SIP COUNCIL REQUEST (Page. 1 of 2)

Criteria for SIP Council

The student needs to have gone through regular district processes where appropriate. Examples include: SARB for attendance issues, use of the "Substance Use Intervention Contract" for substance abuse problems, referral to school counselor for proactive counseling, recommendation for expulsion for zero tolerance offenses, and application to Enrollment Options when another school environment/program is preferred. The problems need to have risen to a serious level. Various proactive interventions to try to resolve the problems, as well as appropriate consequences, need to have been used. Placement on a wait list or denial through the Enrollment Options process does not qualify a student for SIP Council. Academic problems do not qualify a student for SIP Council.

Please initial indicating you have read the criteria:_____

Date:	**School:**	**School of residence:**		
Referring staff member:		**Phone:**		**Ext:**
Student Name:		**ID#:**	**Gender:**	**Ethnic Code:**
Grade:	**Resident student?**	**VEEP/Magnet/Choice?**	**Other placement status?**	
Active IEP?	**RSP?**	**SDC/NS?**	**Other?**	**Is there a referral to SIP Council from an IEP team?**
Request from School?		**Request from Parent?**		
School options: #1		#2		
Grade 9-12 Interscholastic Sports?		**At what level?**		
REASON FOR REQUEST				
Discipline problems ?	**Student Safety?**	**Attendance?**	**SARB date-**	**Other?**

DETAILS ABOUT THE PROBLEM: Must be explained in narrative, NOT referred to in other documents:

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INTERVENTIONS THE SCHOOL HAS PROVIDED

SST:	**Unscheduled non-disciplinary meetings with counselor:**	
Parent conferences:	**Regularly scheduled individual counselor sessions:**	
Home visits:	**Regularly scheduled group counseling:**	**Mediation(s) :**
Agency referral – Site-based agency: **- Outside agency:**	**Specialized series of sessions (e.g., anger management, conflict management):**	
Behavior contract:	**Behavior contract with rewards:**	**Mentoring:**
Special school responsibilities/incentives:	**Classroom incentives:**	
Daily/Weekly report from teachers:	**Classroom modifications:**	
Class change:	**Placement in special school program:**	
Consideration of: Special Ed? 504? Alternative Ed? English Lang. Learner status/program?		

- **-DETAILS OF ABOVE INTERVENTIONS, their success or lack of success, and**
- **-OTHER INTERVENTIONS:**