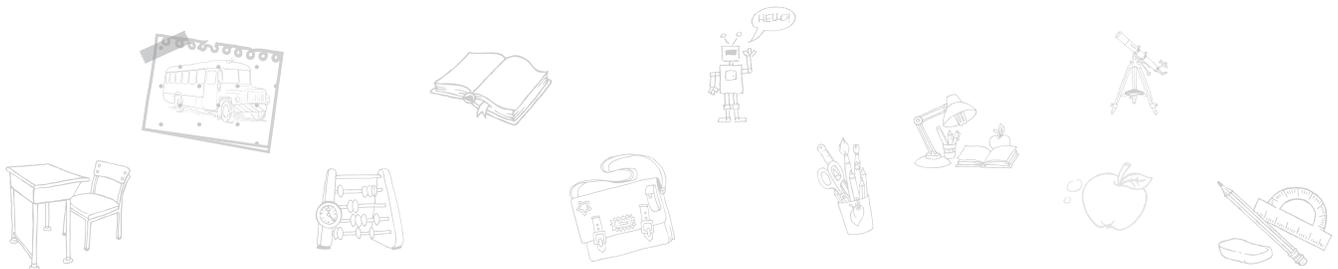


# Parent Outreach and Engagement Department

## Home of San Diego Parent University

# Course Catalog Resource Guide

to help principals engage families in student learning



## Free Parent Workshops At Schools



2375 Congress Street, San Diego, CA 92110  
(619) 293-4431 FAX (619) 293-4425  
[www.sandi.net/parentoutreach](http://www.sandi.net/parentoutreach)

# 2015-2016

Revised 08-2015



# Meet Title 1 ESEA Parent Involvement Requirements with Free Classes for Parents at Your School

This course catalog and resource guide is designed to help schools increase parent involvement, to engage parents in their children’s education and to help you meet Title I ESEA Parental Involvement Requirements, Section 1118. We provide a variety of classes and programs for parents at schools.

All of our services are **FREE** for parents with children enrolled at Title I schools and brought to you by the District’s Title 1 Harold J. Ballard Parent Center and the San Diego Parent University Program (SDPU). Our parent classes are taught by our own San Diego Parent University teachers, many of whom are former SDUSD teachers.

Your school can host any one of the academic or parenting classes at your school today. It’s easy. Simply review the class information and contact our San Diego Parent University staff.

Contact	Programs/Services	(619) 293-4431 Ext.	@sandi.net
Bea Fernández, Program Manager	<ul style="list-style-type: none"> <li>• Overall supervision of department services</li> <li>• Raising a Reader Family Literacy Program</li> <li>• Parent Leadership classes</li> </ul>	2118	bfernandez
Sylvia Gonzalez, Resource Teacher	<ul style="list-style-type: none"> <li>• Elementary school support</li> <li>• Raising a Reader Family Literacy</li> </ul>	619 293-0767	sgonzalez
Connie GreyBull, Coordinator	<ul style="list-style-type: none"> <li>• American Indian Education Services</li> </ul>	619 293-4427	cgreybull
Neil Hovland, Parent Advocate	<ul style="list-style-type: none"> <li>• Southeast Asian Parent Education (includes Somali, Burmese/Karen Comm.)</li> </ul>	619 209-4562	nhovland
Martha Huezo, Parent Educator	<ul style="list-style-type: none"> <li>• Support to schools</li> </ul>	4004	mhuezo
Derri Ironfield, Coordinator	San Diego Parent University classes <ul style="list-style-type: none"> <li>• Academic support and parenting education</li> <li>• Destination College</li> </ul>	2125	dironfield
Lori LaPointe, Resource Teacher	<ul style="list-style-type: none"> <li>• Secondary school support</li> <li>• Project Ujima workshops at schools</li> <li>• Understanding Common Core Standards</li> <li>• A-G/Career and College Preparedness</li> </ul>	2122	llapointe
Marilyn Levitan, Resource Teacher	<ul style="list-style-type: none"> <li>• Hoover Cluster parent engagement support</li> </ul>	2195	mlevitan
Monica Macias, Childcare Activity Leader	<ul style="list-style-type: none"> <li>• Schedules childcare</li> </ul>	2131	mmacias
Itzell Olivarez-Quintero, Parent Educator	<ul style="list-style-type: none"> <li>• Computer classes</li> <li>• Guiding Good Choices curriculum</li> <li>• Support to schools</li> </ul>	2121	iolivaresquintero
Elneda Shannon, Manager	<ul style="list-style-type: none"> <li>• Project Ujima Core Program and at schools</li> <li>• Harold J. Ballard Parent Center</li> </ul>	2119	eshannon

# Take a Look at Our Classes on the Common Core State Standards

## **The Common Core State Standards: What Parents Need to Know:**

In this 1 1/2 hour class, parents will learn about the Common Core State Standards and the 6 major shifts taking place in English Language Arts and Math.

