

**SAN DIEGO UNIFIED SCHOOL DISTRICT**

**POSITION DESCRIPTION**

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| <b>TITLE:</b>      | Special Education Braille Assistant | <b>REPORTS TO:</b>     | Assigned Supervisor |
| <b>DEPARTMENT:</b> | Various schools                     | <b>CLASSIFICATION:</b> | Classified          |
| <b>FLSA:</b>       | Non-Exempt                          | <b>SALARY GRADE:</b>   | 020<br>PARA         |
| <b>REVISED:</b>    | July 1, 2005                        |                        |                     |

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**BASIC FUNCTION:**

Provide specialized assistance to the instructional program in school classrooms, resource specialists rooms, halls, and on playgrounds, or in licensed children's institutions, home and hospital education programs, and independent study programs; work with visually-impaired pupils or other pupils with learning problems who need braille translating services or instruction, or other alternative formats such as large print or tactual representation to access curricula.

**REPRESENTATIVE DUTIES:** (Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

**E = Essential Functions**

Tutor individual pupils or groups of pupils. **E**

Provide braille translating services to visually-impaired pupils. **E**

May transcribe braille to print or print to Braille.

Assist with the instruction of pupils in braille reading, writing, and math. **E**

Instruct and assist pupils in the use of adaptive materials and equipment. **E**

Monitor the mobility of visually-impaired pupils on campus. **E**

Arrange bulletin boards and other displays. **E**

Supervise pupils in special education classrooms or resource center, in the absence of the classroom teacher. **E**

May provide individual or small group instruction to pupils according to established individual education plans.

Support behavior management program. **E**

Prepare and assist with instructing pupils in the use of a variety of supplementary instructional materials and audio aids. **E**

Administer, score, and record grades of tests. **E**

Oversee and perform cleanup activities. **E**

Supervise and may provide mobility assistance for pupils at assemblies and on field trips, in the lunch or play areas, halls, and grounds. **E**

Maintain class rolls, attendance, and other records. **E**

Operate audiovisual equipment. **E**

Contact parents to set up or confirm conferences and consultations. **E**

Participate in staff development programs as directed. **E**

Gather, compile, and prepare data for statistical and operational reports. **E**

May maintain records of expenditures for supplies and equipment.

Coordinate and supervise pupil use of a learning center. **E**

May train and direct pupil monitors.

May accompany and provide instruction to pupils on buses while enroute to and from school and during field trips.

May assist with the logging of daily bus ridership data.

Perform related duties as assigned.

**MINIMUM QUALIFICATIONS:**

**EDUCATION AND EXPERIENCE:**

High school diploma/GED and a passing score on the San Diego City Schools Classroom Assistant Proficiency Exam (CAPE) **or** an Associate's Degree (or higher) **or** 48 or more eligible units of coursework at a recognized college or university.

**LICENSING AND OTHER REQUIREMENTS:**

Personal appearance, grooming and language patterns which will provide a satisfactory example to pupils.

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**

Special education and braille instructional/tutorial procedures and practices.

Basic braille and braille codes and rules.

Specialized braille equipment.

Reading and writing English communication skills.

**ABILITY TO:**

Demonstrate skill in basic braille and braille codes and rules.

Demonstrate willingness to acquire additional braille skills by successfully completing a basic braille code course

Demonstrate enthusiasm for and interest in the instructional program.

Establish and maintain effective working relationships with others.

Plan and organize work to meet schedules and time lines.

Maintain records.

Read, apply, and explain rules, regulations, policies, and procedures.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Indoor, classroom and outdoor settings.

**PHYSICAL REQUIREMENTS:**

Hearing and speaking to exchange information in person and on the telephone; seeing to read, prepare, and proofread documents, perform assigned duties; sitting or standing for extended periods of time; dexterity of hands and fingers to operate tools and equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects.

**DISTINGUISHING CHARACTERISTICS:**

This job class is distinguished from Braille Compensatory Skills Assistant in that the level of braille skills is lower. One year of successful performance as an Special Education Braille Assistant, and completion of a basic Grade 2 Literary Braille Code course and passing a braille proficiency test is required of the higher level job class.

**NOTE:** Some positions may be required to have conversational and written skills in a specific foreign language related to the needs of the assignment; ability to translate and adapt materials to and from English into an appropriate foreign language may also be required.

**NOTE:** Many positions in this job class may be part time. Part-time positions are subject to an increase or decrease in hours according to district needs. Some positions may involve two or more locations requiring travel between sites within the regular work day.

Job Code 6467

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