Seminar Program Summary 2014-2015

<table>
<thead>
<tr>
<th>Site Name:</th>
<th>Pacific Beach Middle: An International Baccalaureate World School</th>
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<tbody>
<tr>
<td>Site Address:</td>
<td>4676 Ingraham St. San Diego, CA 92109</td>
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<tr>
<td>Site Contact Person:</td>
<td>Courtnee Donohoe, GATE Coordinator</td>
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<td>Emphasis:</td>
<td>International Baccalaureate Middle Years Programme</td>
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</table>
| Teacher(s)*: | Mrs. Courtnee Donohoe  
Mrs. Caryn Lynn  
Mrs. Penny Novak  
Mr. David Stark |

The School Environment/Mission Statement:

Pacific Beach Middle: An Authorized IB World School offering the IB Middle Years Programme to all students.

Pacific Beach Middle: IB World School aims to provide a compassionate and caring environment that fosters student inquiry, critical thinking, communication, and holistic learning.

All students will have the opportunity to become successful internationally-minded lifelong learners who use their skills, knowledge, understanding, and attitudes to solve real-life problems and create a healthy and peaceful world.

International Baccalaureate Mission

The International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with school, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to work to become active, compassionate and lifelong learners who understand that other people with their differences can also be right

Curriculum modifications to provide depth, novelty and complexity:

- Curriculum compacting focused on developing IB conceptual understanding and global contexts
- Socratic seminar and World Café allow rich exploration of concepts and global contexts and development of the IB approaches to learning skills
- In-depth exploration, research and discussions of global concepts and issues
- Integration of technology across the disciplines using online discussions, subscription databases
and unique applications and tools to communicate, collaborate, create and share
- Kohlberg’s moral reasoning strategies support developing of critical thinking skills
- Block schedules on Thursday and Friday allow for in-depth project, problem and service learning opportunities in all classes
- Development of IB MYP approaches to learning throughout school
- Taba’s method of questioning and categorizing
- Constructivist/inquiry-based approach to build knowledge, understanding and skills
- Integrated curriculum allows students to explore connection between history, civics, geography and visual arts
- In preparation for success in the IB Diploma Programme, students develop the IB learner profile traits and attitudes as well as the IB approaches to learning skills they’ll need for their IB DP exams, extended essay, “Creativity, Action and Service” requirement, and the IB DP Theory of Knowledge course.

**Opportunities for student choice and creative expression through unique activities and approaches.**

- Video production and dramatic presentations in class and Associated Student Body
- Design own products and solve problems using the IB pre-engineering design cycle
- Academic Competitions: Model United Nations; County Spelling Bee; We the People
- Field-trips and Guest Speakers: Floating Marine Lab; Lost Boys of Sudan; Constitution Day
- Enrichment opportunities (school and community sponsored): Robotics, Building Community Student-led classroom leadership; Model United Nations, Intramural Athletics
- Student-led conferences all grades and 8th grade portfolio exhibition
- Student-initiated service projects at all grades
- Missoula Theater production
- Interactive Notebooks and Process Journals
- 8th Grade Community Project and Exhibition
- Simulations, investigations and experimental design in Science and Design
- World Café in Language and Literature and Individuals and Society/Visual Arts
- Advanced Band and Orchestra compete in adjudicated music competitions

*Teacher is GATE certified with at least three years experience **This description is subject to change.*