

**SAN DIEGO UNIFIED SCHOOL DISTRICT**

**POSITION DESCRIPTION**

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<b>TITLE:</b>	Physical Therapy Specialist	<b>REPORTS TO:</b>	Therapy Services Supervisor
<b>DEPARTMENT:</b>	Special Education Programs Division	<b>CLASSIFICATION:</b>	Classified
<b>FLSA:</b>	Exempt	<b>SALARY GRADE:</b>	061 OTBS
<b>REVISED:</b>	September 29, 2009		

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**BASIC FUNCTION:**

Provide assessment, consultation, and direct physical therapy to students enrolled in or referred to special education programs; collaborate with general and special education staff and parents to identify strategies, methods and patterns of instructional support.

**REPRESENTATIVE DUTIES:** (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

**E = Essential Functions**

Assess student's basic skills and abilities in gross motor function, balance and equilibrium, orthopedic status, motor planning, developmental or functional activities, range of motion, postural tone, gait, reflex integration, and kinesthesia. **E**

Collaborate with general and special education staff and parents to identify strategies, methods and patterns of instructional support that enhance achievement for students with special needs; act as liaison to district staff, physicians, parents, and other agencies in implementing the student's IEP. **E**

Assist in developing the students' Individualized Education Plan (IEP). **E**

Develop individual student base line goals. **E**

Provide physical therapy intervention to students. **E**

Provide assistance to educational staff through consultation, training, and direct individual or group activities. **E**

Travel to other district sites as assigned to provide itinerant therapy services. **E**

Monitor therapy received by students and record progress using district-wide applications and other designated reporting formats. **E**

Design and develop adaptive equipment and adjust for proper fit as needed. **E**

May train, lead, and direct the work of staff as assigned. **E**

Perform related duties as assigned.

**MINIMUM QUALIFICATIONS:**

**EDUCATION AND EXPERIENCE:**

A combination of training, experience, and/or education equivalent to graduation from an approved school of physical therapy and California license as a Physical Therapist; clinical affiliation in pediatrics is desirable; experience working with children in a physical therapy or educational setting is highly desirable.

**LICENSES AND OTHER REQUIREMENTS:**

Possession of a current and valid license issued by the Physical Therapy Board of California to practice physical therapy.

Possession of a valid California driver's license and availability of private transportation (mileage expense allowance provided).

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**

Principles, methods, and equipment used in physical therapy.

Child development and growth including neurological and physical dysfunction.

Posture and movement dysfunction.

Technical aspects of field of specialty.

Reading and writing English communication skills.

**ABILITY TO:**

Design and fit adaptive devices.

Administer required assessments and evaluate student progress.

Recommend educationally related treatment objectives and implement therapy.

Lift and move moderately heavy objects and assist with student positioning.

Operate standard office equipment including microcomputers and related software applications.

Establish and maintain effective working relationships with others.

Plan and organize work.

Analyze situations accurately and adopt an effective course of action.

Meet schedules and time lines.

Maintain records and prepare reports.

Read, apply, and explain rules, regulations, policies, and procedures.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Indoor, office and classroom setting; driving vehicle to school sites to provide assistance to students and staff.

**PHYSICAL REQUIREMENTS:**

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting or standing for extended periods of time; dexterity of hands and fingers to operate equipment and perform assigned duties; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting and moving moderately heavy objects; assist with student positioning.

Revised 9.29.09--JB

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Job Code 6912

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