Standley Middle School
Seminar Program Summary 2014-2015

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Emphasis: History and English 6-8th grades

Teacher(s)*: 6th: Ray Conseur (Eng and Hist); 7th Leane Leezy (Eng) and Judith Lattimore (Hist); 8th James Markowitz (Eng) and Hiram Gonzalez (Hist)

The School Environment/Mission Statement: Standleys goal is to provide a stimulating academic program to groom and nurture the future leaders in our global society.

Curriculum modifications to provide depth, novelty and complexity:

Interdisciplinary thematic approach vertically designed in English and social studies

Constructivist inquiry based approach to building knowledge and understanding

Howard Gardner’s multiple intelligences

Technology component integrated into all content areas.

Opportunities for student choice and creative expression:

Project based learning with authentic projects

Author studies and interactive, dialectic journals

Dramatic presentations and simulations

Socratic Seminars

Unique activities and approaches:

Implementation of core curriculum coupled with an emphasis on student learning and inquiry

Vertical and interdisciplinary teaming to insure academically challenging, sequential curricula

Visual and Performing Arts integrated into curricula

Technology infused learning

*Teacher is GATE certified with at least three years experience **This description is subject to change