

Local Control and Accountability Plan (LCAP) Data Review

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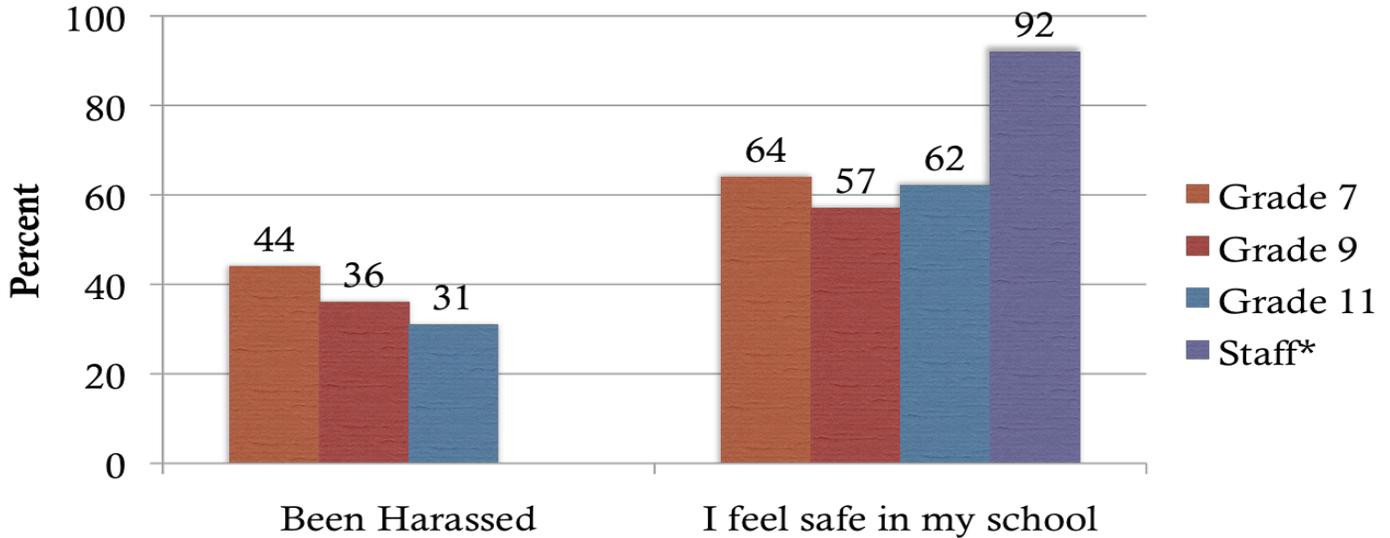
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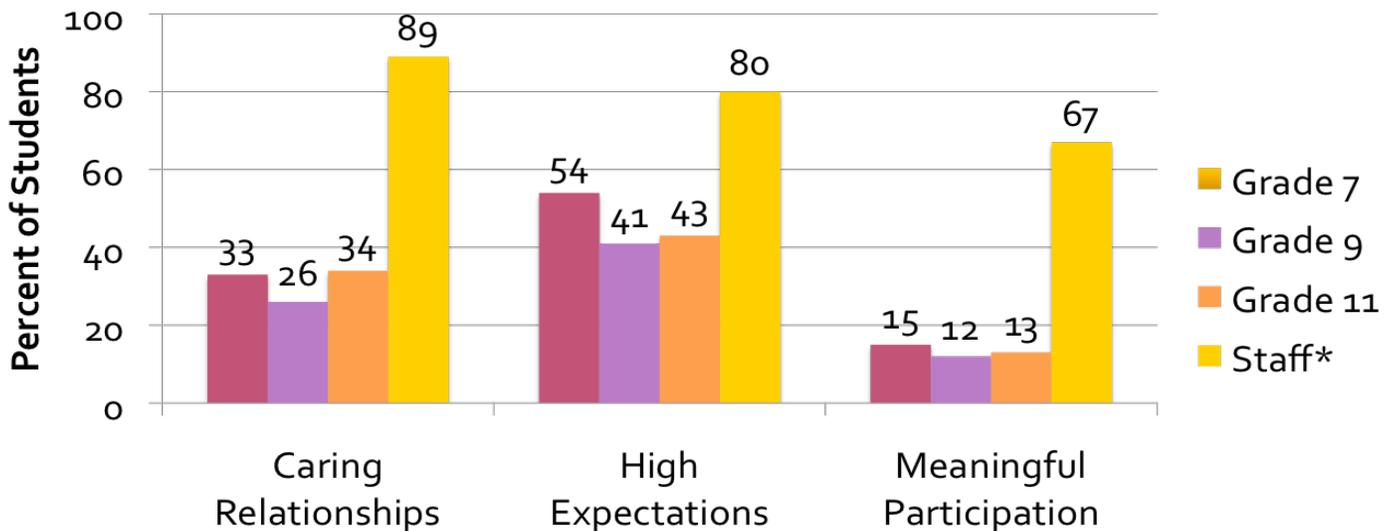
Superintendent's Goals

(9/29/15)

School Climate — Safety



School Climate — Protective Factors



* Percent in 2013 who indicated that:

CR — Adults really care about all students (“nearly all or most”)

HE — Adults believe every student can be a success (“nearly all or most”)

MP — Encourages decision opportunities for students (“agreed or strongly agreed”)

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Superintendent's Goals

(9/29/15)

2015 SBAC Performance – ELA: Distribution by Student Group

Percent of Students at Each Achievement Level

Not Met (Red) Nearly Met (Yellow) Met (Blue) Exceeded (Green)

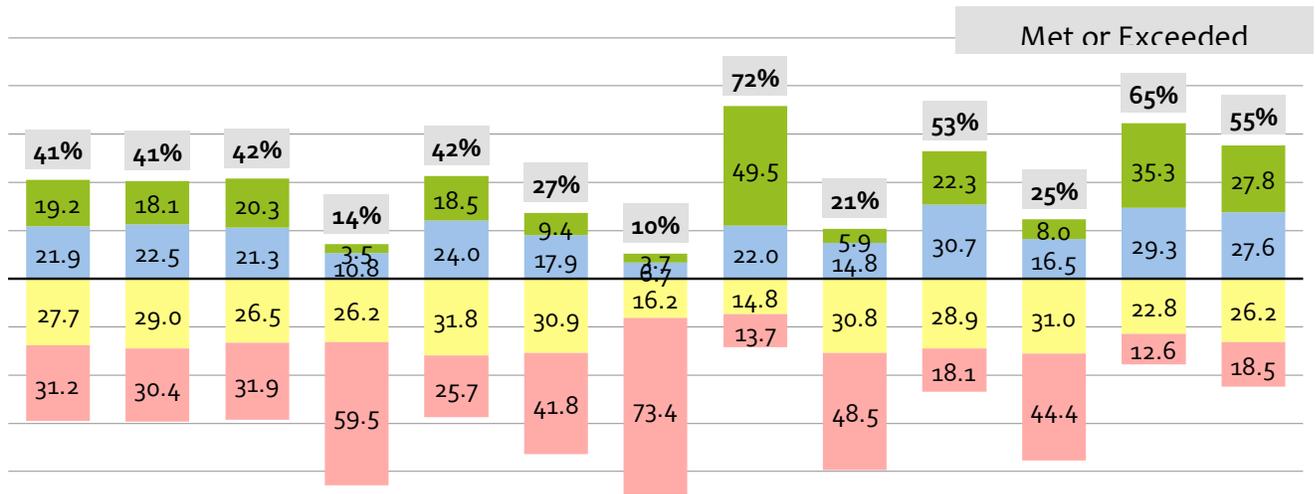


Students :	All	Females	Males	EL	RFEP	Low Inc.	SpEd	Asian	Black	Filipino	Hispanic	White	Other
#	n=52325	25587	26738	11201	10802	32370	5764	1835	4340	3007	23692	12077	7374

2015 SBAC Performance – Mathematics: Distribution by Student Group

Percent of Students at Each Achievement Level

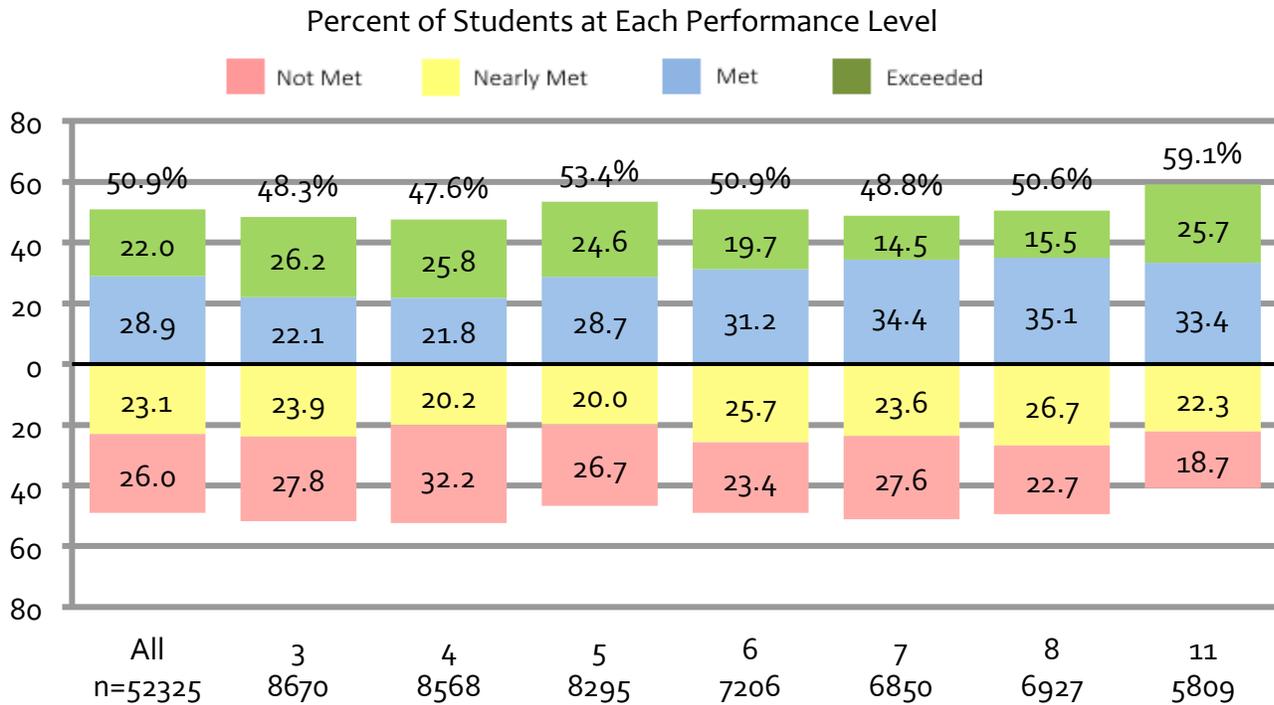
Not Met (Red) Nearly Met (Yellow) Met (Blue) Exceeded (Green)



