LCAP Planning Team 3-19-16
Themes from Stakeholder Input to Date on 2015-16 Actions and Services

LCAP Goal 1: Closing the Achievement Gap with High Expectations for All

LCAP Goal 2: Access to Broad and Challenging Curriculum

Themes from What is Working?	*Themes from What is Needed?*	*What are the Priorities?*
SBAC Teacher Collaboration	Support for ELs Support for SpEd Math Support Music Technology increase with tools and PD	1. Support for ELs 2. Technology increase with tools and PD 3. Support for SpEd 4. Math Support 5. Music

LCAP Goal 3: Quality Leadership, Teaching and Learning

Themes from What is Working?	*Themes from What is Needed?*	*What are the Priorities?*
LAC – Staffing is working well	Additional support for ESL/bilingual students Retain good teachers or accountability of ineffective teachers (union issue) ☹ Recruiting is not consistent across all groups Lack of consistency – conferences, parent education, recruitment, communication, SSCs	1. Retain good teachers or accountability of ineffective teachers (union issue) ☹ 2. Recruiting is not consistent across all groups 3. Additional support for ESL/bilingual students
Writers and Readers Workshop – PD	Teacher professional development at school sites Need for specific supports for struggling students	1. ELSTs at all sites 2. Math and technology support 3. More SpEd support

LCAP Goal 4: Positive School Environment, Climate and Culture		
Themes from What is Working?	***Themes from What is Needed?***	***What are the Priorities?***
Communication with parents regarding their child's attendance (e.g., robo-calls, calls home, etc.) Positive reinforcement – before school running clubs, awards, spirit assemblies, etc. Restorative practices (especially HS)	More support staff needed (e.g., psychologists, nurses) More cultural sensitivity and help for ELs Supports for our ELs: parent engagement, cultural proficiency, ELST-ELACs Strategies to improve attendance; strengthen credit recovery Communication with community and parents Strengthen supports for parents: online learning, PowerSchool, conferences with parents	
Reaching out to parent community Integrated environments (e.g. gardens, clubs)	Outreach on Common Core Increase of counseling services Art Restore music and PE to all schools	Counselors and training Music instruction in all grades PBIS Restorative justice
Support services exist, but more is needed (nursing, counseling, ELST, SpEd) Restorative practices, PBIS, trauma-informed care is working and needs to be expanded	More nursing, counseling, ELST, SpEd support More equity components (restorative practices, PBIS, trauma-informed care) More PD is needed around restorative practices to understand that it is not just about discipline, but school climate (beyond suspension and expulsion)	Expand support services that are working in pockets Expand equity components that are working in pockets

LCAP Goal 5: Parent and Community Engagement with Highly Regarded Neighborhood Schools that Serve Students, Families, and Communities		
Themes from What is Working?	***Themes from What is Needed?***	***What are the Priorities?***
DELAC reps working hard Increased enrollment in AP/IB Data collection LCAP members are active	Equitable services/partnerships Consistent services/partnerships Consistent parent/community involvement Find a way to engage those who don't want to engage Invested interest – all stakeholders Increased communication First impression Customer service training	1. Customer service training 2. District allocation of support staff, teachers 3. Increased dialogue, improvement in communication, varied communication (generation, technology, face-to-face, paper) 4. PD for classified
Communication with parents exists, but more is needed Parent centers/welcoming at site level exist, but not across the board Community support/alumni/community partners could be used for assistance with communication, community organizing	More parent communication is needed Huge pattern of need for knowledge of PowerSchool Parent centers/welcoming at site level/cultural centers/community cluster centers Translation barriers Stronger relationships across the cluster; feeder school relationships Buzz words are a communication barrier	Strengthen avenues that parents can be engaged beyond SSC/SGT (they would be more interested in participating) Stronger relationships across the cluster How do we broaden ELACs to have multi-lingual parents involved (predominantly EL)?

