

San Diego Unified School District

Superintendent's Goals 2015-16



Board of Education Presentation
September 29, 2015



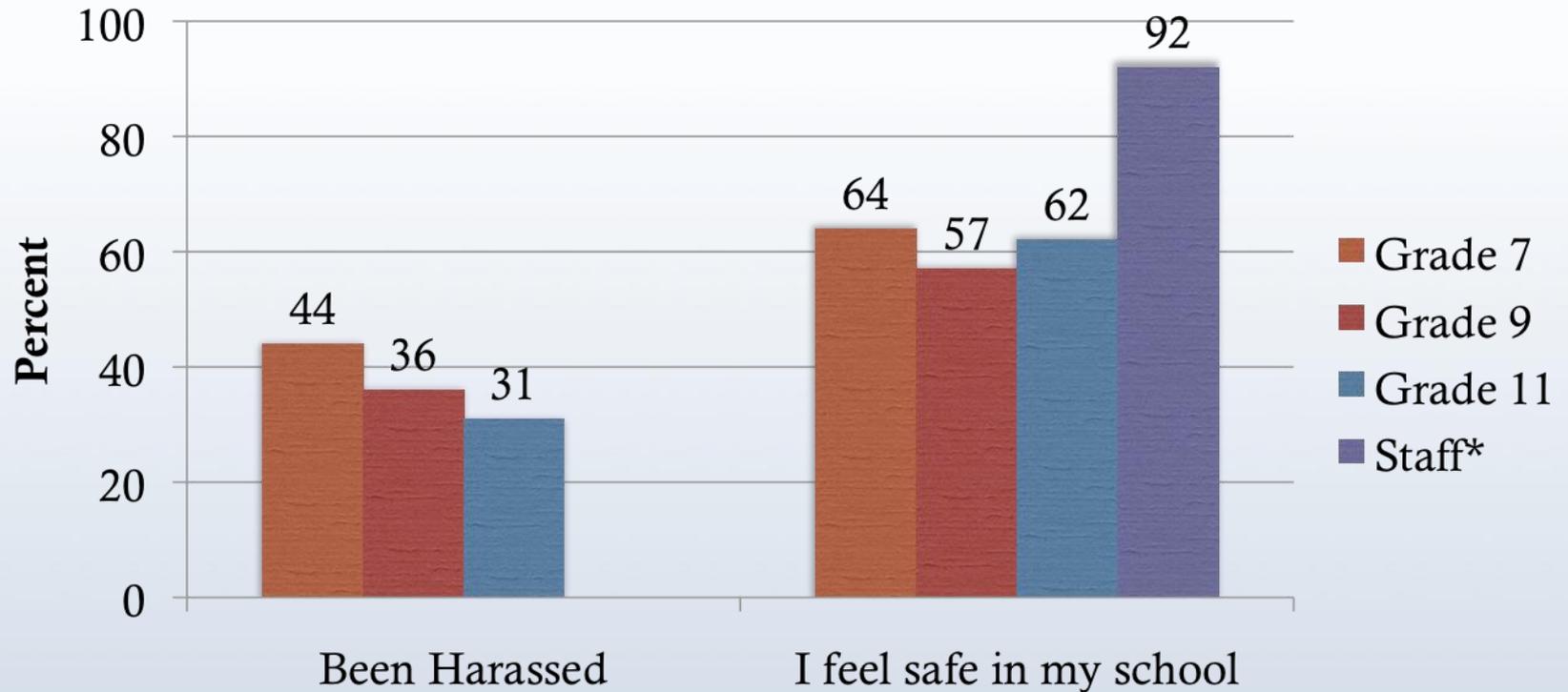
Metrics

Comprehensive Metrics to Ensure Quality Schools in Every Neighborhood

DISTRICT-CLUSTER-SCHOOL ENROLLMENT													
School Climate	Attendance	Student Behavior	Student Health & Wellness	EAP						School Formative Assessment	Quality Teaching	School Leadership	Professional Development
				College & Career Readiness									
				Advance Coursework			CTE Coursework						
				High School Graduation Rate									
				Complete A-G Sequence									
				Grades									
				CAASP									
				Interim Assessments									
				DRA & Writing Assessments									
				Language Proficiency & Reclassification									
				Digital Environment Safe Schools Quality Facilities									
				Family Engagement									
QUALITY SCHOOLS IN EVERY NEIGHBORHOOD													