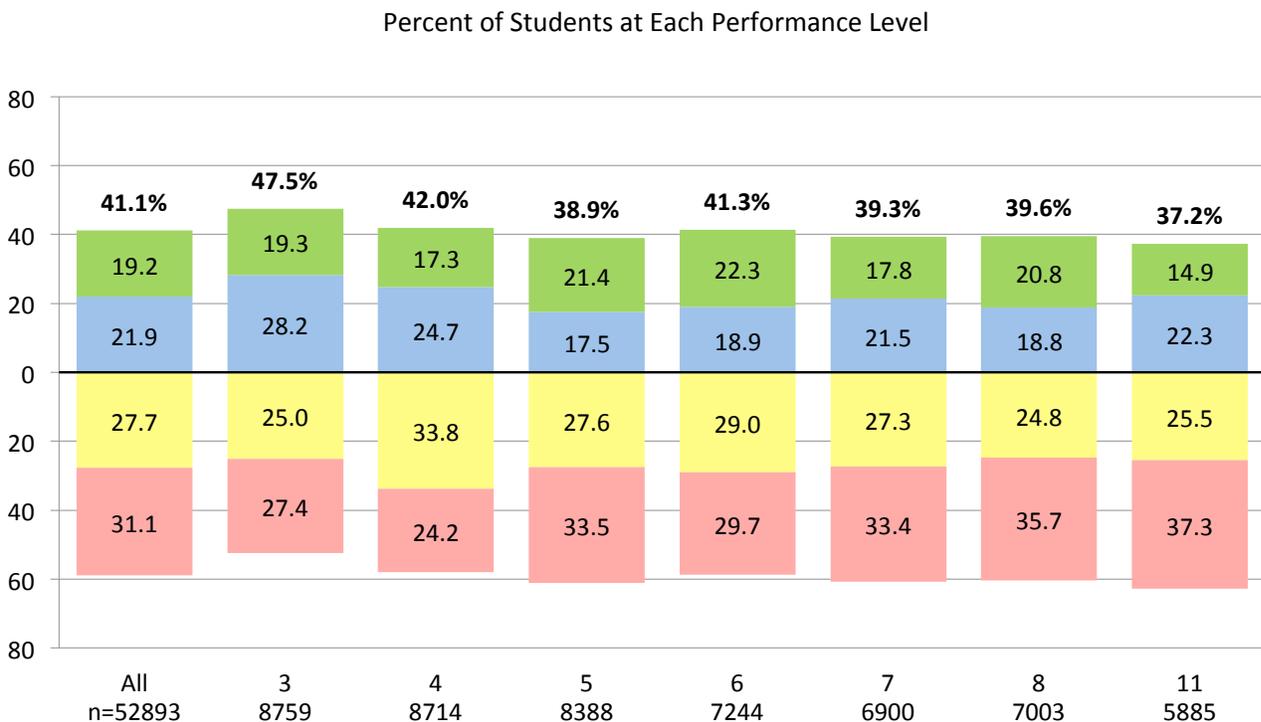
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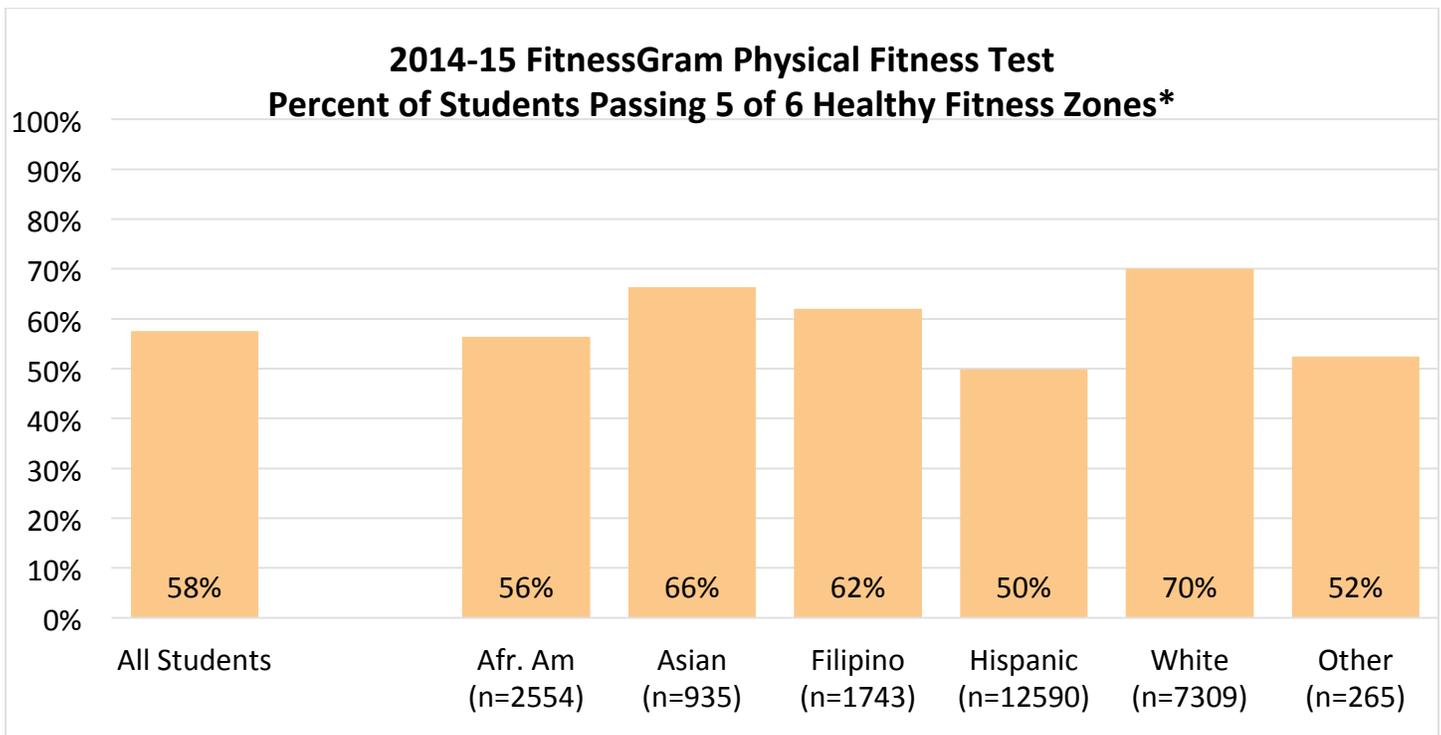
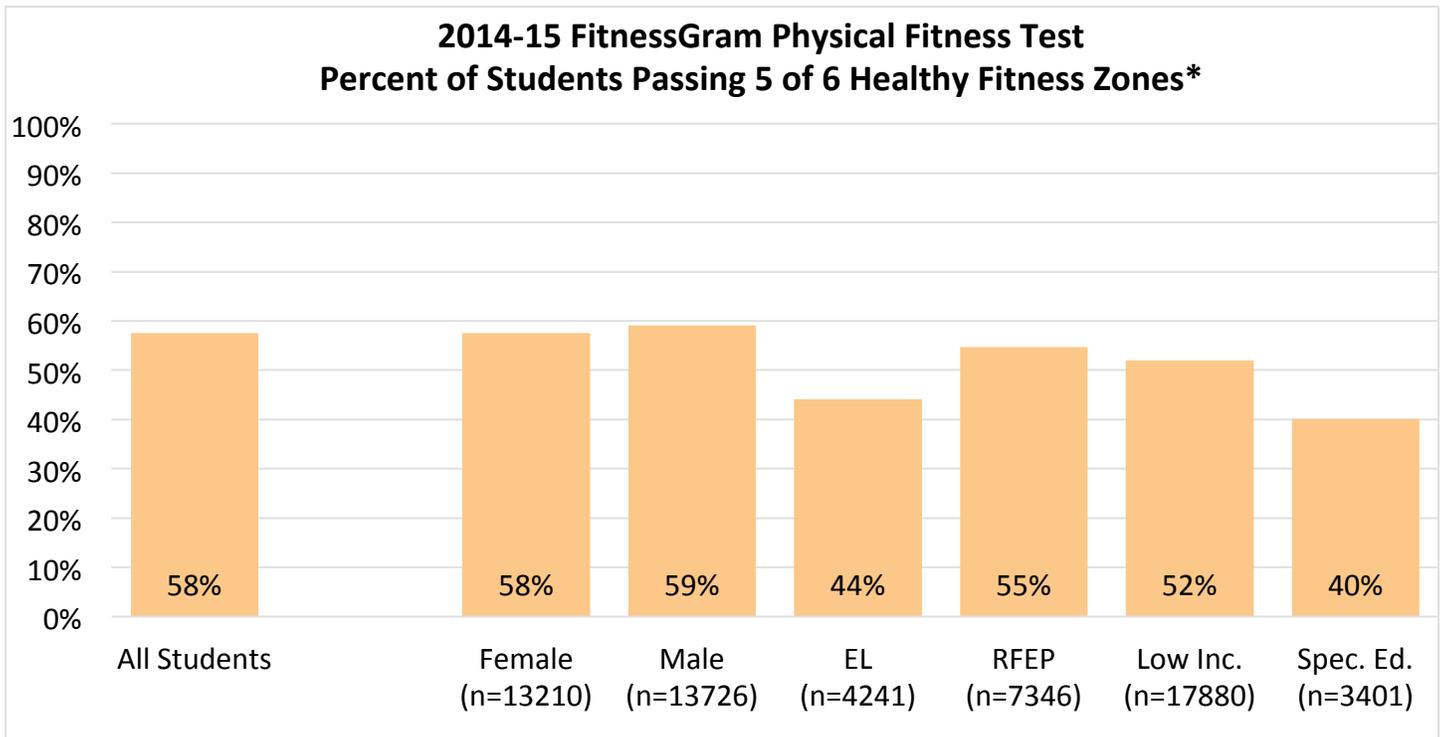
2015 SBAC Performance – ELA: Distribution by Grade Level



2015 SBAC Performance – Mathematics: Distribution by Grade Level



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*Students take the FitnessGram in grades 5, 7 and 9, and continue to take it in grades 10-12 until they have achieved a passing score in at least 5 of 6 “Healthy Fitness Zones”: aerobic capacity, body composition, abdominal strength and endurance, trunk extensor strength and flexibility, upper body strength and endurance, and flexibility

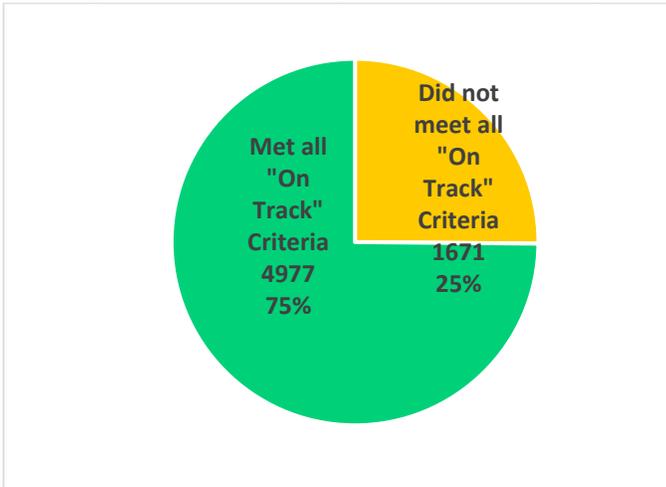
Local Control and Accountability Plan (LCAP) Data Review

Goal 1: Closing the Achievement Gap with High Expectations for All

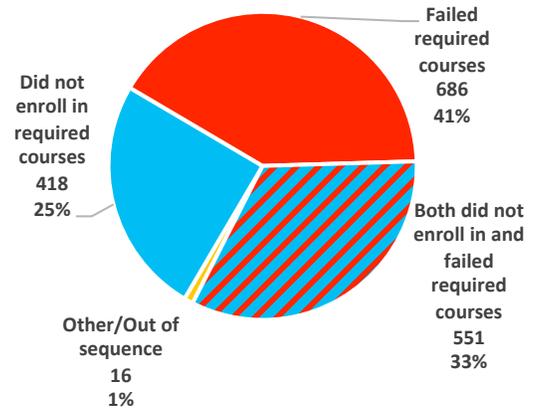
Goal 2: Broad and Challenging Curriculum

(10/27/15)

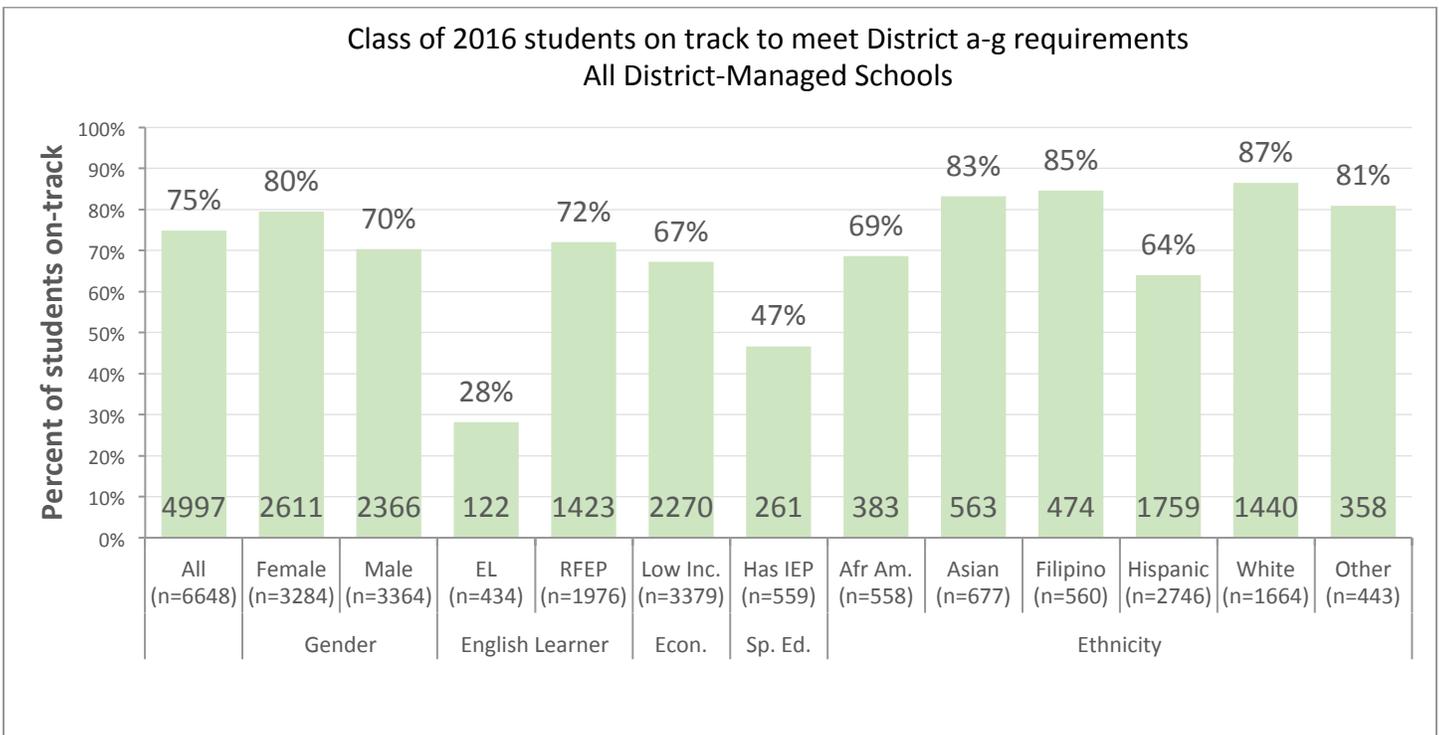
Progress Toward a-g Graduation Requirements: Class of 2016 – “On Track” Status Overall



Reasons Class of 2016 Students are Off-Track

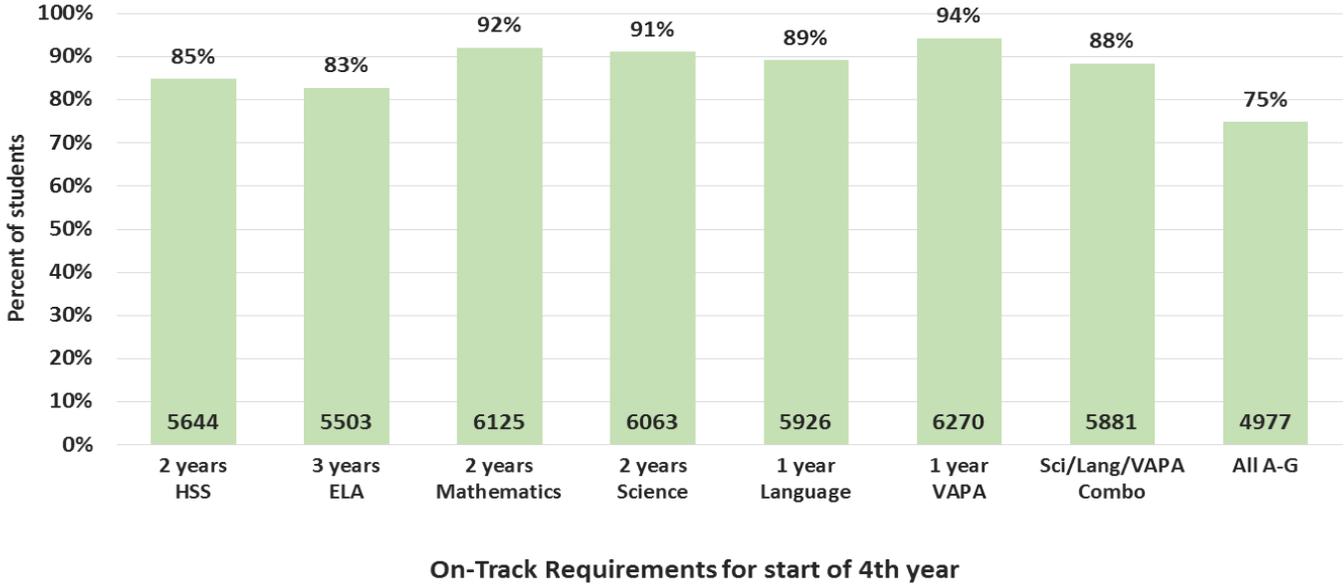


Class of 2016 students on track to meet District a-g requirements
All District-Managed Schools