## **CCSS-Depth of Knowledge:**

In this 1 hour class, parents will learn what we mean by “rigor” in the new state standards. We will look at Webb’s Depth of Knowledge and how it is used in promoting students’ critical thinking skills. Clear examples of stem questions for each Depth of Knowledge level will be provided.

## **CCSS-Standards for Mathematical Practice:**

In this 1 hour class, parents will learn about the 6 shifts in Math and see examples of shifts in the areas of focus and skills across the grades. We will then concentrate on the 8 standards for mathematical practice and demonstrate how parents can use them to support and engage their students with math at home.

## **Raising Skilled Readers:**

In this 1 hour class, parents will become familiar with techniques for reading non-fiction, including close reading and how to write in response to non-fiction texts.



# One-Hour Workshops

## **Internet Safety: Keeping Your Child Safe: (English or Spanish)**

Parents learn about the risks their children may encounter while accessing the internet, as well as various ways to prevent them from becoming cyber victims. Information about social media and cell phones will also be discussed.  
(Grades K-12)

## **Homework Essentials: (English or Spanish)**

Parents can help their children get ready for homework by organizing 3 simple things: time, place, and tools. Preventing homework hassles and solutions to common homework problems will be discussed. (Grades K-5)

## **Discovering the Genres: (English or Spanish)**

Parents will discover and explore the 8 main genres and the importance of making sure their children are reading from each one. Participants will also receive a Home Reading Log to keep track of their children's reading progress.  
(Grades K-5)

## **21st Century Math: (English or Spanish)**

Parents will learn how Math is being taught in the 21st Century. They will experience the standards for mathematical practice firsthand through video clips and group activities.  
(Grades K-5)

## **Preparing Students for College and Career: The a-g Requirements: (English or Spanish)**

Families will learn about a-g classes their students will need to take in middle and high school in order to be prepared with essential skills for college and career. It's not too early to plan ahead. (Grades 6-12)

## **The Keys to Reading: High Frequency Words or Word Families: (English or Spanish)**

This class will focus on key words all students need to know that will boost their reading, and ways to help them become fluent readers.  
(Grades K-3)

## **Family Communication: (English or Spanish)**

Good communication skills are essential for all families. Parents will learn proven techniques on how to talk to their kids, so they will listen.  
(Grades K-12)

## **Writing Across the Grades: (English or Spanish)**

This class is designed to give parents an overview of the development of writing skills students learn in grades K-5 as they write personal narratives. They will also learn ways in which they can encourage and support writing at home. (Grades K-5)



**Please note:** Classes are taught in (1) language only: **English or Spanish.**  
Schools may pay for interpretation services if desired. Contact the Translation Department at (858) 496-8366 or email [amorales@sandi.net](mailto:amorales@sandi.net).

# Academic Support Classes Available:

## **Great Beginnings for Kinder: (English or Spanish)**

In this 3 to 6-session class, parents will understand various skills their children will learn throughout the school year. We will focus on how to read nonfiction books, shared reading at home, practicing key math concepts, building good study habits through homework, and developing writing skills. (Grade K)

## **Get Your Child Organized for Homework: (English or Spanish)**

This 3-session class helps parents maximize their children's time for completing homework. This includes suggestions as to what to do when your child does not want to do homework and planning for an effective parent-teacher conference. Parents will receive a Homework Tool Kit in the second class. (Grades 1-5)

## **Help Your Child Improve in Reading: (English or Spanish)**

In this 3-session class, parents will learn ways to help their children develop a love of books and increase their reading level through a variety of activities. (Grades K-5)

## **Reading to Learn: (English or Spanish)**

In this 2-session class, parents will learn how to boost their children's reading comprehension using strategies such as making predictions and connections, and questioning. (Grades 3-5)