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: #1 Closing the Achievement Gap / #2 Access to Broad/Challenging ~~Curric~~	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
SBAC	Support for ELs	1
Teacher collaboration	Support for Special Ed	3
	Math support	4
	Music	5
	Technology increase with tools and PD	2

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: 3 - Quality Leadership	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK: Lack of consistancy - conferences, parent education, recruitment SSC *Communication!*

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
	- additional support for ESL/bilingual students	3
	- Retain good teachers or accountability of ineffective teachers (union issue)	1
LAC - staffing is working well	→ not consistant across all groups of recruiting	2

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: Quality Teaching and Learning	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
Writers + Readers Worshop Professional Development	Teacher Professional Development at School sites Need for specific supports for struggling student	1 ELSTs at all sites — Henry, Hoover, Kearny, Point Loma 2 More Special Ed Support — Henry, ~~[illegible]~~ 3 Math Support — Kearny, Point Loma 4 Technology Support — Hoover, Kearny, ~~[illegible]~~

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: Goal 4 - School Environment Climate + Culture	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
• Communication with parents re their child is working (eg robo calls, calls home etc) Attendance • Positive Reinforcement = Before school running clubs, awards, spirit assemblies etc. • Restorative practices (esp. @ HS)	• More support staff needed (eg. psychologists, nurses • more cultural sensitivity + help for ELL Supports for our EL's • parent engagement • cultural proficiency • ELST → ELAC's Attendance • Strategies to improve • Strengthen audit reading. Communication with Community + Parents Strengthen supports for Parents • online learning • Power School • Conferences with Parents	

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: POSITIVE SCHOOL ENVIRONMENT	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
Reaching out to Parent Community INTEGRATED ENVIRONMENTS GARDENS CLUBS	Outreach on Common Core Increase of Counseling Services. ART, MUSIC, PE Restore music & PE to all schools	Counselor & TRAINING Music instruction in all grades. PBIS Restorative Justice

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: 4- Goal Positive School Environment	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
Exists but more is needed ⟺	• More Nursing, counseling, ELST, special ed support ⟺	pockets are working → need to expand across the way
working + needs to be expansion ⟺	• Equity pieces (more) Restorative PBIS Trauma Informed ⟺	
	⇒ More PD is needed around Restorative to understand that it is not just about discipline, but school climate → beyond suspension + expulsion	

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal:	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
DELAC Reps Working Hard Increased Enrollment in AP/IB Data Collection LCAP members are active	Equitable Services/Partnerships Consistent Services/Partnerships Consistent Parent/Community Involvement Find a way to engage those who don't want to engage Invested Interest all Stakeholders Increased Communication First Impression Customer Service Training	(1) Customer Service Training (4) Prof. Develop for Classified (3) Increased Dialogue Improvement/Increase in Communication Varied Communication - generation - technology - face-to-face - paper (2) District Allocation of support staff, teachers

San Diego Unified
SCHOOL DISTRICT

LCAP Planning Team
Themes From Stakeholder Input to Date on ACTIONS & SERVICES

LCAP Topic/Goal: 5 - Parent & Community Engagement	
Meeting Venue: Serra High	**Date:** March 19, 2016

RELATED TO THIS LCAP TOPIC's FEEDBACK:

1. Themes from "What is Working?" *(...and should be continued...)*	***2. Themes from "What is Needed?"*** *(...including improvements or change...)*	***3. What are the Priorities?*** *[Write numbers 1 to N (where N is the number of items in column 2) with 1 being the highest priority item.]*
Communication w/ parents exists	⟹ more is needed	• Strengthen avenues that parent can be engaged beyond SSC/SGT → they would be more intrested in participating
	• Pattern of need for knowledge of PowerSchool (huge need) – is this elem/middle or high	
exists at some not across the board	⟺ • Parent Centers / Welcoming at site level / Cultural Centers → Community Cluster Centers	
	• Translation barriers	
• community support / alumni / community partners → could be used for assistance w/ communication → community organizing piece	• Stronger Relationships across the cluster – feeder school relationships	→ goes in both
	• Buzz words are a communication barrier	How Do we? • Broadening ELACs to have multi-lingual parents involved. Predominantly EL ✓