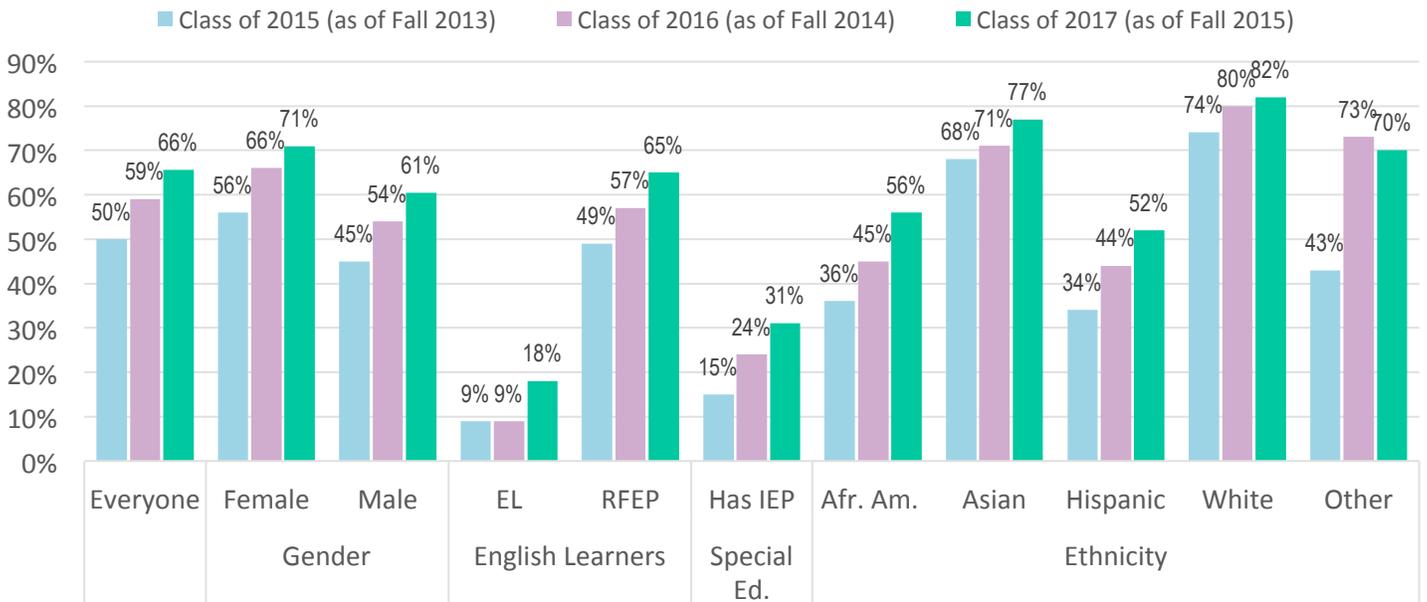


Local Control and Accountability Plan (LCAP) Data Review

Class of 2016 Students On-Track to complete SDUSD A-G Course Sequence
Total N = 6,648

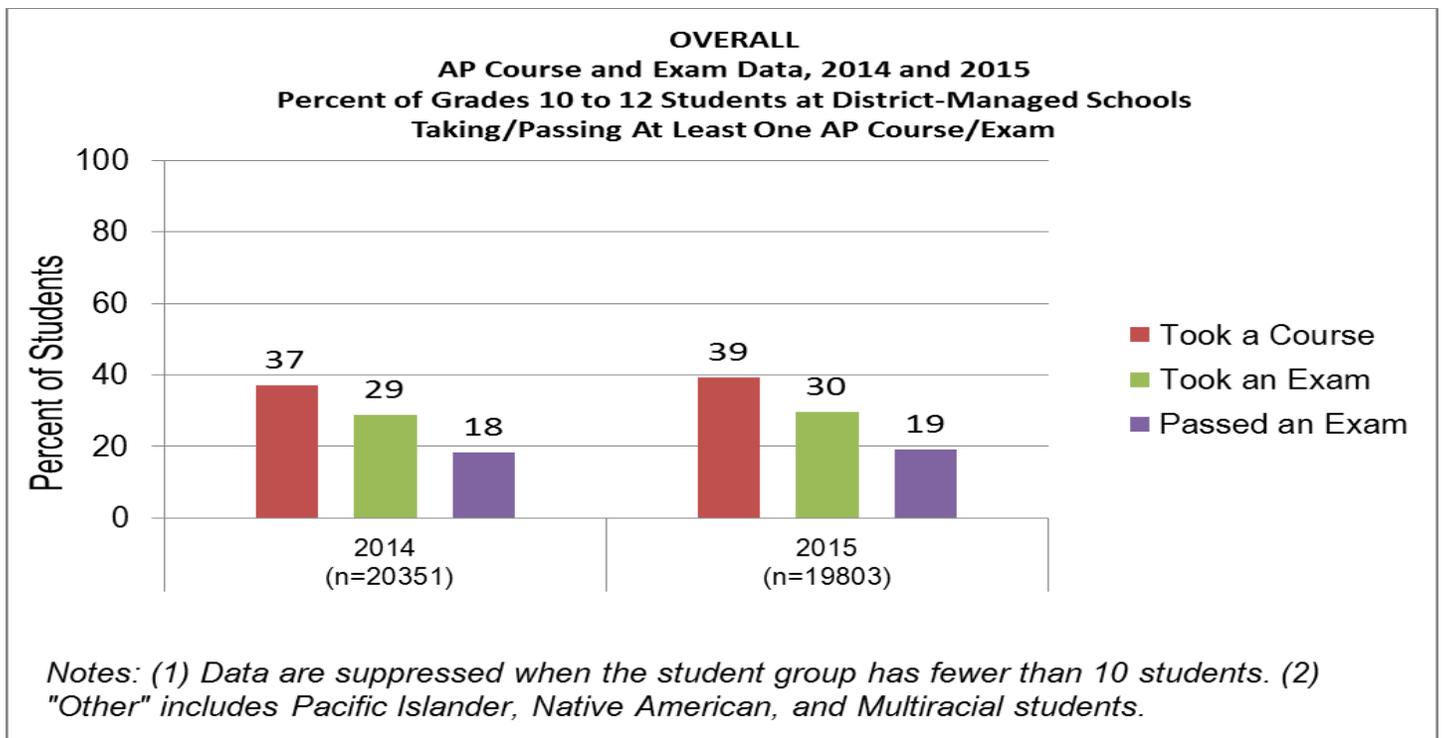
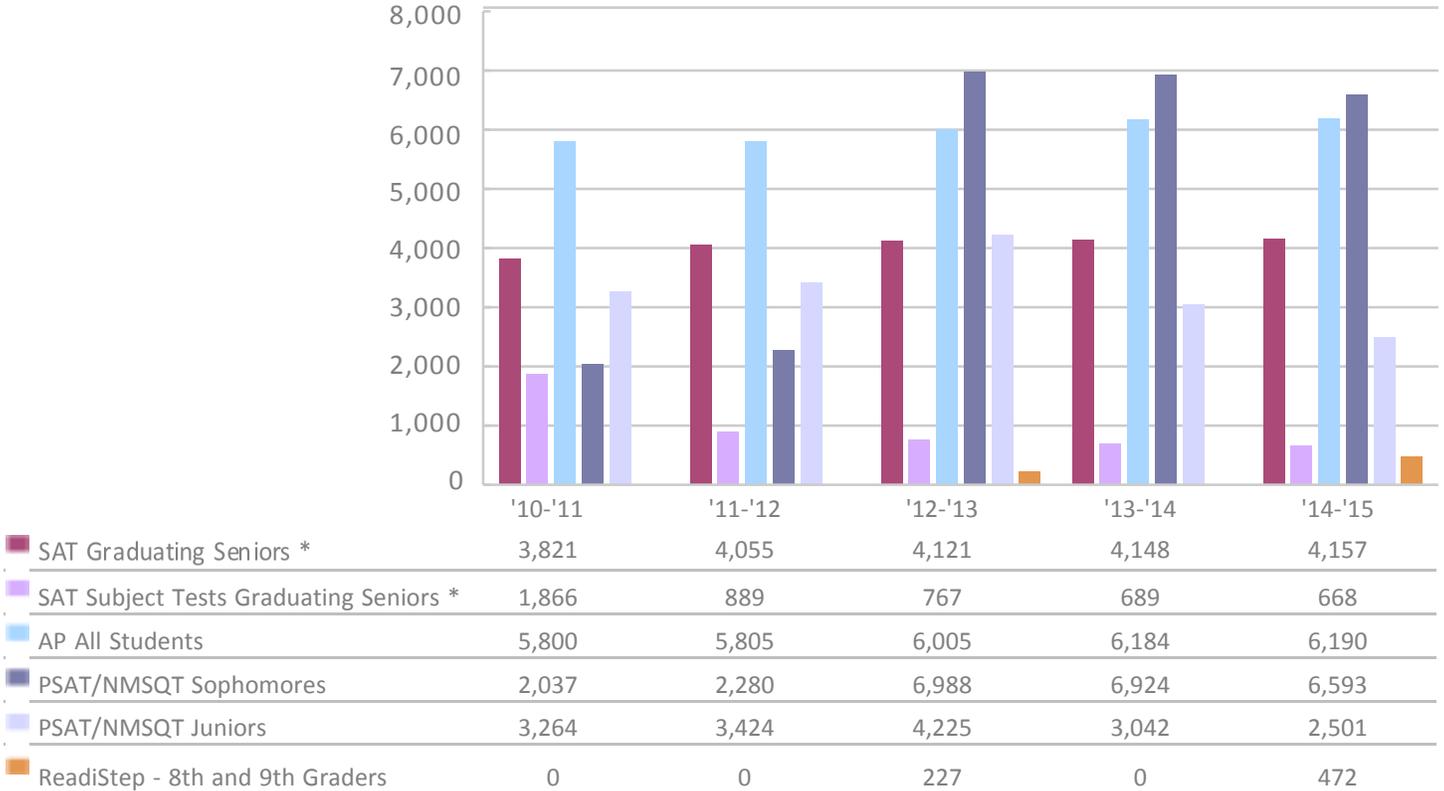