School Climate - Safety



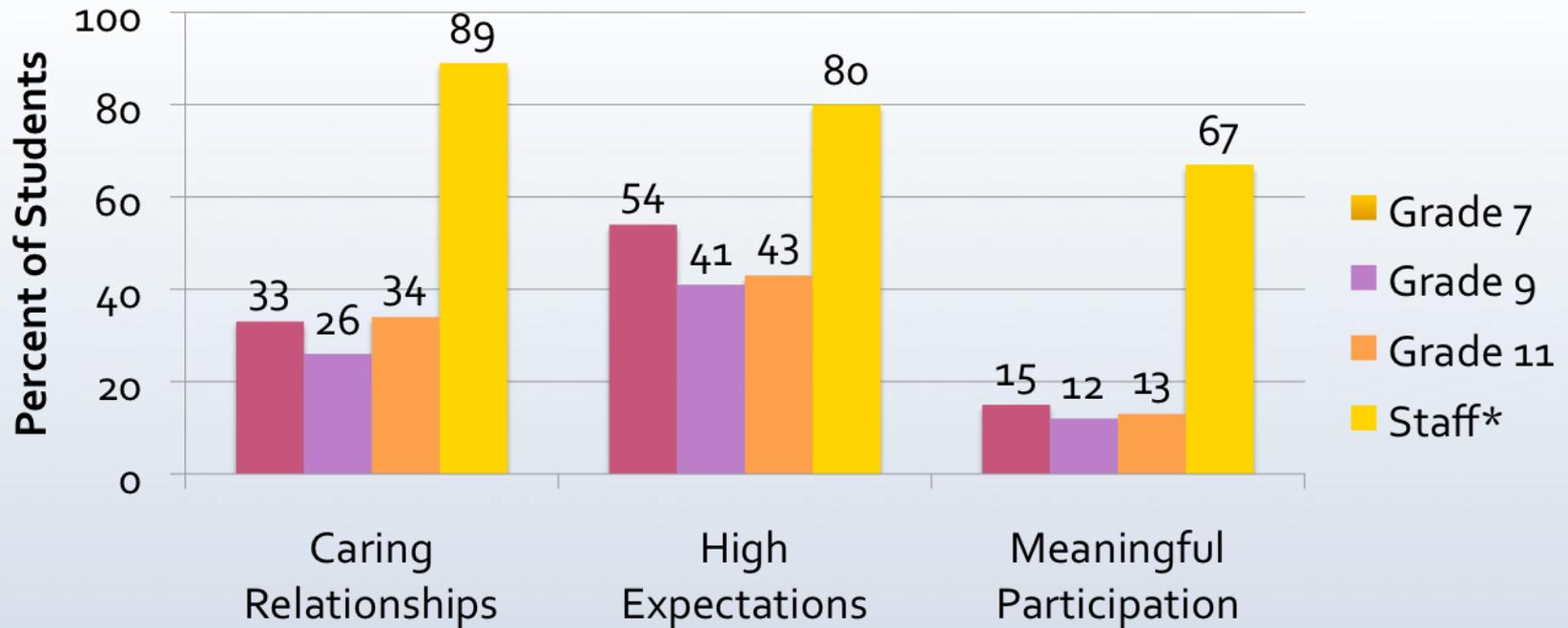
(includes "safe" and "very safe")

*Percent in 2013 that agreed or strongly agreed that school is a safe place for students

Source: 2013 and 2015 California Healthy Kids Survey and 2013 California School Climate Survey



School Climate – Protective Factors



* Percent in 2013 who indicated that:
 CR — Adults really care about all students (“nearly all or most”)
 HE — Adults believe every student can be a success (“nearly all or most”)
 MP — Encourages decision opportunities for students (“agreed or strongly agreed”)

Source: 2013 and 2015 California Healthy Kids Survey and 2013 California School Climate Survey



2015 SBAC Performance – ELA Distribution by Student Group

Percent of Students at Each Achievement Level



Met or Exceeded Standard



Students:	All	Males	Females	EL	RFEP	Low Inc.	SpEd	Asian	Black	Filipino	Hispanic	White	Other
# Tested:	n=52325	25587	26738	11201	10802	32370	5764	1835	4340	3007	23692	12077	7374



