### Seminar Program Summary 2014-2015

<table>
<thead>
<tr>
<th>Site Name:</th>
<th>Roosevelt International Baccalaureate Middle School</th>
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<tbody>
<tr>
<td>Site Address:</td>
<td>3366 Park Blvd., San Diego, CA 92103</td>
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<tr>
<td>Site Contact Person:</td>
<td>Karina Reyes, Vice Principal</td>
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<td>Contact Person email:</td>
<td><a href="mailto:kreyes@sandi.net">kreyes@sandi.net</a></td>
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<td>Phone:</td>
<td>619-293-4450 ext. 4215</td>
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<td>Emphasis:</td>
<td>International Baccalaureate Language Arts and Humanities</td>
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#### Teacher(s)*:
- Francisco Garcia – Gr. 6 English and Social Studies (Language and Literature, Individuals and Societies)
- Emma Ehrlich – Gr. 7 English (Language and Literature)
- Kate Knox – Gr. 7 World History (Individuals and Societies)
- Scott Lockwood – Gr. 8 English (Language and Literature)
- Nelson Cortes – Gr. 8 US History (Individuals and Societies)

#### The School Environment/Mission Statement:
All students have access to a safe environment that encourages and teaches passion, values, and democratic principles in order to prepare all learners to contribute to society in a positive way.

#### Curriculum modifications to provide depth, novelty and complexity:
- International Baccalaureate (IB) curriculum provides inquiry-based units of study in all subject areas.
- Unique and individualized experiences connect students with experts in various fields such as playwrights and master gardeners
- Socratic Seminars that facilitate student-led learning
- Thinking Maps that provide tools for analysis and evaluation of concepts
- IB Global Contexts that encourage international-mindedness, Scientific and Technical innovation, and Globalization and Sustainability
- “Approaches to Learning” skills for communication, collaboration
- Interdisciplinary thematic approach modeled after the Middle Years Programme of the International Baccalaureate Organization units that facilitate connections and application between content areas
- IB Learner Profile traits of being Open-Minded, Risk-taker, Reflective, Principled, Inquirer, Communicator, Knowledgeable, Balanced, Thinker and Caring and are emphasized throughout the curriculum

#### Opportunities for student choice and creative expression:
- “Seminar Symposium” featuring an individual project where students "follow their passion" through the development of a long-term project in which they research and become experts in a topic that reflects their passion culminating in a school wide evening of student
displays and presentations.
- Multi-media productions using technology incorporated into classrooms using Smart Boards, student laptops, and computer labs
- Portfolio presentations for 8th graders featuring reflections and evidence of learning

**Unique activities and approaches:**
- Old Globe Theater Opera Residency Project in which actors work with students and then perform a student-written opera, as well as a field trip to a Night at the Opera
- Partnerships with nearby Balboa Park museums, San Diego Opera, and world-renowned San Diego Zoo providing students with real-world opportunities to visit and explore on a regular basis
- Visual and Performing Arts program, including choir, band, orchestra, photography, journalism and the 6th grade photographic arts unit featuring a photographic display at North Park Theater
- Gateway to Technology elective course featuring robotics, automation, and other engineering-related competencies.
- Educational excursions to historical/cultural sites such as the J. Paul Getty Museum and Museum of Tolerance
- Simulations such as the Model United Nations
- Design cycle incorporated in classrooms involving phases of inquiring and analyzing, developing ideas, creating solutions, and evaluating
- Extra-curricular activities include: Mathematics Engineering Science Achievement (MESA) club, Girls in Science, Jazz Ensemble, Garden Club, Junior Theatre, guitar, ceramics, Tae Kwon Do, cheerleading, soccer, basketball and volleyball

*Teacher is GATE certified with at least three years experience **This description is subject to change