Students on track to meet a-g course requirements after two years of high school

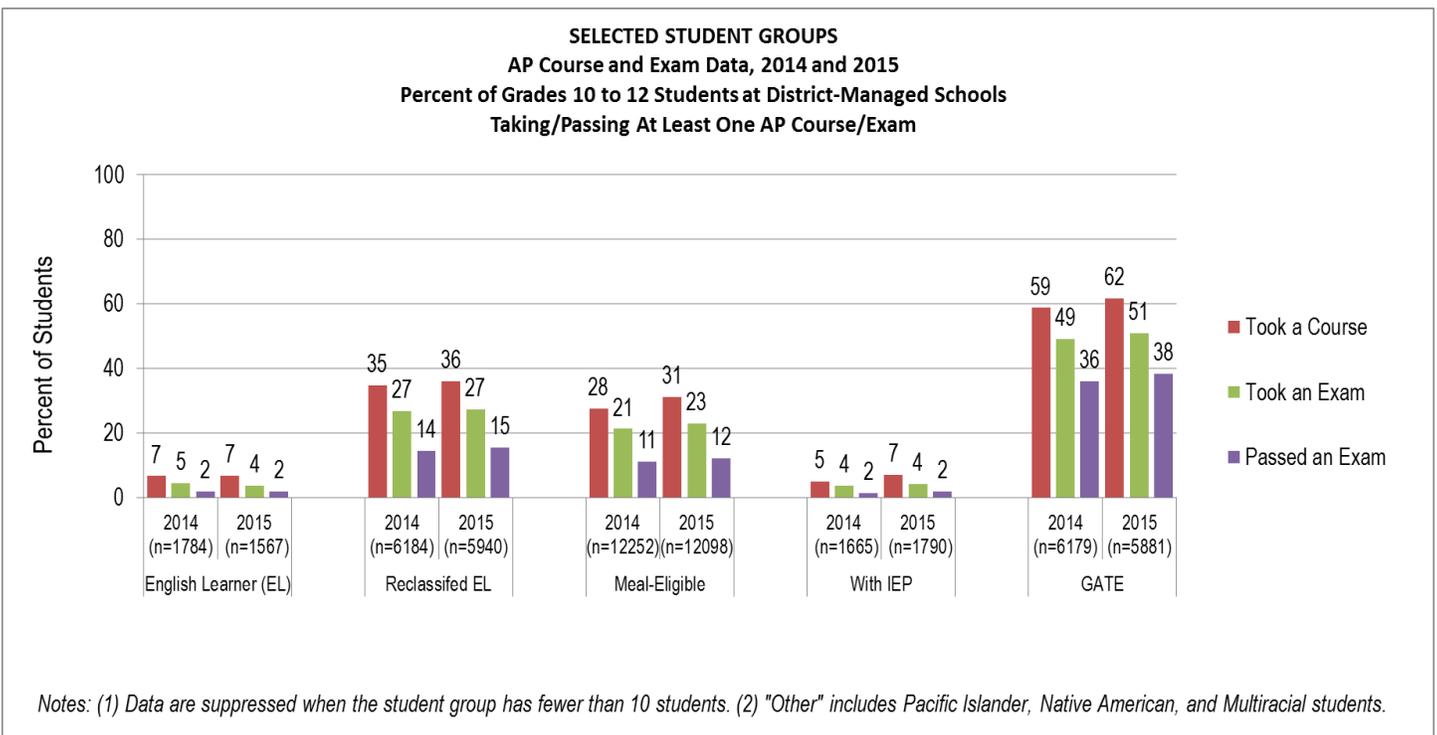
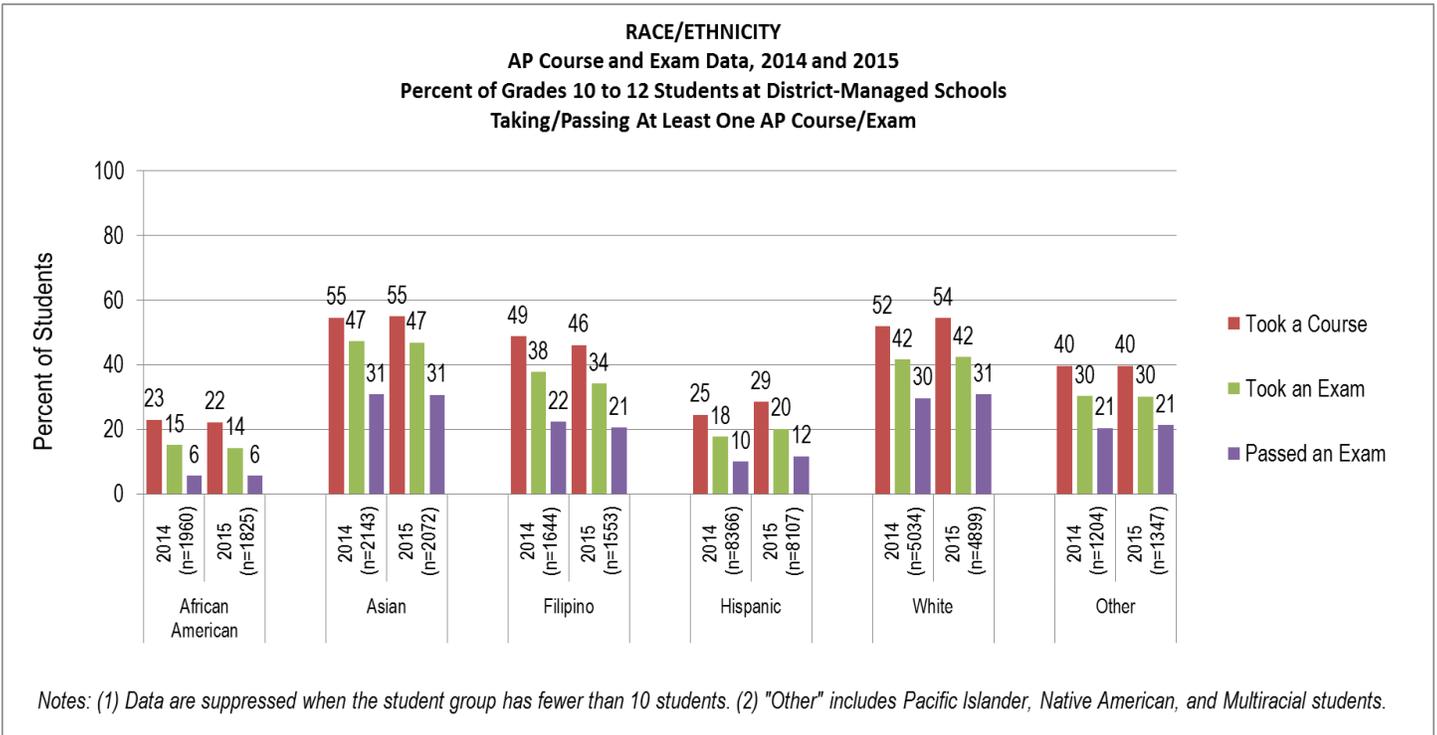


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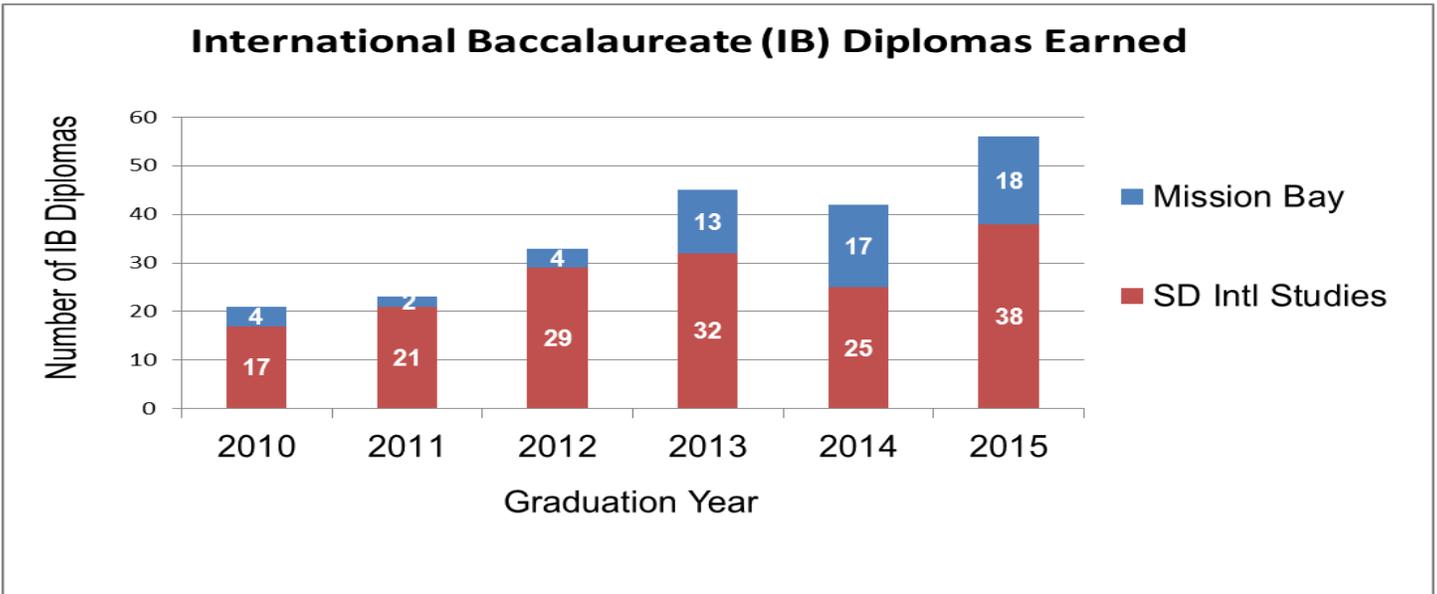
OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP, PSAT/NMSQT and ReadStep.



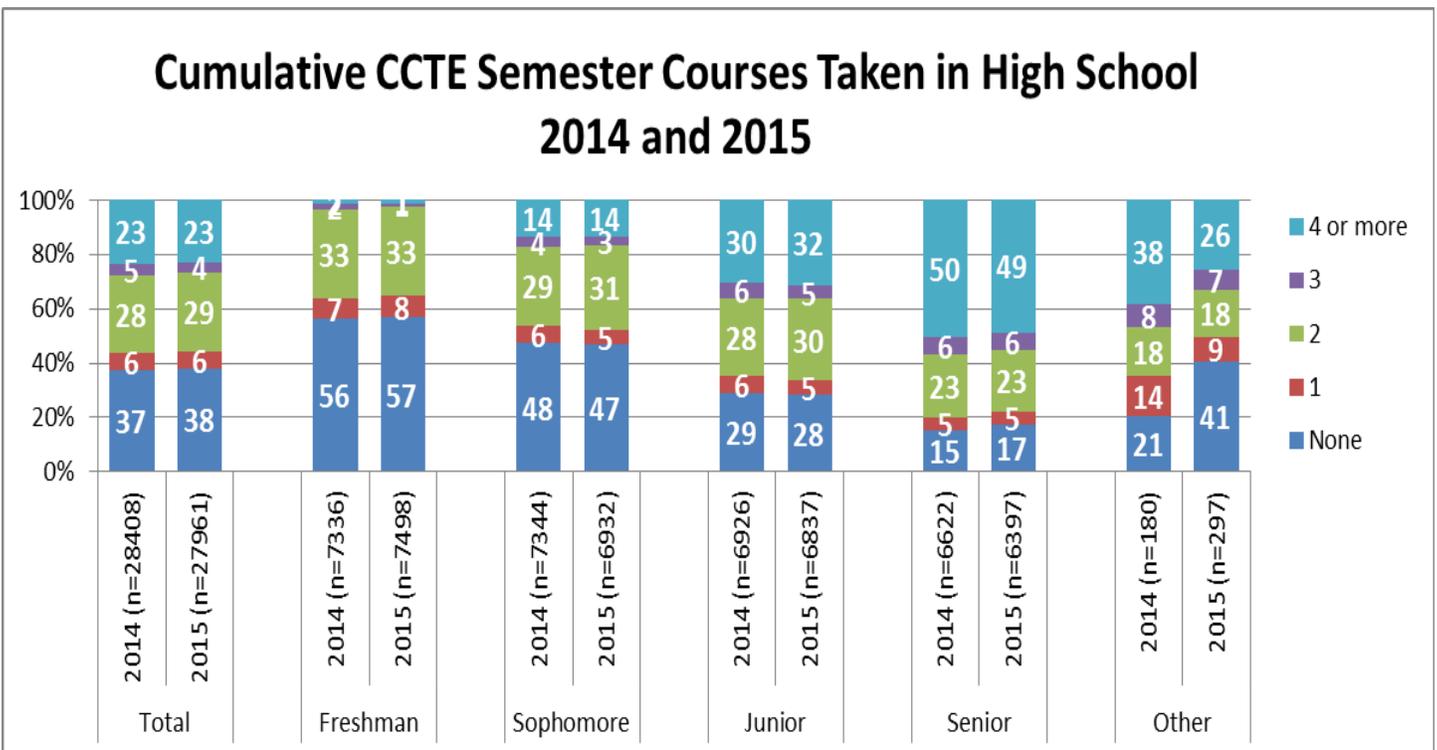
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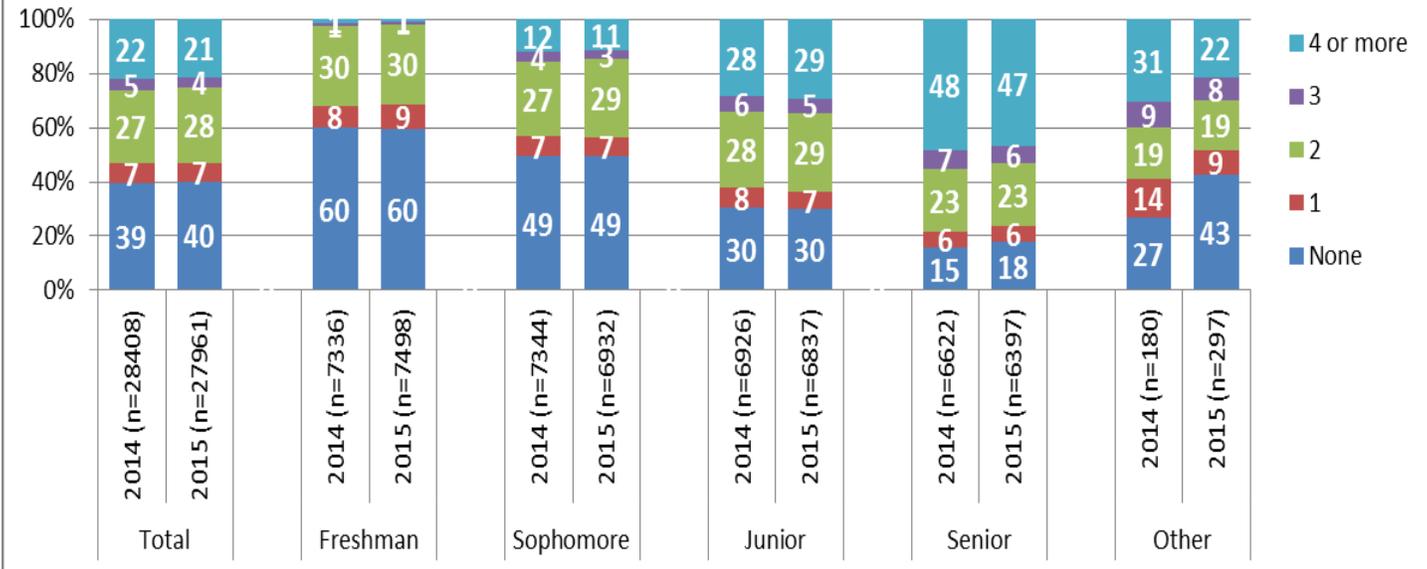


Total Graduates	2010	2011	2012	2013	2014
Mission Bay	267	277	311	273	274
SD International Studies	109	118	119	151	130