2015 SBAC Performance – Math

Distribution by Student Group

Percent of Students at Each Achievement Level

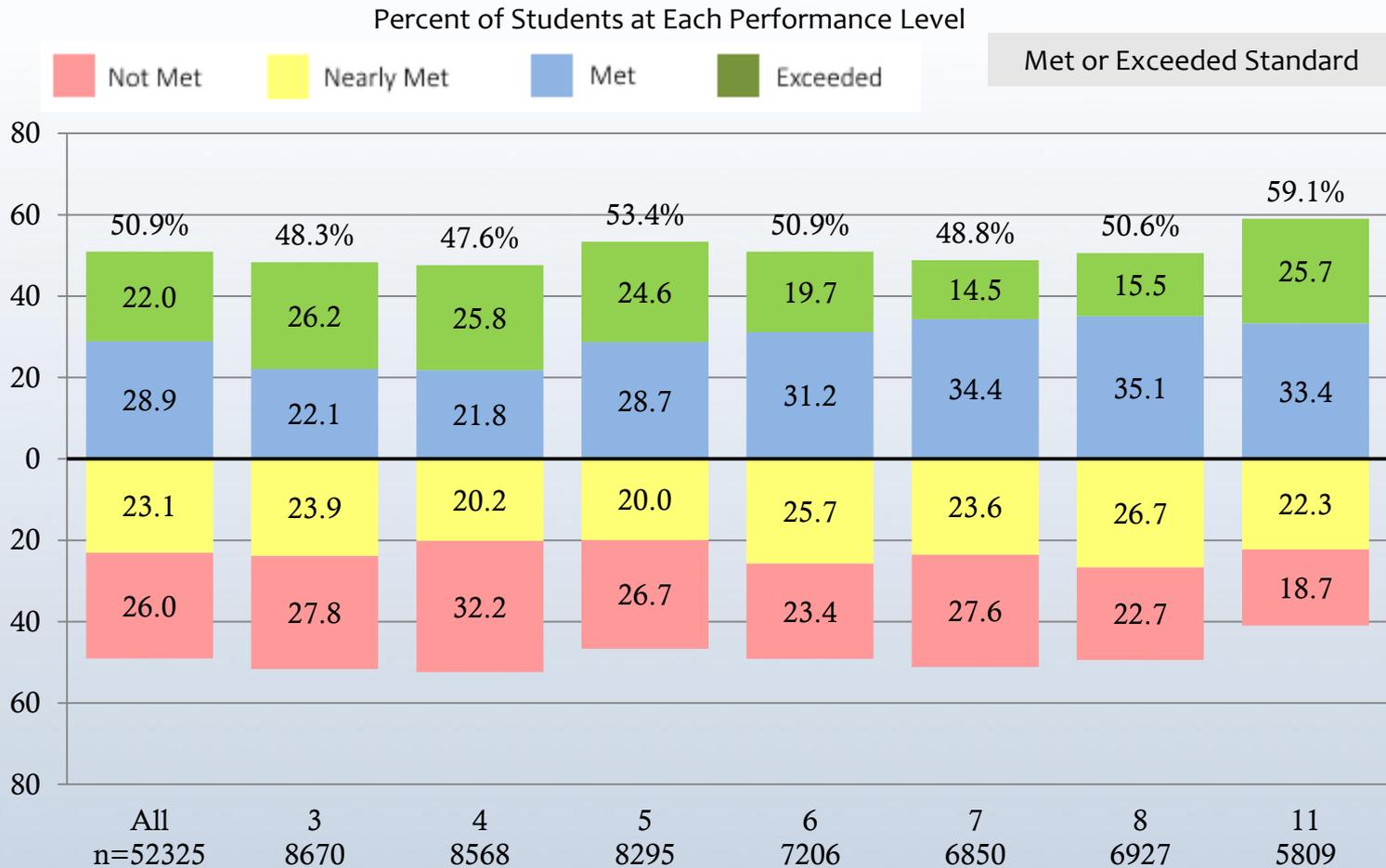


Students:	All	Males	Females	EL	RFEP	Low Inc.	SpEd	Asian	Black	Filipino	Hispanic	White	Other
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2015 SBAC Performance – ELA

