

**Say:**

- Basic needs need to be met before teaching begins
- What basic needs can be met?
- Structure vs less structure
- Attendance at Open House increases a student's confidence
- Start in elementary school
- Asking your child every day, "How was your day?"
- How you make the parent feel can impact the relationship
- Success begins at home
- Confidence is key
- Parent involvement – how do you make the parents feel – more male parents involved
- More male role models

**Do:**

- Engage fathers (male role models)
- Inclusive of all family members beyond parents
- Frequent parent surveys
- Networking
- Building networks
- Advocate for students, families, resources
- More informal group meetings
- Marketing
- More professional development around engagement
- Parent involvement
- Staff/teacher involvement
- Make the effort to make connections
- Community means at school and in the neighborhood
- Partnering with parents can make change
- Grandparents are a big part in our kids' lives!
- Sharing best practices

**Hear and See:**

- Parent engagement begins at the elementary level
- Parent awareness
- Family and parent advocates
- Knowing about district resources and supports
- Open, positive relationships
- Need to know why they are involved and why it's important
- Project Ujima parent workshops
- Ballard Parent Center resources
- Parents encouraged to see value in child's education

**Think and Feel:**

- Professional development for all staff
- Having an advocate
- Parent liaisons at each elementary school
- Families must feel valued and be heard as well as be valued and heard
- Important that parents are involved so students feel appreciated
- Relationship between parents and school needs to be positive
- Knowing why it's important to be involved (value)
- Giving confidence
- Help parents understand the value of parent involvement
- Can't teach hungry students
- How you make the parent feel is important
- Telling your child everyday, "I love you"
- Start with respect and trust
- Cluster leaders

**How do we provide multiple opportunities for stakeholder and parent engagement in order to support student success?**

1. What if we network through family workshops?
  - Yes, and we show parents and families how to engage more within the school and with their students
  - Have an event where we brought community partners, parents, and schools together
  - We have multiple locations, dates, and times to make it easier to attend and more accessible
  - Provide more opportunities to get staff training around parent engagement
2. Market the events, programs and resources using billboards, busses and multi-media
  - We have a way to streamline communications for all schools in a variety of methods
  - We survey parents to find out what their needs are
  - Yes, and what if we did follow-up surveys to see if needs have changed?
  - What if we show that parents and families are valued?
  - What if we make these recognitions public and occur on a regular basis?
  - What if we provided a place for parents to come to share their thoughts on engagement in their community?
  - What if this place also provided information about tools and resources?
  - What if we validated all levels of parent/family engagement?
3. What if each school site provides a parent resource center that includes workshops, supports, links and resources?