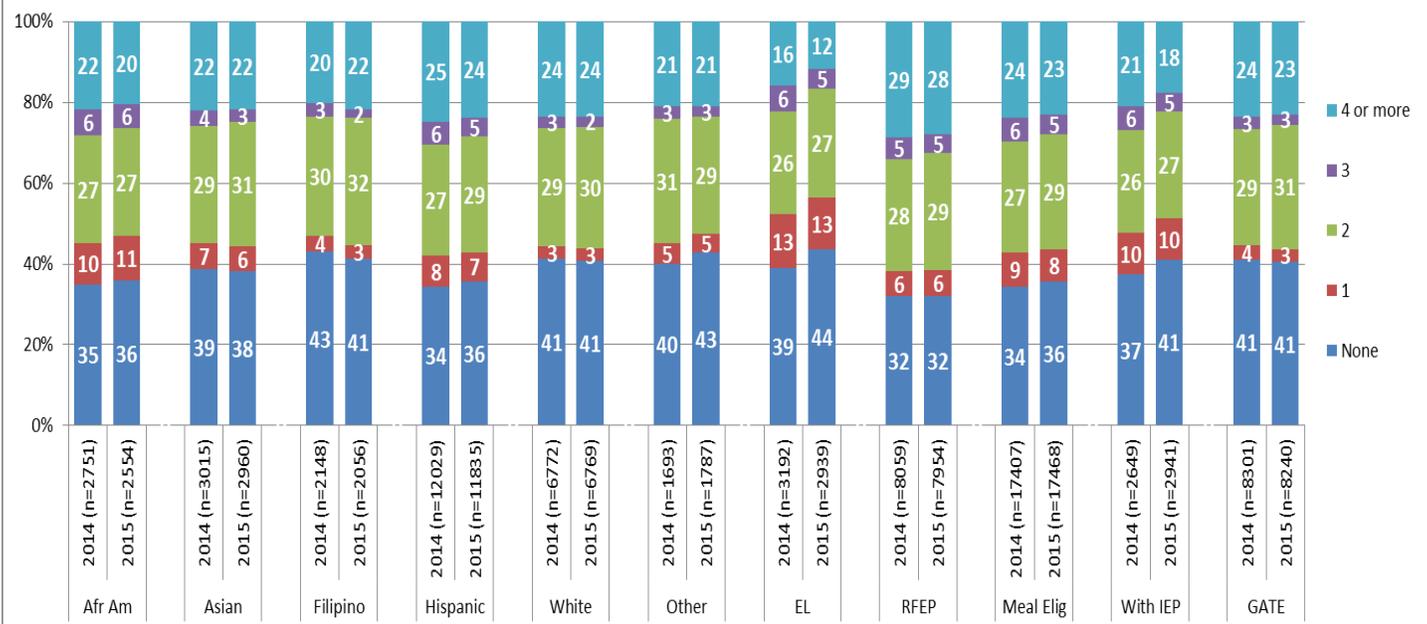


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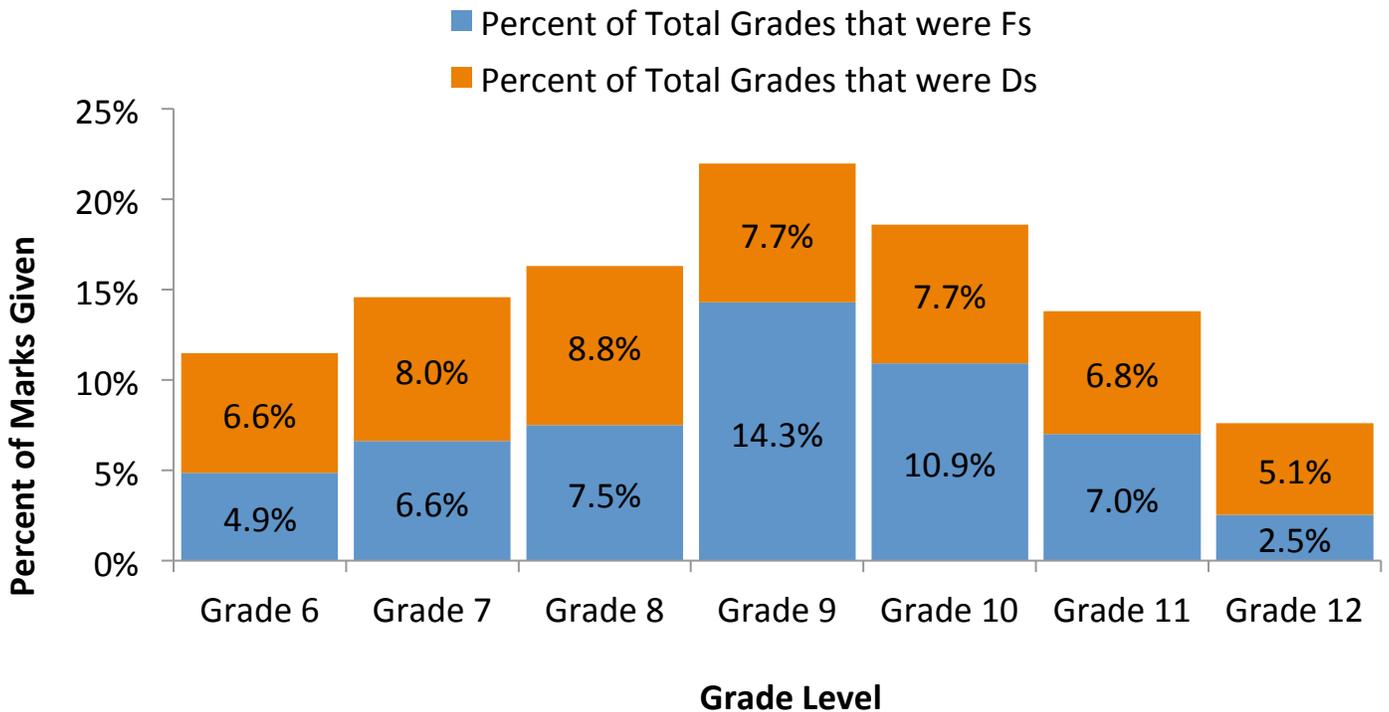
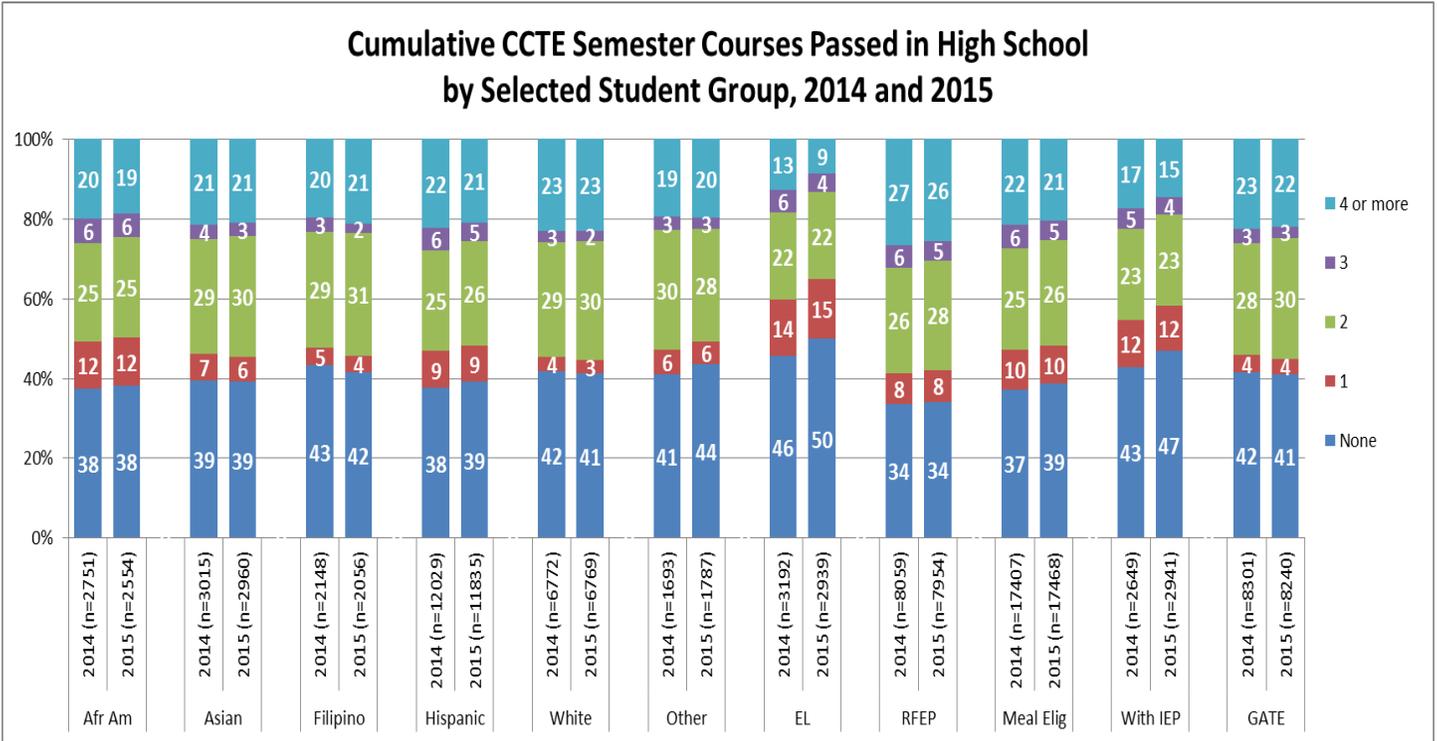
Cumulative CTE Semester Courses Passed in High School 2014 and 2015



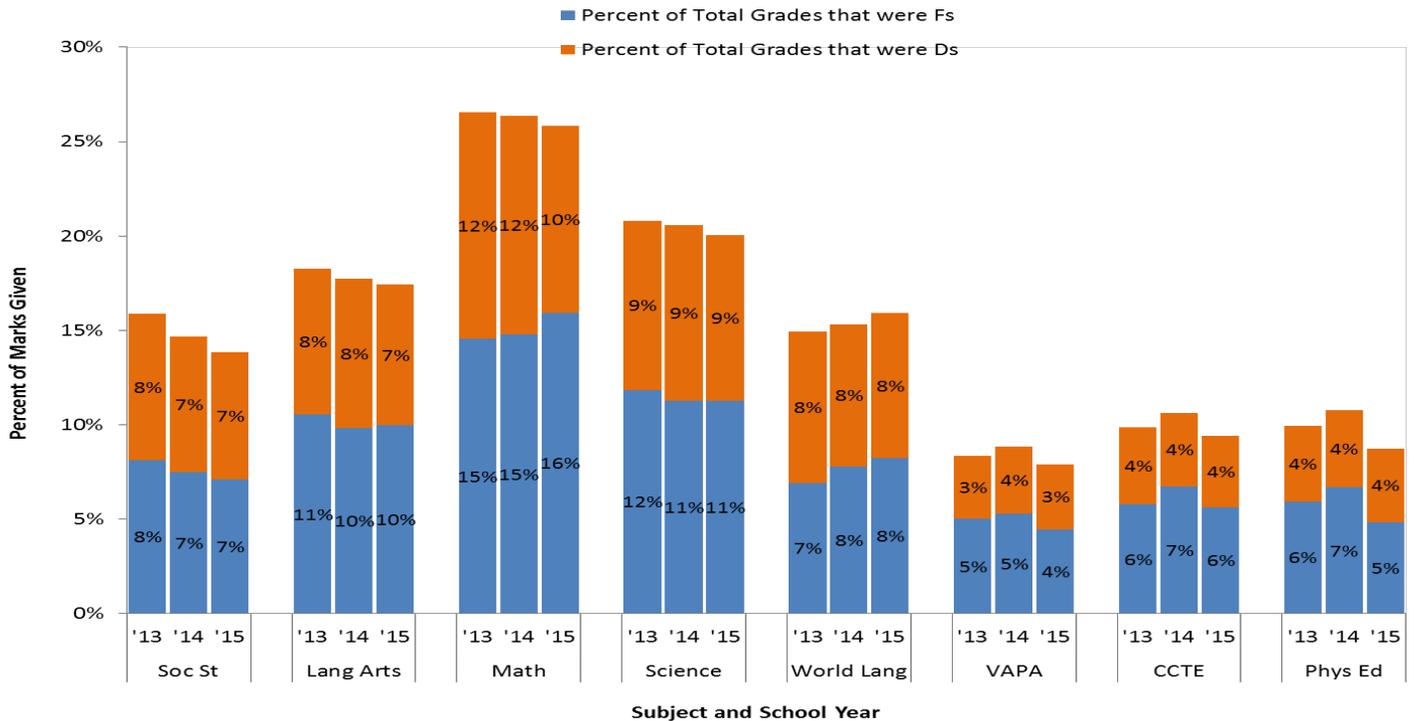
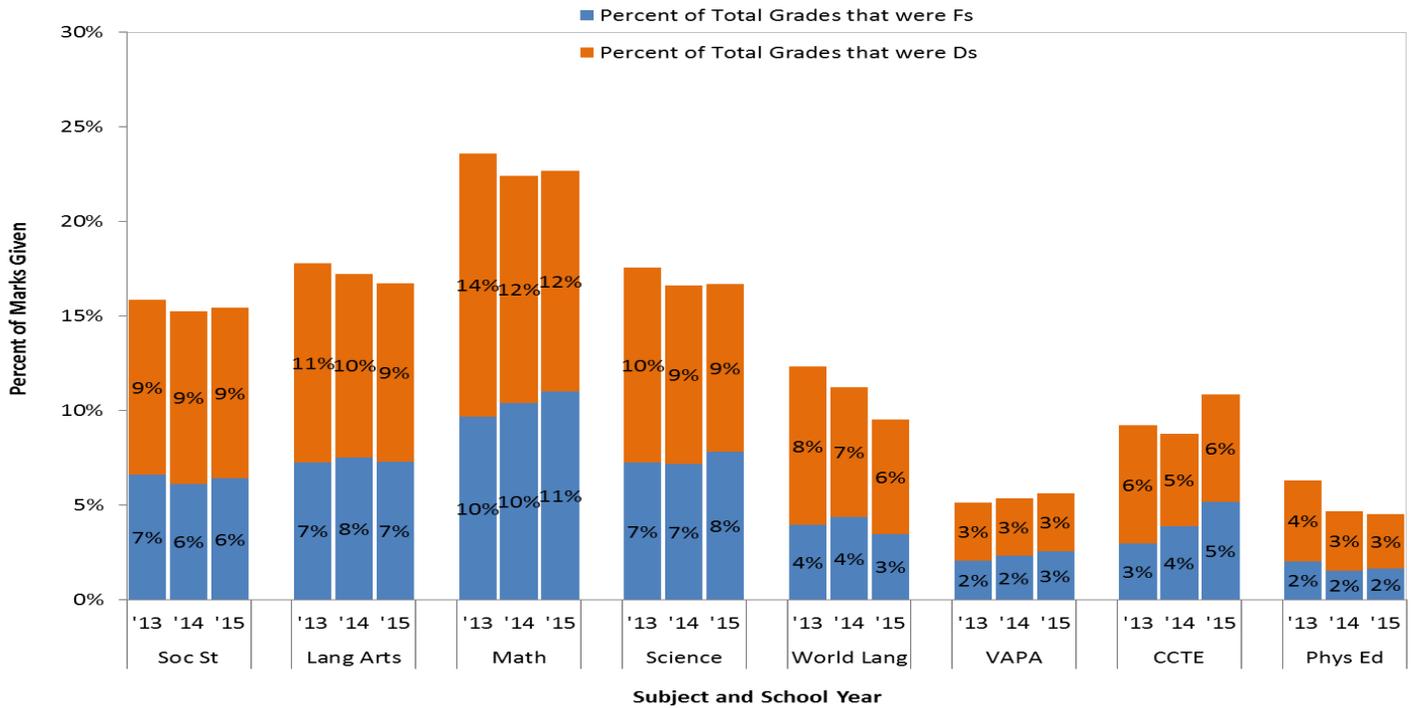
Cumulative CTE Semester Courses Taken in High School by Selected Student Group, 2014 and 2015



