

Say:

- We are one!
- Outreach
- Engaging more fathers
- Organic vs structured engagement – what is the balance?
- Empowerment
- We need to recognize parenting is hard
- Organic

Do:

- Be the change
- Parent support
- Lead by example
- Resources and tools
- Follow through
- See measurable results
- Collaborate more
- Create cluster plan – pick a couple of items to do right/well
- Networking informally is important
- Better marketing needed with all the great resources
- Engage dads
- Meet the needs of individuals
- Teachers need to have a connection
- More fathers need to get involved
- Need support for busy parents who cannot attend events

Hear and See:

- Community and family and faculty
- Open and active discussions
- Even if the school doesn't acknowledge them, I do.. it makes a difference for me
- How can staff do a job of educating if they are expected to fulfill basic needs of kids
- Some parents don't engage because the system works against them...not helping them
- Get input regarding needs frequently
- Staff and parents don't get training
- Not all families look alike – engagement isn't just parents
- Do we know what parents know?
- It was assumed parents don't know the value of education

Think and Feel:

- Parents can shut down quickly if they feel unwelcomed
- We are all in this together (same boat)

- Positive relationships
- Do teachers/parents/staff know/understand the value of parent engagement?
- Students need parents involved to make sure their children have a better educational experience

Student Achievement:

Administrators/staff, students, community make up the school

Survey to determine specific needs

Tool kits provided for all by district

School site work group for assessing parent/community engagement for the purpose of improving student achievement

Measure success of programs