

Strategic Arts Education Plan 2016

San Diego Unified School District

Priority Area: Professional Development (Equity and Access, perception, K-12)

Goal: All teachers, administrators and arts contractors receive standards-based professional development in teaching about, with and through the arts.(release time during school hours)

Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Year 1	Conduct a needs assessment for professional development specific to district educators in arts disciplines.	The professional development needs of SDUSD educators and administrators are identified.	VAPA Department	
Year 1	Create a resources directory within the arts contractors community.	The directory serves as a resource for professional development and a clearinghouse for programs available to school sites.	VAPA Department	
Year 1	Develop a system for the VAPA Advisory Council to engage with the VAPA Resource Teachers on issues related to Professional Development for all district VAPA teachers.	Professional development is aligned to the needs of SDUSD educators and the goals of the VAPA Advisory Council.	VAPA Department	Stipend for teachers participating in professional development planning
Year 2	Develop ongoing standards based and discipline specific skill workshops with evaluation surveys for teachers, administrators and arts contractors. Topics such as: <ul style="list-style-type: none"> • Series of scaffolded State arts standards NCAS/workshops • Multi-level certification 	SDUSD teachers have access to quality professional learning to strengthen their teaching practice.	VAPA Department	Pay extended day hours or release day Possible consultant fee

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	<ul style="list-style-type: none"> • Unified district arts vision • Quality application of standards • Current and equitable arts education throughout the district • Evaluation surveys 			
Year 2	Develop a district professional development system that rewards and acknowledges sequential staff development.	Participants receive recognition and proof of the sequential training they received, increasing job satisfaction and retention.	VAPA Department	
Year 3	Implement sequential workshops/training sessions during contracted hours for a minimum of two days per school year per discipline.	Teachers increase their pedagogical content knowledge in the arts discipline they teach. Teachers increase support for each other and for their students through job-alike trainings.	VAPA Department	2 days release time per VAPA teacher, Possible fees: facilities materials consultants
Year 4	Assess professional development/trainings implemented in Year 3.	VAPA collects and analyzes workshop evaluation survey data and revises trainings based on that data.	VAPA Department, VAPA Advisory Council	Pay extended day hours or release day
Year 2	Establish VAPA Professional Learning Communities throughout the district on each arts specific discipline	VAPA staff have deeper professional learning resulting in improved instruction and assessment.	VAPA Department	

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Year 2	Create an equitable VAPA-funded Advanced Professional Development Program that provides discipline specific teachers with deep experiences in their field of expertise to share with colleagues.	Deeply trained and invested arts teachers share their learning with other VAPA staff members. Teachers are recognized and rewarded for participating in intensive training which increased their pedagogy and content knowledge.	VAPA Advisory Council selects from applicants	Funding to be distributed as a grant, annually
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