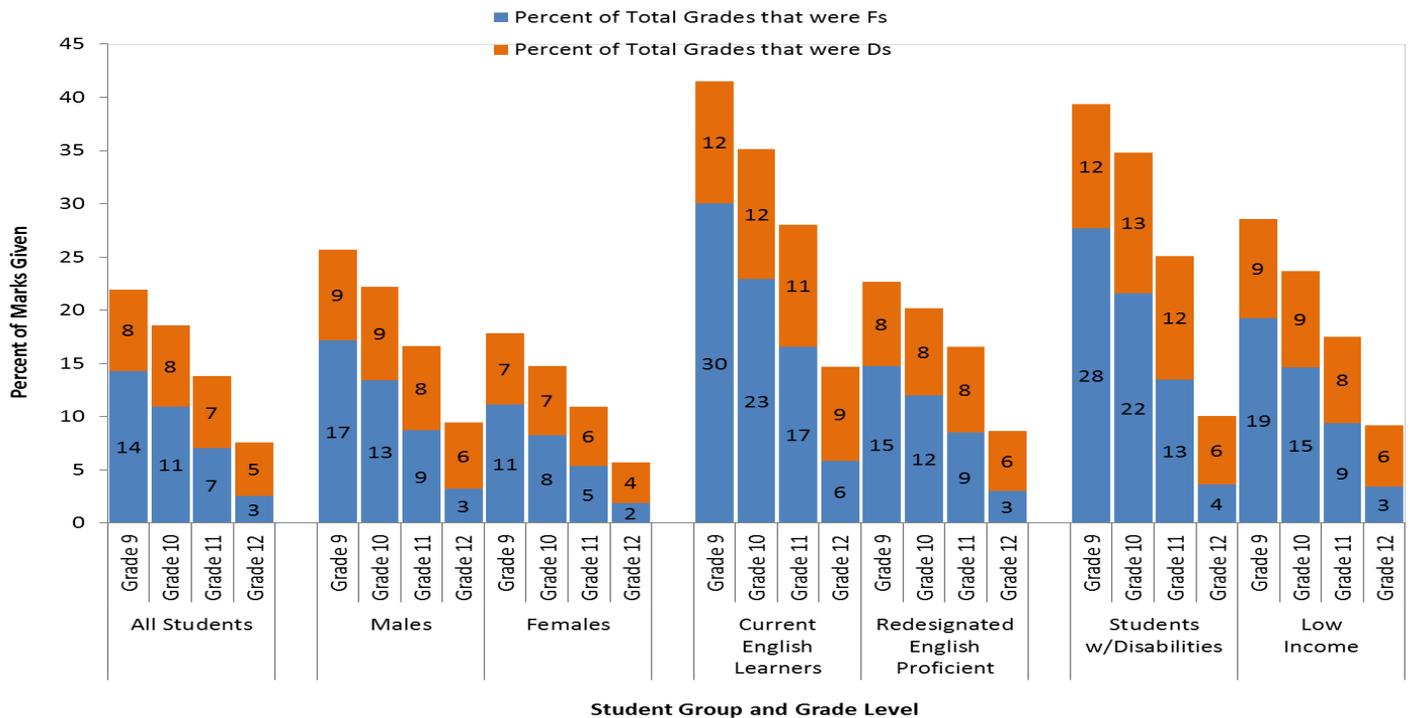
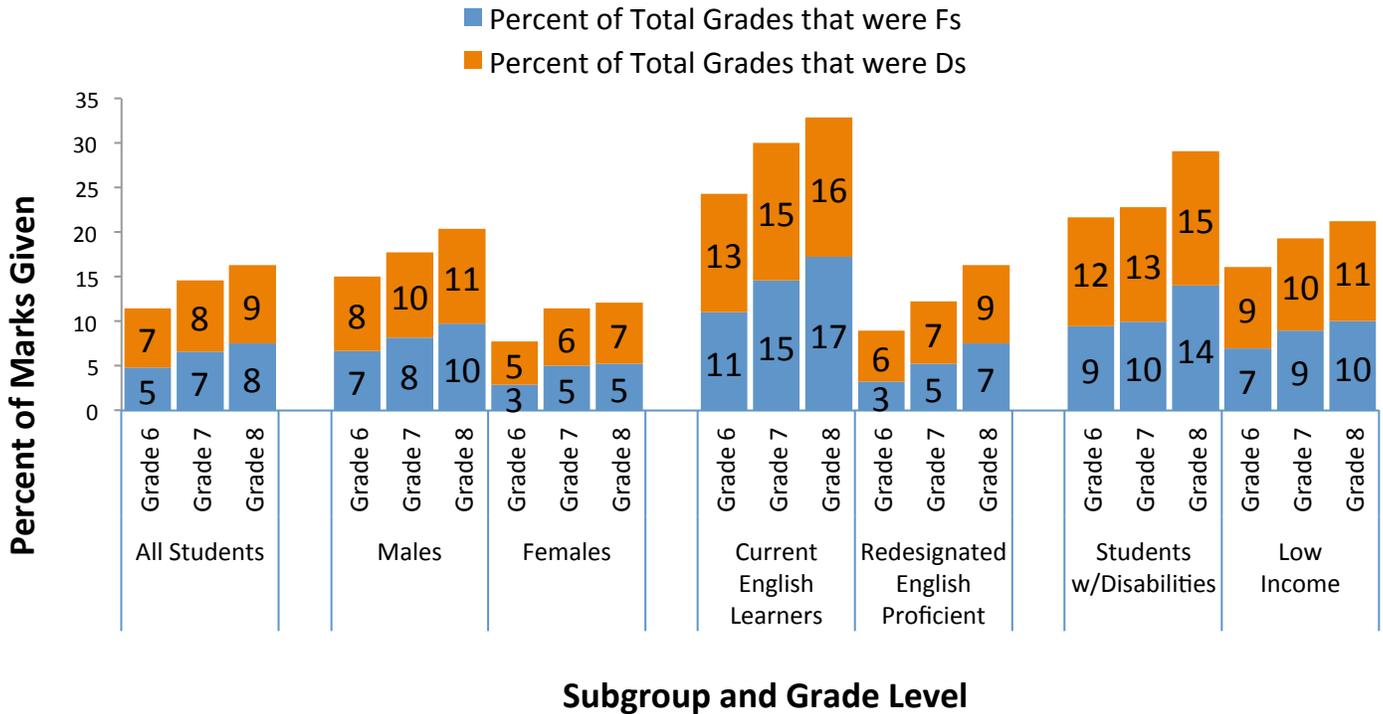
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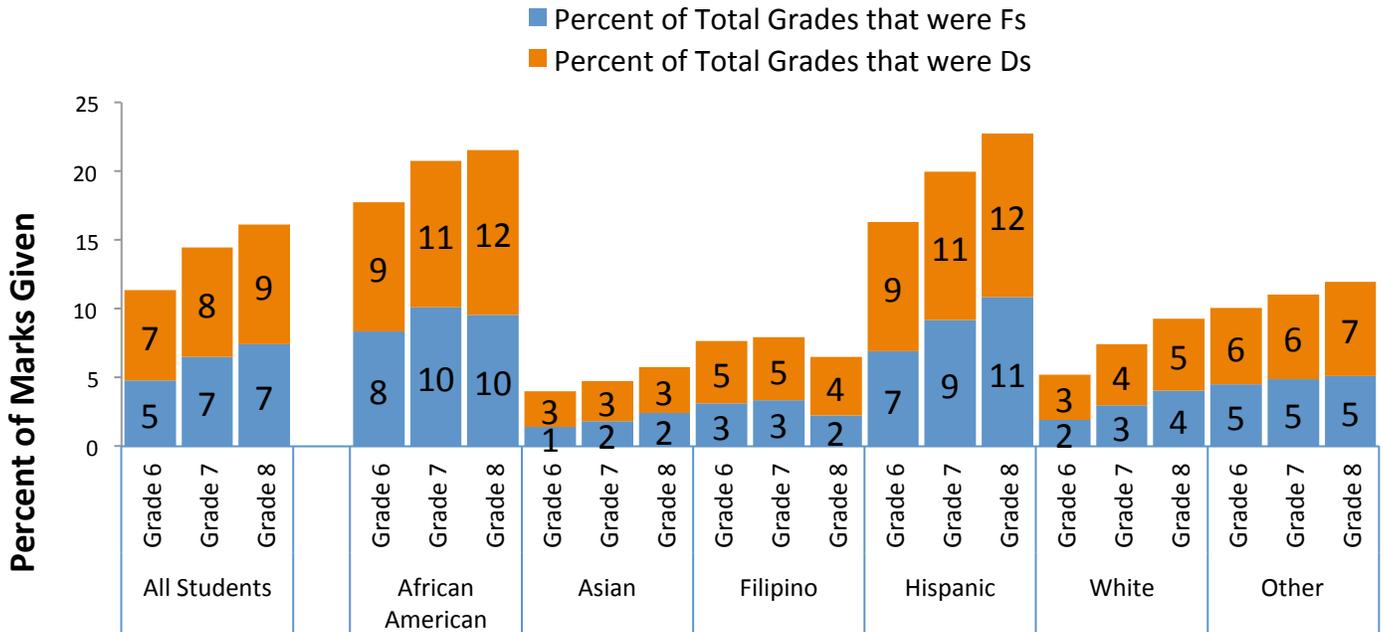
Local Control and Accountability Plan (LCAP) Data Review



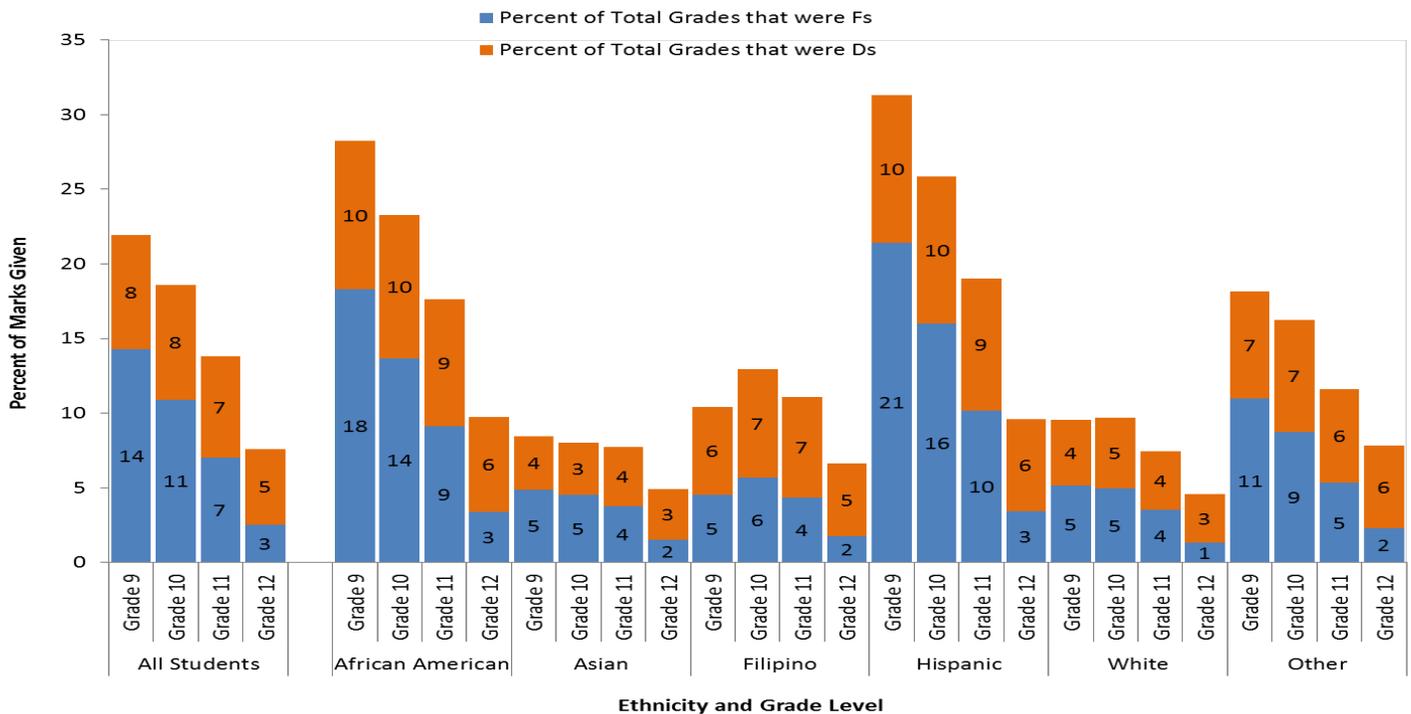
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Ethnicity and Grade Level



Local Control and Accountability Plan (LCAP) Data Review

Goal 4: Positive School Environment, Climate, and Culture — With Equity at the Core and Support for the Whole Child (11/10/15)

School Site Wellness Councils

- **Who can be on the School Site Wellness Council (SSWC)?**
 - Teachers
 - Counselors
 - School health personnel
 - Administrators
 - Food service staff
 - Students
 - Parents
 - Community members
- The SSWC supports the Wellness Policy and Framework compliance, and can be added to an existing committee agenda
- **Handouts available:** SSWC Toolkit, Participation Incentives, Sample Agenda, Sample Invite, and Fact Sheet

2015 – 16 Wellness Centers:

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Crawford • Hoover • Lincoln • Morse • San Diego • Serra | <ul style="list-style-type: none"> • Mental Health Resources • Legal Aid • Housing Assistance • Restorative Circles • Trauma Informed Practices • Food Pantry • Clothing and Supplies |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

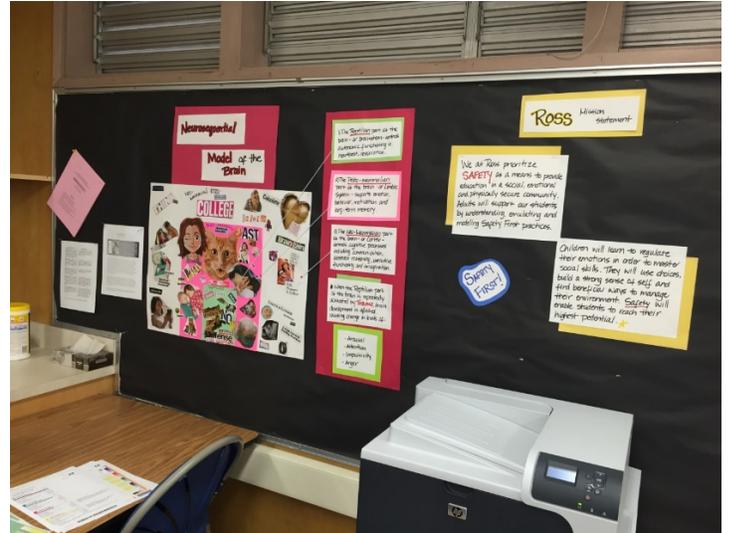
Youth in Transition

- Homeless (2014-15) Total = 7,115
- Unaccompanied Youth = 162
- Homeless with Disabilities = 1,003
- Homeless (Limited English Proficient) = approx. 2,700
- Military
 - On November 2, 2014 = 8,630 (PK-12)
 - On November 2, 2015 = 8,347 (PK-12)
- Foster Youth approximately 600
- Refugee
- Probation

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Trauma Informed Care Professional Development

- 2014-15 over 600 district staff trained in trauma informed practices.
- 2014-15 staff from 32 schools and 27 departments have participated in the professional development.
- 2015-16 professional development of a general overview of trauma informed practices being offered to district staff several times during the school year.
- 2015-16 individualized next steps professional development being offered at several school sites to become a trauma informed school site.