## **Writing Family Stories: (English or Spanish)**

In this 4-session class, parents will learn about different types of writing: poetry, biographies, letters, while creating a family album featuring photos from home and their own class writings. (Grades 2-5)

## **Mathematics Today: (English or Spanish)**

This 4-session class helps parents understand how Math is being taught differently today. Parents will learn that problem solving, cooperative learning and modeling with mathematics is the approach, instead of memorization and worksheets. (Grades K-5)

## **Passport to Success: (English or Spanish)**

In this 3-session class, parents will learn study skills to help their students develop strong study habits to build success in school, such as how to take notes, study for tests and organize their time. (Grades 5-12)

## **Destination College: (English or Spanish)**

In this 4-session class, parents will learn the value of motivating their kids to attend college and how to prepare them for this experience. Topics covered include: myths about college, high school graduation/a-g university requirements, financial aid, goal setting and more. (Grades 4-12)



# Parenting Classes Available:

## **Parents Growing Together (PGT): (English or Spanish)**

PGT consists of 6-sessions: These classes help parents learn skills such as communication, consistency in parenting through the ABC Method to improve discipline techniques, and how to raise cooperative children. *(Birth-Age 12)*

## **Can We Talk?: (English or Spanish)**

Can We Talk? consists of 5-sessions. These classes help parents improve their communication with their children. They will learn how to have conversations about feelings, self-esteem, peer pressure, mixed messages and human sexuality. *(Grades K-12)*

## **Second Step: (English or Spanish)**

Second Step consists of 5-sessions: These classes help families teach their children how to identify feelings and care for others using empathy. They will learn to manage anger and what to do about it using three steps: 1) How do I feel? 2) What is the problem? and, 3) What can I do? When children learn these problem solving steps at a young age, they learn how to manage anger for life. *(Grades K-5)*

## **Guiding Good Choices: (English or Spanish)**

These 5-session classes are designed to help parents strengthen family bonds while reducing the risk factors associated with substance abuse and addictive behaviors. Many students in grades 7 and 8 try drugs or alcohol for the first time and of those, 1 in 2 may become addicted. Parents will learn how to establish clear expectations for behavior and manage family conflict to help their children make better choices. *(Grades 4-9)*



**Please note:** Classes are taught in (1) language only: **English or Spanish.** Schools may pay for interpretation services if desired. Contact the Translation Department at (858) 496-8366 or email [amorales@sandi.net](mailto:amorales@sandi.net).

This information is for schools who request San Diego Parent University classes and who agree to the responsibilities listed.

## School Site Responsibilities

- ✓ Recruit a minimum of 25 parents for each class.
  - Please note that typically 2/3 of parents who register for workshops actually attend.
  - Classes of less than 15 enrolled parents may be cancelled or may need to be rescheduled.
- ✓ **Provide childcare in a separate room. (This is very important!)**
  - Your school's Title I funds can be used to help pay for this service.
- ✓ Make SchoolMessenger calls to parents and send home weekly reminders to maintain class enrollment. *A sample script is provided for you on the next page.*
- ✓ Provide a room with tables and chairs for group work.
- ✓ Provide a document camera with projector and screen.
- ✓ Provide chart paper and/or easel or whiteboard with markers.



## San Diego Parent University Responsibilities

San Diego Parent University agrees to provide the following:

- ✓ Promotional materials to recruit parents: Includes a template of registration forms, flyers, etc. for you to personalize with your school information to send to parents.
- ✓ An hourly certificated teacher to teach the class
- ✓ Parent handouts
- ✓ Books as prizes for an opportunity drawing at the end of every class
- ✓ Sign-in sheets (A copy will be left for your records at the end of all classes.)
- ✓ Parent evaluations (Copies of evaluations can be shared with you upon request.)



# SAN DIEGO PARENT UNIVERSITY

Parents Helping Children Learn

## Schedule of days and times classes are available:



Scheduling classes at your school site is dependent upon the teacher's availability. Because of the limited number of teachers, all classes are scheduled on a first-come, first-serve basis. Therefore, the sooner you call us, the sooner we can schedule your classes.

Keep in mind that we need 2 weeks notice before a class is scheduled to begin to prepare materials for your school. In addition, this also provides you with adequate time to recruit parents and arrange childcare. Don't wait, call today!

