SAN DIEGO UNIFIED SCHOOL DISTRICT

POSITION DESCRIPTION

<table>
<thead>
<tr>
<th>TITLE:</th>
<th>Special Needs Assistant</th>
<th>REPORTS TO:</th>
<th>Assigned Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEPARTMENT:</td>
<td>Various schools</td>
<td>CLASSIFICATION:</td>
<td>Classified</td>
</tr>
<tr>
<td>FLSA:</td>
<td>Non-Exempt</td>
<td>SALARY GRADE:</td>
<td>022 PARA</td>
</tr>
<tr>
<td>REVISED:</td>
<td>July 1, 2005</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**BASIC FUNCTION:**

Provide assistance to the instructional program in school classrooms, resource specialist rooms, halls, and on playgrounds, or in licensed children’s institutions, home and hospital education programs, and independent study programs; assist with the special needs of students in the special education program.

**REPRESENTATIVE DUTIES:** (Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

- **E = Essential Functions**
  - Tutor individual pupils or groups of pupils.  
  - Arrange bulletin boards and other displays.  
  - Supervise pupils in the special education classrooms or resource center in the absence of the classroom teacher.  
  - Assist with the special needs of students in the special education program, including unbuckle/buckle clothing, support/boost a student, and pull up/down pants.  
  - Cleaning and changing of clothing on a non-routine basis.  
  - May provide individual or small group instruction to pupils according to established individual education plans.  
  - Support behavior management program.  
  - Prepare and assist in instructing of pupils in the use of a variety of supplementary instructional materials and audiovisual aids.  
  - Administer, score, and record grades of tests.  
  - Oversee and perform cleanup activities.  
  - Supervise pupils at assemblies and on field trips, in the lunch or play areas, halls, and grounds.
Maintain class rolls, attendance, and other records. E

Operate audiovisual equipment. E

Contact parents to set up or confirm conferences and consultations. E

Participate in staff development programs as directed. E

Gather, compile, and prepare data for statistical and operational reports; maintain records of expenditures for supplies and equipment. E

Coordinate and supervise pupil use of a learning center. E

May train and direct pupil monitors.

May accompany and provide instruction to pupils on buses while enroute to and from school and during field trips; may assist with the logging of daily bus ridership data.

Perform related duties as assigned.

MINIMUM QUALIFICATIONS:

EDUCATION AND EXPERIENCE:
High school diploma/GED and a passing score on the San Diego City Schools Classroom Assistant Proficiency Exam (CAPE) or an Associate’s Degree (or higher) or 48 or more eligible units of coursework at a recognized college or university.

LICENSING AND OTHER REQUIREMENTS:
Personal appearance, grooming, and language patterns which will provide a satisfactory example to pupils.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:
Special education instructional/tutorial procedures and practices.
Reading and writing English communication skills.

ABILITY TO:
Demonstrate enthusiasm for and interest in the instructional program.
Establish and maintain effective working relationships with others.
Plan and organize work to meet schedules and time lines.
Maintain records.
Read, apply, and explain rules, regulations, policies, and procedures.

WORKING CONDITIONS:

ENVIRONMENT:
Indoor, classroom and outdoor settings.
PHYSICAL REQUIREMENTS:
Hearing and speaking to exchange information in person and on the telephone; seeing to perform assigned duties; sitting or standing for extended periods of time; dexterity of hands and fingers to perform assigned duties; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects.

DISTINGUISHING CHARACTERISTICS:
The Special Needs Assistant is distinguished from the lower level Special Education Assistant in that the lower level may only accompany a student to the restroom and monitor. The Special Needs Assistant is distinguished from the higher level Special Education Technician in that the higher level is regularly changing diapers, lifting students, cleaning/showering, changing clothes, and changing sanitary napkins.

NOTE: Some positions may be required to have conversational and written skills in a specific foreign language related to the needs of the assignment; ability to translate and adapt materials to and from English into an appropriate foreign language may also be required.

NOTE: Many positions in this job class may be part time. Part-time positions are subject to an increase or decrease in hours according to district needs. Some positions may involve two or more locations requiring travel between sites within the regular workday.