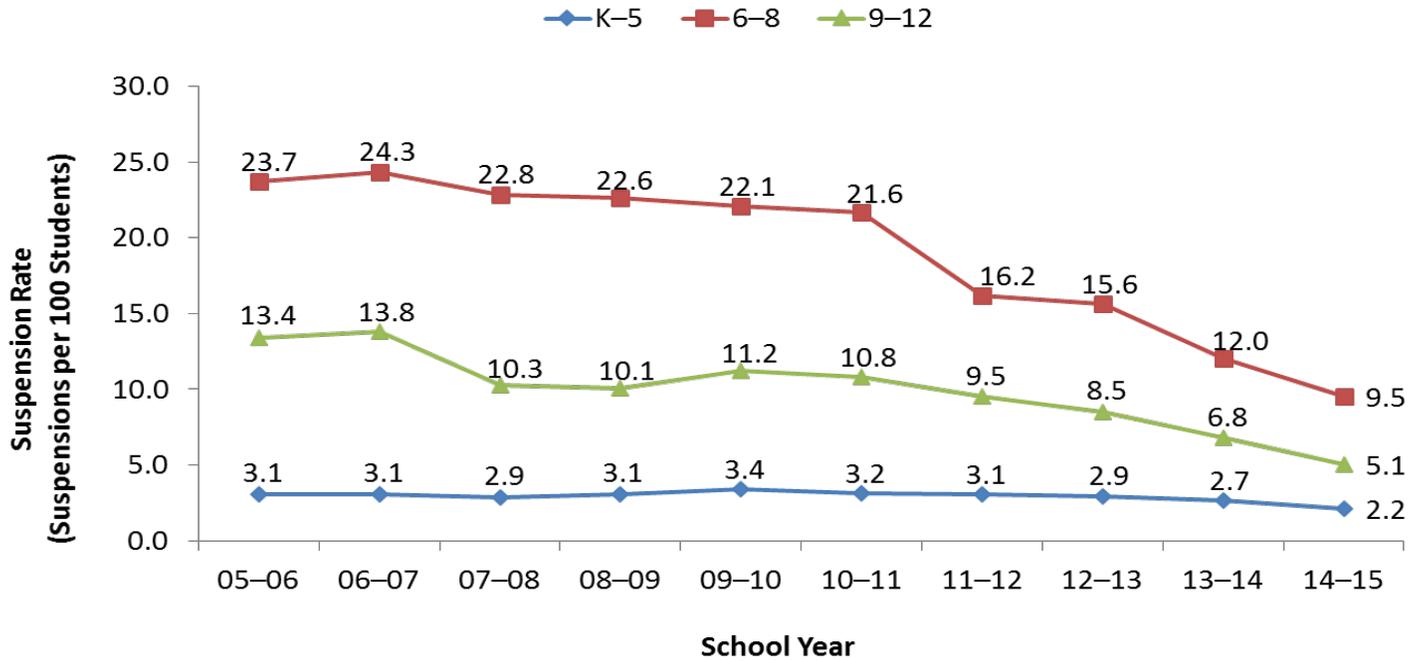
Ross Elementary visual resources and plan for becoming a trauma informed school site.



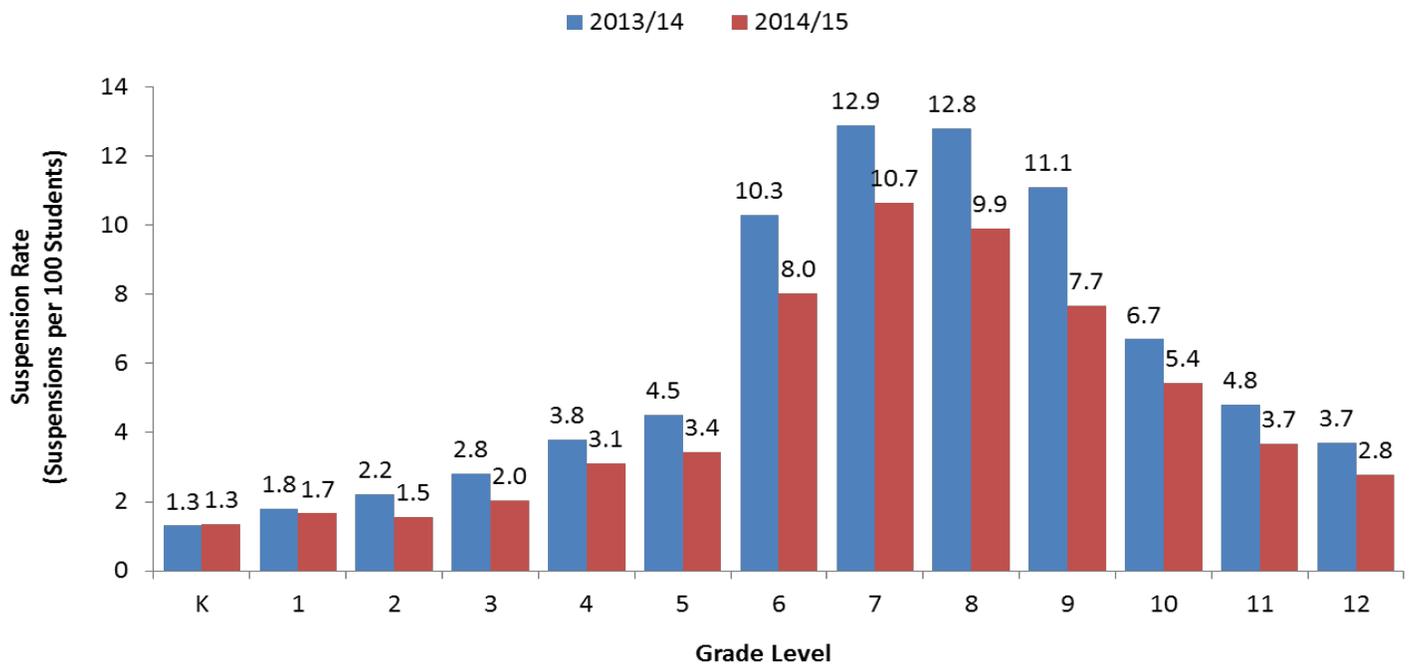
Trauma Informed Care Professional Development
Miramar Ranch Elementary staff

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Suspension Rates by Grade Level Group and Year Districtwide



Suspension Rates by Grade Level Districtwide

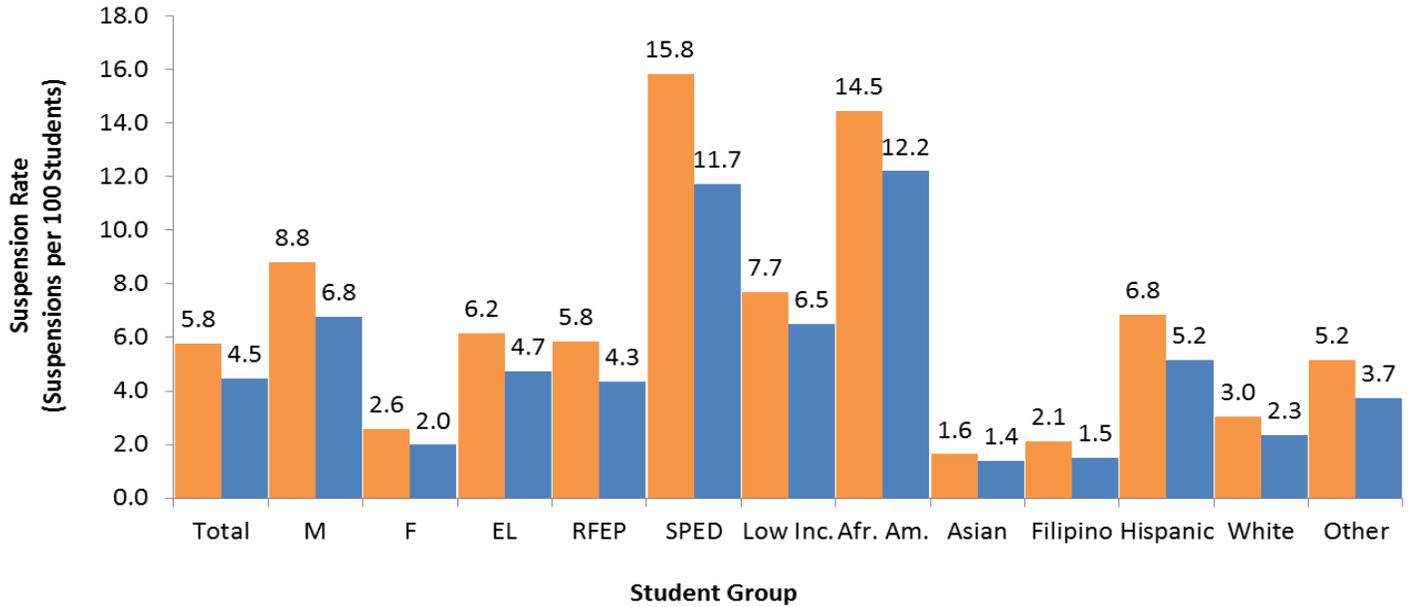


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Suspension Rates by Student Group