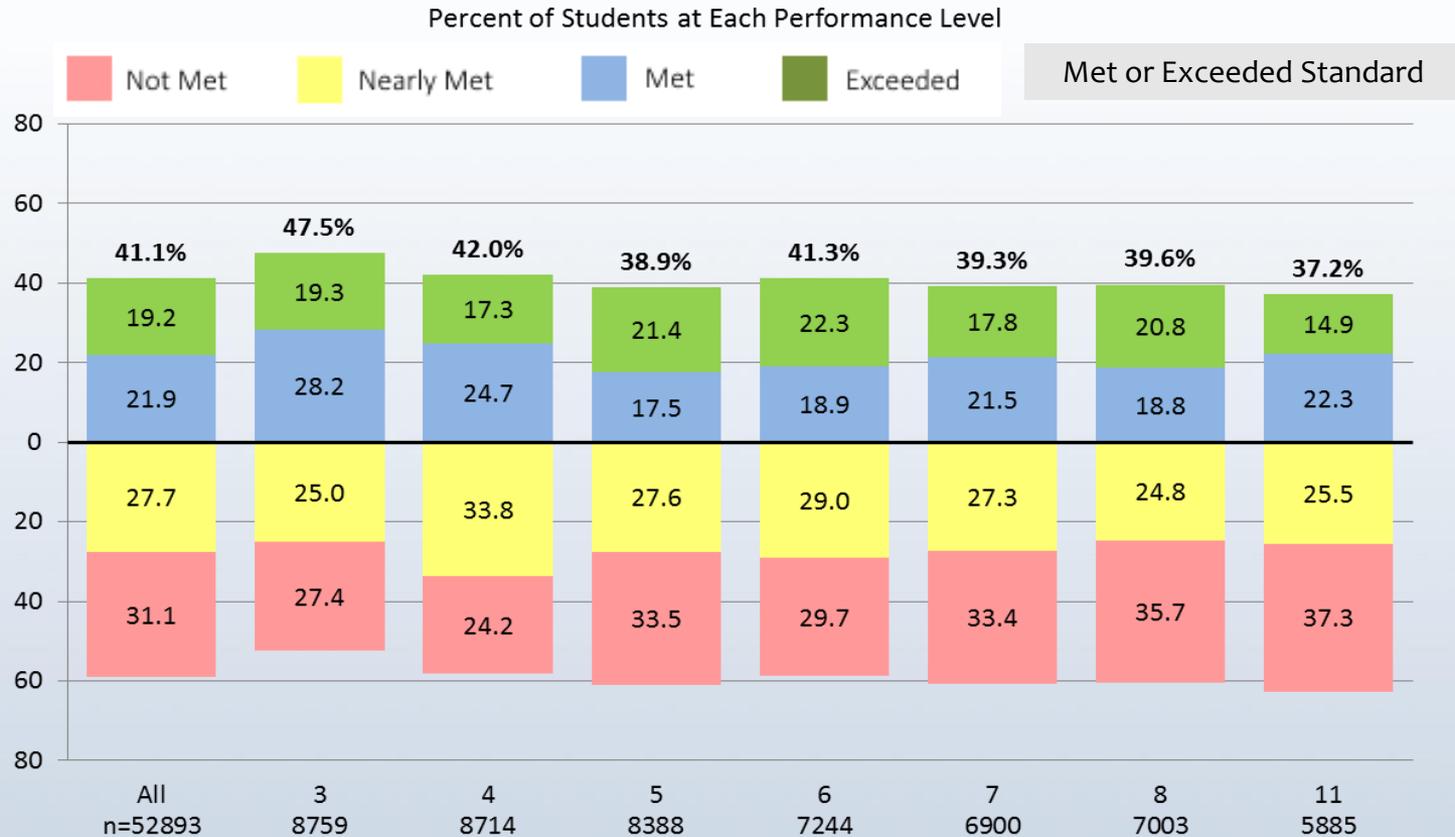
Distribution by Student Group





2015 SBAC Performance – Math

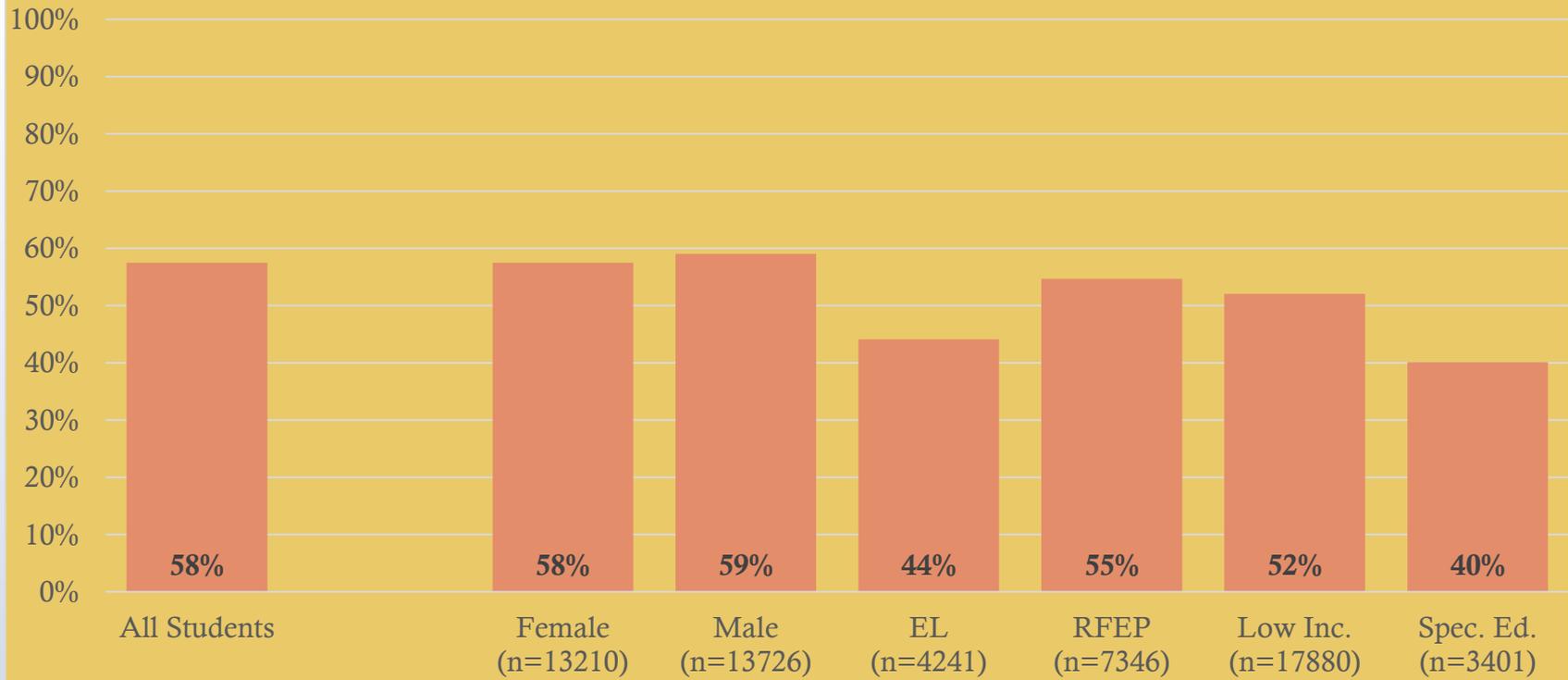
Distribution by Student Group





FitnessGram

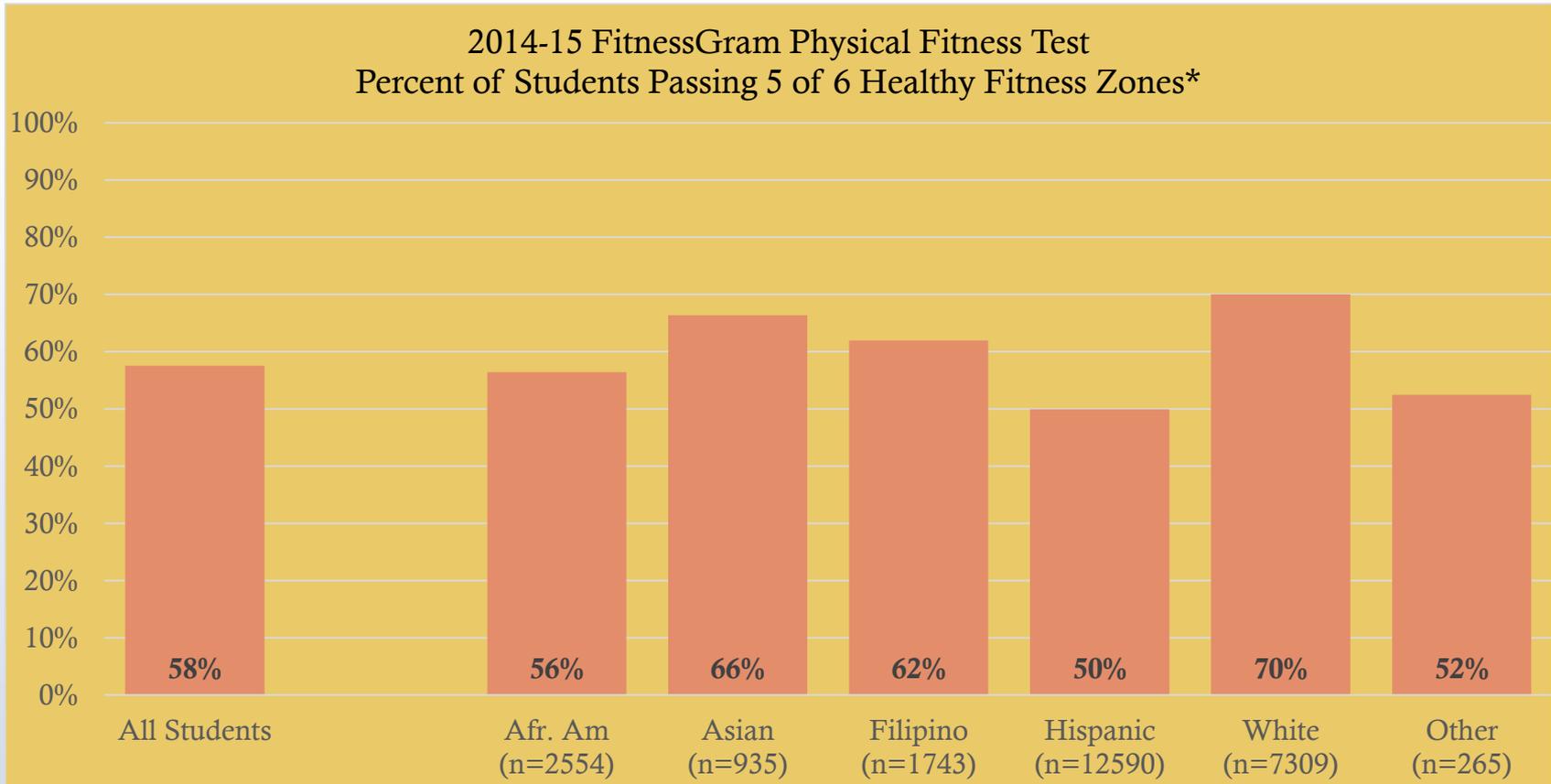
2014-15 FitnessGram Physical Fitness Test
Percent of Students Passing 5 of 6 Healthy Fitness Zones*



*Students take the FitnessGram in grades 5, 7 and 9, and continue to take it in grades 10-12 until they have achieved a passing score in at least 5 of 6 “Healthy Fitness Zones”: aerobic capacity, body composition, abdominal strength and endurance, trunk extensor strength and flexibility, upper body strength and endurance, and flexibility



FitnessGram



*Students take the FitnessGram in grades 5, 7 and 9, and continue to take it in grades 10-12 until they have achieved a passing score in at least 5 of 6 “Healthy Fitness Zones”: aerobic capacity, body composition, abdominal strength and endurance, trunk extensor strength and flexibility, upper body strength and endurance, and flexibility

Closing the Achievement Gap with High Expectations for All



Access to a Broad and Challenging Curriculum



Quality Leadership, Teaching and Learning

Partner Work



PLCs and
Collaboration

One-on-
One Chats

Co-Teaching
and Support

Planning
Time

Positive School Environment, Climate, and Culture – With Equity at the Core and Support for the Whole Child



Parent and Community Engagement with Highly Regarded Neighborhood Schools that Serve Students, Families, and Communities



Well-Orchestrated Districtwide Support Service and Communications