To schedule classes for your school today or if you have questions contact:

**Derri Ironfield**

San Diego Parent University Coordinator

 (619) 293-4431  [dironfield@sandi.net](mailto:dironfield@sandi.net)



- ✓ **Classes are scheduled Monday to Friday starting at 8:00 a.m. Please call to check for available dates and times.**
- ✓ **Due to budget constraints, we have limited funds to pay our instructors for evening classes. If your school has Title 1 or other funds available and would like to pay for one of our instructors via a time card, please let us know when you call to schedule classes.**



# SchoolMessenger Phone Call Reminder Sample Script

Use the following script to remind parents to attend the workshop.

## English

Good afternoon parents of (school name) School. This is Principal (name of the Principal), calling to remind you that tomorrow (date and time) we are offering a parent workshop called (title of class). It will be held in (location). Every parent who comes has a chance to win free books. You won't want to miss it. If you have questions please call the school office at (school phone number).

Thank you and have a good evening.

## Spanish

Buenas tardes, habla el director de la escuela (nombre de la escuela) para recordarles que mañana (fecha y hora), tendremos un taller para padres titulado (nombre del taller). Se llevará acabo en (lugar). Cada padre presente, tendrá la oportunidad de ganarse un libro. No puede perderselo. Si tiene alguna pregunta, favor de llamar a la oficina de la escuela al (número de teléfono).

Gracias y que tenga una agradable tarde.

# Parent Outreach and Engagement Department Other Programs and Services



The following section includes other programs and services provided by the Department that can support your school's parent engagement efforts.

To schedule these **FREE** classes or services, please refer to the contact person listed for each program.



**Southeast Asian, Pacific Islander  
and African Parent Education**  
Serving Immigrant and Refugee Families





A program of the San Diego Unified School District  
The Third Principle of Kwanzaa

### Project Ujima Seminars:

We meet the 2nd and 4th Thursday of the month from 5:30-7:30 pm at Valencia Park Elementary School in the auditorium, located at 5880 Skyline Dr., San Diego, 92114.

Project Ujima is designed to strengthen existing resources within African American families in the San Diego Unified School District. Project Ujima was founded in 2009 and is named for the third principle of Kwanzaa, collective work and responsibility.

Topics are culturally focused and provide resources designed to support African American families in improving the academic, social and behavioral environment within the family and community.

Information presented in the workshops is valuable to all families and all are welcome to join. *Free childcare, homework station and interpretation are provided.*



## PROJECT UJIMA AT YOUR SCHOOL

RAISING PROUD AND CAPABLE AFRICAN AMERICAN CHILDREN

We also offer Project Ujima classes at schools. This series of 3 to 6 classes introduces parenting skills within the unique history and perspective of African American families. A common thread throughout the curriculum is strengthening the family bonds in order to promote positive social behavior and academic achievement for all students preparing them for college and career.

Some of the topics covered include:

- ✓ Preparing Students for Career and College (a-g)
- ✓ Developing Positive Self-Esteem in African American Children
- ✓ Homework Essentials
- ✓ Positive Communication
- ✓ Healthy Choices that Promote Active Learning
- ✓ Internet Safety: How Do I Keep My Student Safe?
- ✓ Common Core
- ✓ Miss School - Miss Out: Dropping out of School = "Not My Child"
- ✓ Parent Empowerment
- ✓ Traditional and Modern Discipline that Work
- ✓ Making Family Learning Fun
- ✓ Testing: What Parents Need to Know about the New California State Testing (Smarter Balanced Test)

The information and skills presented in these classes are relevant for all families and all are welcome.

To schedule "Project Ujima at your School" or for more Information about our programs contact:

**Elneda Shannon - Project Ujima Manager**  
**(619) 293-4431 or [eshannon@sandi.net](mailto:eshannon@sandi.net)**

The Parent Outreach and Engagement Department is funded by Title 1.

# NEWLY RELEASED DVDS

## A UNIQUE TEACHING TOOL ABOUT THE MONTFORD POINT MARINES

The **Montford Point Marines** were the first African Americans to serve in the United States Marine Corps following President Franklin Roosevelt's 1941 Executive Order 8802 requiring the U.S. military to recruit and enlist African Americans. Despite horrendous discrimination at home and within the ranks of the military, the **Montford Point Marines** served with honor and distinction.



Project Ujima parents, students and community members have chronicled the historical and contemporary significance of the **Montford Point Marines** to San Diego and the United States' history and culture through digital stories and a play.

