

SAN DIEGO CITY SCHOOLS
Office of the Superintendent
Testing Unit

CAHSEE Waiver Cover Sheet: Information on the Specific Student with a Disability		
School Name	Student's Last Name	Student's First Name
1. Describe the nature of the student's disability as identified on the IEP or Section 504 Plan (Please note if this will result in overt identification of the student.)		
2. Modification Used on: <input type="checkbox"/> ELA Test <input type="checkbox"/> Math Test		
Describe modification(s) used on the ELA test.	Describe modification(s) used on the Math test.	
3. List the rationale as to why the modification(s) used to achieve the equivalent passing score on the CAHSEE was necessary to allow the student to access the test.		
4. Give a description of the accommodations/modifications that the student regularly uses in the classroom and on other assessments.		
ELA	Math	
5. Summarize the student's academic preparation and performance that demonstrates high school level achievement. This summary should be limited to course descriptions and information in the subject area(s) of ELA and/or Math, depending on the waiver being requested for the student.		
I, certify that the student attained the equivalent of a passing score upon completing the English language arts and/or mathematics sections of the CAHSEE using a modification that has been determined to "fundamentally alter what the test measures." (Attach copy of the student's CAHSEE score report.)		
"Equivalent of a passing score" (350 or more points): <input type="checkbox"/> ELA <input type="checkbox"/> Math		
Certified: >	Title: >	Date: >
Attach to this cover sheet the following:		
<ol style="list-style-type: none"> 1. An IEP or Section 504 Plan reviewed and approved by the student's IEP team and parent dated prior to the exam, that indicates all of the accommodations and/or modifications that the student needs to access and participate in statewide assessments; <u>and</u> 2. A certified transcript showing sufficient high school level coursework (either satisfactorily completed or in progress) in a high-school level curriculum sufficient to have gained the skills and knowledge otherwise needed to pass the CAHSEE; <u>and</u> 3. A copy of the <i>CAHSEE Student and Parent Report</i> showing "equivalent of a passing score." 		