

Strategic Arts Education Plan 2016

San Diego Unified School District

Priority Area: Resources

Goal: In order for all SDUSD students to have equal daily access to quality standards based VAPA education, the district will invest in and sustain funding for world-class staffing, facilities, technology, materials, and resource management.

Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Year 1	Complete a comprehensive gap analysis of programs, facilities, adequate staffing (including technology, artist tools & materials and adequate access to same) <ol style="list-style-type: none"> 1. Define programs and criteria for analysis 2. Create Request for Proposal/Guideline 3. Create baseline district wide for both programming and staffing 4. Execute analysis 5. Review information and create clear growth plan/define resources needed 6. Plan for sustainability/ maintenance 	The analysis provides a road map for sustainable growth and future planning, including clear funding, staffing, facility creation/utilization, personnel and management. Recommendations regarding textbook adoptions and i21 as related to VAPA will also be made.	VAPA Office, VAPA Advisory Council and other potential committees, district representatives and site level principals	Existing staff resource allocations, potential consultant fees
Year 1 and ongoing	Collaboratively engage with Human Resources and SDEA to ensure high quality instructors are matched and placed in teaching positions best suited to the courses taught and students served.	All students will receive high quality VAPA instruction by highly qualified and credentialed teachers, including multiple subject teachers.	VAPA Office, HR, site level principals and SDEA	Existing staff resource
Year 1	Allocate district funds to provide VAPA Department professional development in order to implement the Professional Development Goals in this plan.	Teachers will receive high quality instruction from professional development providers well-versed in VAPA and other core subjects' standards and pedagogy.	VAPA Office	Funding for PD Fund
Begins Year 1, ongoing	Fund one day of release time per year for one representative from each campus to attend a fall VAPA Liaison Meeting and serve as the VAPA Campus Liaison (campuses would be asked to fund a second day of release in the spring semester).	There will be district-wide communication and cohesion regarding all VAPA related issues, activities, and opportunities.	VAPA Office, VAPA Liaisons	Approx. \$25,000
Year 1 and ongoing	Create a VAPA Advisory Council comprised of representatives from across arts disciplines, parent, teacher, and administrator stakeholder groups.	The VAPAAC reviews progress toward fulfillment of the VAPA Strategic Plan and advises the VAPA Department on meeting plan goals.	VAPA Office, VAPA Advisory Council	Existing staff resource

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Year 1	Create a VAPA Department supplies and materials budget and resource library, including dedicated physical and online space, managed by one classified employee.	All VAPA instructors have an efficient way to share resources and have access to supplies, music and instruments to provide more students with rich learning opportunities.	VAPA Office	1 Classified FTE, yearly funding for new resources
Readied for next bond issuance	Incorporate identified VAPA facility, technology and material needs into the next district bond issuance.	Funds for capital purchases achieve equitable distribution and access to physical resources.	VAPA Office, Facilities and Planning Dept.	Unknown
Year 1	Create and fill district Theater Manager Resource Teacher position based on identified needs from the VAPA Gap Analysis.	The district will have equitable and consistent utilization of current, well maintained and outfitted, district theatre facilities to advance student learning and community engagement.	VAPA Office, Real Estate Office, Maintenance Dept.	1 Certificated FTE
Year 1 and ongoing	Provide strategic investment of federal and state categorical funds for arts education initiatives designed to support learning in all academic subjects (like the Learning Through the Arts initiative).	Improved student learning across all subjects through arts education and arts integrated instruction.	VAPA Office, Learning Through the Arts, DAC	To be determined
Year 1 and ongoing	Fundraise through grants and private and corporate funders to create a pooled fund for arts grants in which schools could apply to use for arts enrichment with local community arts organizations.	Students receive increased enrichment experiences in the arts.	VAPA Office, Community Arts Partners, VAPA Advisory Council	Allocation of existing resources; with growth of program staffing may be required
Year 1	Look for potential partners and apply for DoE, NEA, CAC, etc. grants.	Increase resources for arts education and provide data to determine impacts.	VAPA Office, District grant writers	Potential consultant fees

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Year 1 and ongoing	Improve and expand upon the current musical instrument repair office.	District musical instruments that are well-maintained will be more accessible to students for a longer period of time.	VAPA Office	To be determined
Year 2	Add 2.0 FTE VAPA Resource Teachers so each district Area Superintendent has VAPA support for their principals and teachers to implement the arts plan's goals.	VAPA increases support to schools, teachers, administrators and area superintendents, in order to implement the strategic arts education plan.	VAPA Office, Area Superintendents	(add Theater Manager RT and Arts Integration RT) 2 FTE
Year 2	VAPA Department collaborates with CCTE to develop and manage linkages to real world industry and post-secondary learning experiences.	Students have access to pre-professional applied learning experiences and mentors to develop personalized career and college pathways and objectives.	VAPA Office, CCTE Office	
Year 2	Create a VAPA Department transportation budget to support participation in multi-campus district and regional VAPA festivals and events.	All schools have access to resources to bring students together from multiple campuses for shared learning experiences.	VAPA Office	To be determined