Three of the original **Montford Point Marines** who reside in San Diego were interviewed about their experience in the Marines in the 1940s. Also interviewed were current, former and retired Marines. "*The Legacies of Pride*" is a one act play depicting some of the experiences of the original **Montford Point Marines**. Both the interviews and the play were digitally recorded. Both DVDs are available for **free** to use as a teaching tool at district schools.



### DVDs

1. The Montford Point Marines of San Diego - Interviews
2. The Legacies of Pride - Play

This project was made possible with support from Cal Humanities in partnership with the NEH.  
Experience more at [www.calhum.org](http://www.calhum.org)

**For more information or to request a DVD contact:**

**Elneda Shannon - Project Ujima Manager**  
**(619) 293-4431 or [eshannon@sandi.net](mailto:eshannon@sandi.net)**



*We're helping families develop a daily FUN ritual of reading books together!*

**Raising a Reader** is an exciting program that engages teachers, parents and children in reading at home to support family literacy and improve student learning outcomes. On December 13, 2011, the Board of Education approved an agreement with the nationally recognized **Raising a Reader (RAR)** program to implement this early literacy program in kindergarten classrooms.

Currently, we serve 15 schools and have expanded the program to first grades for a total of 87 classrooms and over 2,000 students. **RAR** is at **Adams, Burbank, Carver, Central, Cherokee Point, Chollas-Mead, Clay, Franklin, Horton, Jefferson, Johnson, Joyner, Rodriguez, Rowan, and Sherman.**

This program is possible through donations from the Masons of California, which helped us launch the first **RAR** program at **Central** Elementary School with funds donated by Target Stores and the Jacobs Foundation.

### **What is Raising a Reader?**

**Raising A Reader (RAR)** is a national nonprofit organization that has helped families successfully build and sustain literacy routines in their homes since 1999. **RAR** has served over 1 million children and families, nearly 75% of whom lived at or below the poverty level, and more than half of whom were English language learners.

### **How Does the Program Work?**

**Raising A Reader** rotates bright red canvas bags filled with award-winning books into children's homes on a weekly basis, exposing children on average to 75 different books per rotation cycle. **RAR** pairs this book rotation with parent training and information on how to effectively share books by creating a family ritual of daily reading in the home. Family support in daily reading helps children to increase their vocabulary, develop language and literacy skills, learn both common and uncommon information—all while instilling a love of learning.

**RAR** provides the following:



- 1) **High quality books**, a parent video offering tips on reading aloud (with a built in selection of 14 home languages), and sturdy book bags for each student to take home.
- 2) **Teacher training**, and all materials needed to manage the classroom book rotation.
- 3) **Training to help parents learn more ways to fully support their child's literacy development at home**, including ways to actively boost their child's brain development through daily reading.
- 4) **Public Library Link**: families are connected with their local public library to encourage them to continue the ritual of borrowing books to read at home.

*Please contact us if you have funding and would like RAR at your school.*

**For more information contact:**

**Sylvia Gonzalez**  
**(619) 293-0767 or [sgonzalez@sandi.net](mailto:sgonzalez@sandi.net)**

# GB

Great Beginnings  
Grandes Comienzos

**GREAT Beginnings** is a series of 6 FREE workshops for parents of Kindergarten students to help parents understand what skills their children will need to learn by the end of their first year in school. The goal is to get parents involved early in their education so children can be successful in school and beyond!

The topics covered in the workshops include:

1. **Be a VIP: A Very Involved Parent:** When parents are involved in their children's education, children do better in school. Learn the different ways you can support your child at school and at home.
2. **Essential Homework Tools:** Successful students have strong study habits. Learn about a special place, special tools and special time for doing homework.
3. **Shared Reading:** Learn strategies such as "asking important questions" to increase your child's critical thinking skills.
4. **Reading Nonfiction Books:** Learn the importance of reading non-fiction books and how reading is connected to the Common Core State Standards.
5. **Family Math:** Early experiences can determine how your child looks at mathematics for the rest of his or her life. This workshop is designed to give you ideas and resources to support your role in your child's math education.
6. **Ideas to Encourage Family Writing:** Writing is a developmental process. You will learn how to help your child put his thoughts on paper to become a stronger writer.

Classes are 1 1/2 hours long and are presented in English or Spanish. Parents will receive free books, homework toolkits, math games, materials and a certificate of completion.

To schedule workshops  
contact:

**Sylvia Gonzalez**  
(619) 293-0767 or  
[sgonzalez@sandi.net](mailto:sgonzalez@sandi.net)

 **Raising  
A Reader**



# COMPUTERS ON THE GO

A PROGRAM TO HELP PARENTS BREAK THE DIGITAL DIVIDE

## COMPUTER CLASSES

Computers are a part of our students' learning at all grades. It is important that parents have the computer skills necessary to support their child's learning at home and to ensure their safety online. Therefore, we are offering FREE computer training classes for parents at your school.



***We will need access to the school's computer lab to be able to offer these classes.***

### ***Computer Basics Level 1***

In these 5-session classes, parents will become familiar with the different types of computers, their components, using the keyboard correctly, and learn basic Microsoft applications. These classes are designed for parents new to computers.

### ***Computer Basics Level 2***

This is the follow up class to Computer Basics 1. Parents who wish to take this class must complete Computer Basics Level 1, or have basic computer skills. *Choose from any or all of the following computer classes:*

- ***Internet Safety***  
Parents will learn ways to monitor their children's use of the Internet and ideas on how to keep them safe.
- ***Email***  
In this hands-on class, parents will learn to set up a free email address in order to facilitate communication with school staff.
- ***PowerSchool Parent Portal***  
Parents will learn to use the district's PowerSchool Parent Portal, a web-based application that allows parents to monitor their student's attendance, grades, test scores and other important information.
- ***Online Activities to Support Learning***  
Parents will learn about online resources to support literacy, math, science, etc.

**Itzell Olivares**

**(619) 293-4431 or [iolivaresquintero@sandi.net](mailto:iolivaresquintero@sandi.net)**

# Southeast Asian, Pacific Islander and African Parent Education

## Serving Immigrant and Refugee Families

The Parent Education Program provides parent workshops and trainings on topics specifically designed for Southeast Asian, Pacific Islander and Somali families. Workshops are also presented in Burmese and Karen languages for refugees from Burma.

The goals of the workshops are to:

- ✓ Share with participants the value of parent involvement and how to partner with the schools
- ✓ Reinforce their family values and beliefs in education
- ✓ Provide families with information about the American school system
- ✓ Increase the engagement and involvement of parents in their children's education



Workshops and training classes are organized in the morning and evenings for different language groups.

Four-session workshops are offered on the following topics:

1. **Accessing School Information:** Key personnel, programs, school policies, problem solving and school/student issues.
2. **Supporting Learning at Home:** Study skills, helping with homework, monitoring TV, and utilizing after school activities such as tutoring and student clubs.
3. **Building a Home-School Partnership:** Parent-teacher conferences, being involved at schools, cultural activities and ethnic celebrations that support school success.
4. **Planning for Success after High School:** Dropout prevention, a-g graduation requirements, college entrance, and community service opportunities.

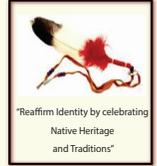
**To schedule these workshops, please contact:**

**Neil Hovland, Parent Advocate**  
**(619) 209-4562 or [nhovland@sandi.net](mailto:nhovland@sandi.net)**

# American Indian Education Title VII Program

For four decades, the Indian Education Program has reached out to support and address the unique educational and cultural needs of urban American Indian and Alaskan Native students who attend school in San Diego. The program serves students of Native heritage from Pre-K through high school. Some of the academic services offered are:

- Tutoring and Mentoring
- Dropout prevention counseling
- Parent-teacher consultations
- Monitoring of student grades and attendance
- College scholarship application assistance



Students also receive enrichment activities in history, traditions, and cultural and artistic heritage. Our goal is to help our American Indian/Alaska Native students succeed in school, graduate and enroll in college.

**Program Eligibility:** All American Indian and Alaskan Native students enrolled in the San Diego Unified School District are eligible to participate in the Indian Education Program once a 506 form (Online at web address below) is completed. The 506 form is an official, federal document from the Office of Indian Education used to enroll students in the Indian Education Program.

## Counseling and Tutorial Services



In collaboration with Southern California American Indian Resource (SCAIR) Center, our services are available to ALL students by appointment.

**Counseling services** provided for individual, family & career counseling.

**Tutorial services** provide assistance in math, reading, writing, social studies and science from introductory to advanced for all subjects. We also help with GED/Diploma prep, college prep, standardized testing, scholarships and financial aid. Tutoring will be held Monday through Wednesday afternoons.

Please contact us to enroll your student. Services are located at the Ballard Parent Center, Room 3 (2375 Congress Street, San Diego, 92110) in Old Town San Diego.

## Community Involvement

In order to maximize our services for students and families, we partner with community agencies and groups in order to provide access to tutoring services and mental health support, cultural awareness activities, leadership development, higher education workshops, and other family activities.

### Cultural Awareness Workshops – Potluck Nights

The Workshops are held September through June, from 6 p.m. to 8 p.m. at the Ballard Parent Center in Old Town, 2375 Congress Street, San Diego, 92110. Please contact us for a schedule.

Community members teach students dance, history, storytelling, traditional beading and regalia making. The potluck and workshops are free for families and the public is always welcome. Our Indian Education Program also sponsors the annual Halloween Spooktacular and Winter Holiday celebration. In addition, we also partner with the Soaring Eagles dance group.



**For more information contact:**

**Connie GreyBull, Coordinator**  
**(619) 293-4427 or [cgreybull@sandi.net](mailto:cgreybull@sandi.net)**

# **DACA Office**

## **DEFERRED ACTION FOR CHILDHOOD ARRIVALS**

### **Acción Diferida para los Llegados en la Infancia**

**Ballard Parent Center,  
Bungalow B-6  
2375 Congress Street,  
San Diego, CA 92110  
Office hours:  
8:30 a.m. to 12:00 p.m.  
Tuesday, Wednesday  
and Thursday**

On June 15, 2012, the Secretary of Homeland Security announced that people who came to the United States as children and met several key guidelines could request consideration of deferred action status for a period of two years, subject to renewal, and would then be eligible for work authorization. Only individuals who can prove through verifiable documentation that they meet these guidelines will be considered for deferred action known as DACA (Deferred Action for Childhood Arrivals).

Individuals who are applying for DACA and need school documents must make an appointment in person or call the district DACA Office. We can only provide documents for students who attended schools in the San Diego Unified School District they must bring an original birth certificate and a picture ID. If you are requesting documents for another person, 18 years or older, you must bring a signed letter granting you permission to do so. Bring your picture ID. Parents must request the documents for their minor children, ages 15 to 17.

**For more information contact Cindy Hernandez, [chernandez32@sandi.net](mailto:chernandez32@sandi.net) or call (619) 209-4553.**

## **Hoover Cluster Parent Engagement Elementary Support**

Beginning this year, the ten elementary schools (Adams, Central, Cherokee Point, Edison, Franklin, Hamilton, Joyner, Normal Heights, Rosa Parks, Rowan) in the Hoover Cluster will receive parent engagement support by a Family Resource Teacher funded by a generous grant from Price Philanthropies Foundation. The goal is to build the capacity of staff and families to partner in support of student success.

The Family Resource Teacher will provide workshops in kindergarten readiness, math and language arts, and specific help understanding the Common Core State Standards with an emphasis on 3rd – 5th grade. Schools will be also be provided resources to help parents prepare their children for college and career. In addition, the teacher will collaborate with community groups to ensure that all families have opportunities for partnering with the school.

**For more information contact Marilyn Levitan, Hoover Cluster Family Resource Teacher, [mlevitan@sandi.net](mailto:mlevitan@sandi.net) or call (619) 293-4431.**



# Yes, I'm interested in scheduling parent classes at my school!

Date: \_\_\_\_\_

Please contact me:

Name:	School
Title:	Phone:
Fax:	Email:

I know I'm interested in the following class/classes:


Please fax this form to:  
  
Harold J. Ballard Parent Center  
Attention: **Derri Ironfield**  
  
FAX **(619) 293-4425**  
Or email to **dironfield@sandi.net**

***The level of parent  
involvement at school is not  
determined by parent interest or apathy.***

***The level of parent involvement  
is determined by whether or not appropriate  
strategies and structures are in place to facilitate  
the participation of parents.***

***Milbrey McLaughlin  
Stanford University***

**Parent Outreach and Engagement Department  
Harold J. Ballard Parent Center  
2375 Congress Street, San Diego, CA 92110  
(619) 293-4431 Fax (619) 293-4425**

**[WWW.SANDIEGOUNIFIED.ORG/PARENTOUTREACH](http://WWW.SANDIEGOUNIFIED.ORG/PARENTOUTREACH)**