Districtwide

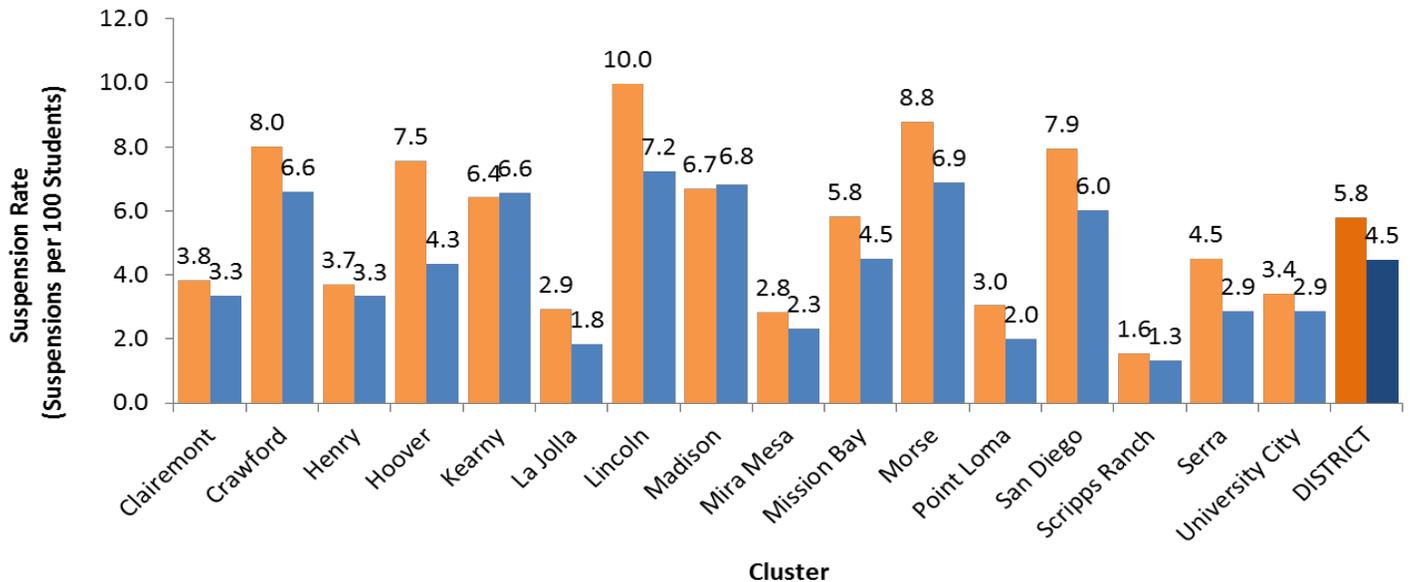
2013/14 2014/15



Suspension Rates by Cluster

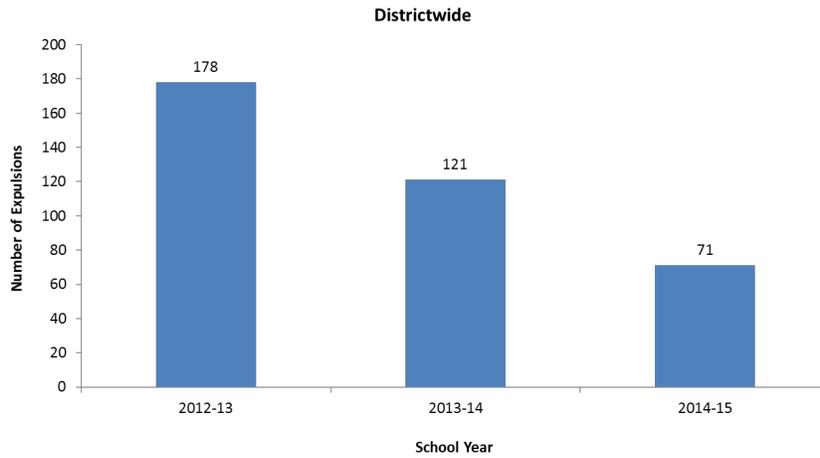
Districtwide

2013/14 2014/15



Local Control and Accountability Plan (LCAP) Data Review

Expulsion Count by Year

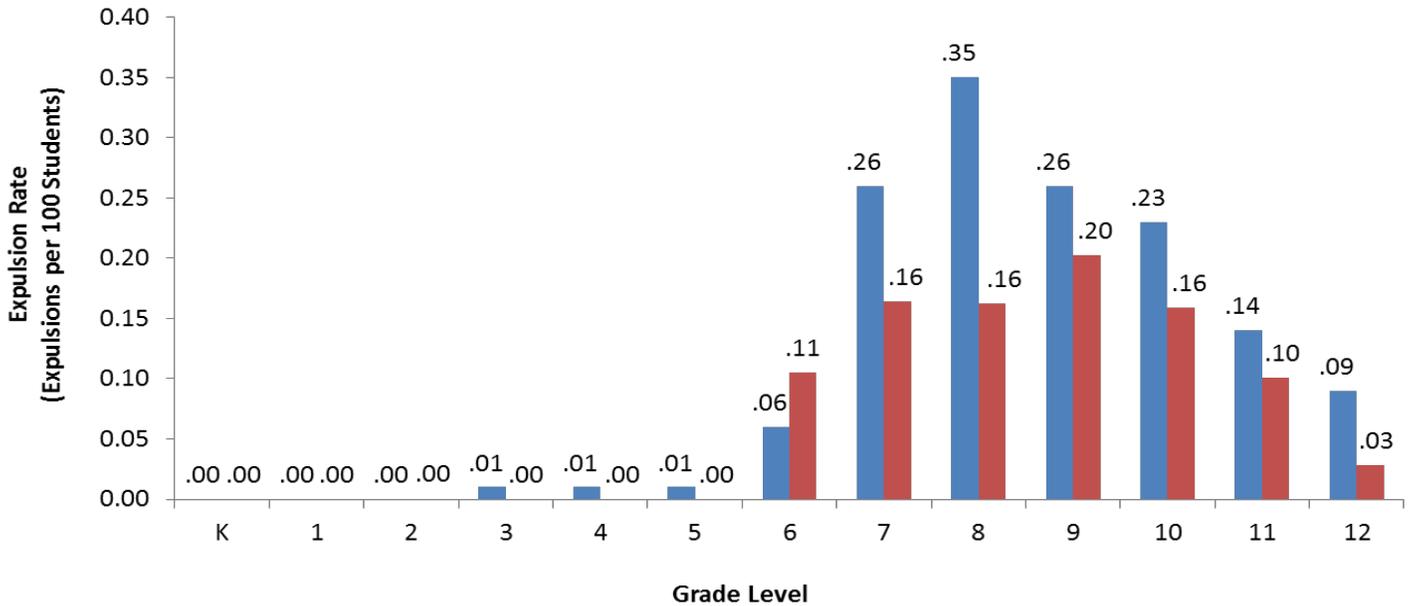


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Expulsion Rates by Grade Level

Districtwide

■ 2013/14 ■ 2014/15

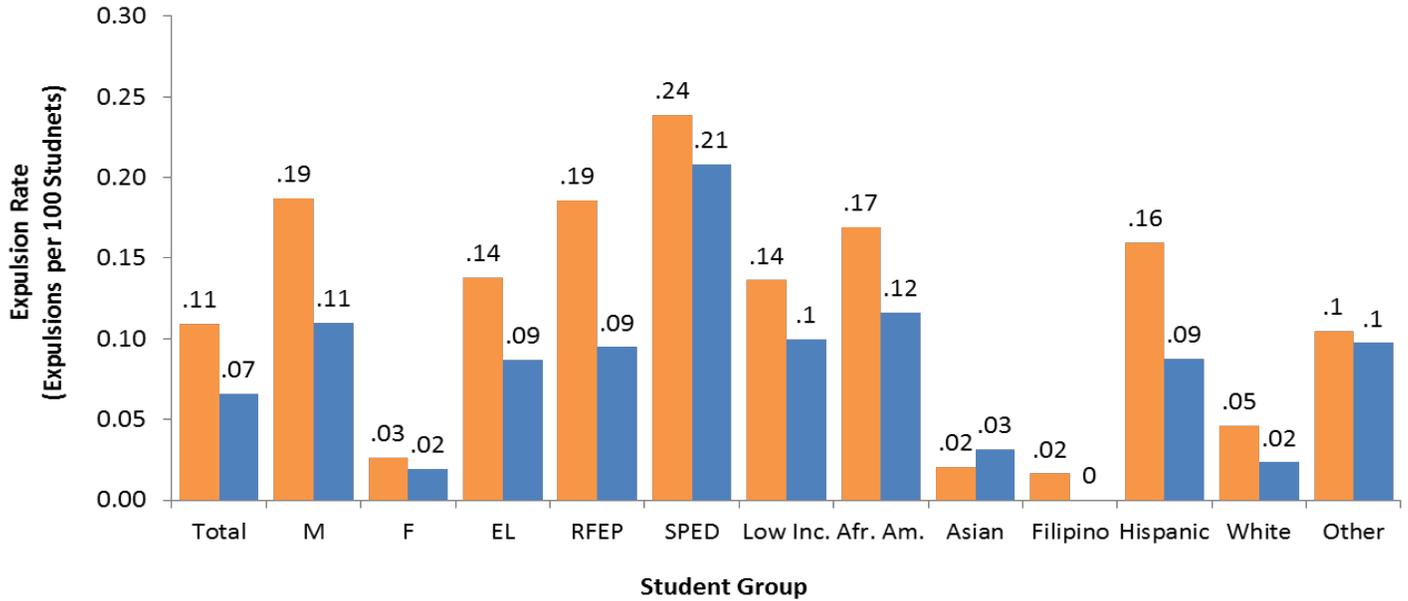


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Expulsion Rates by Student Group

Districtwide

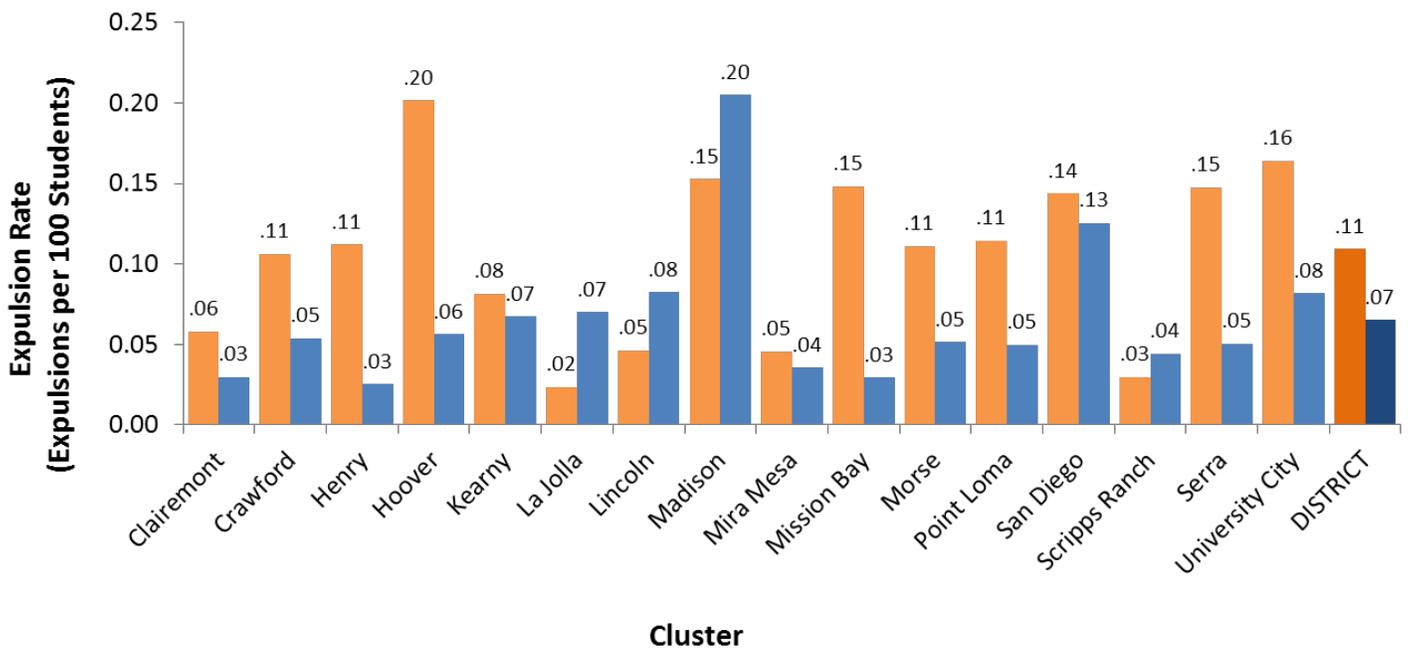
2013/14 2014/15



Expulsion Rates by Cluster

Districtwide

2013/14 2014/15

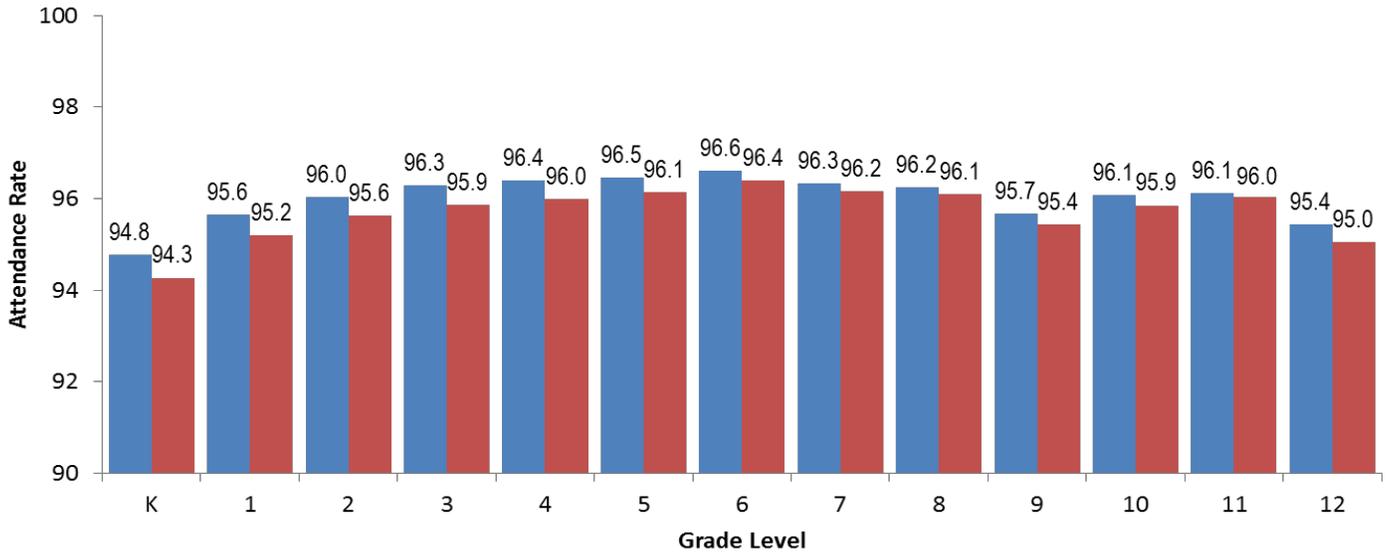


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Attendance Rates by Grade Level

Districtwide

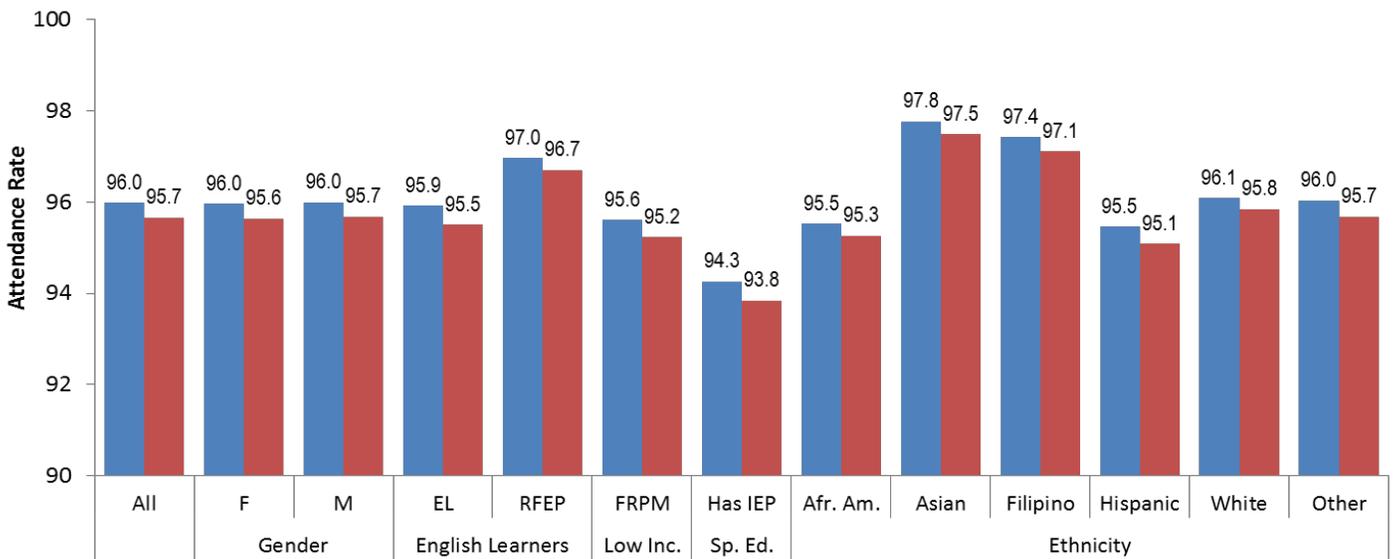
■ 2013/14 ■ 2014/15



Attendance Rates by Student Group

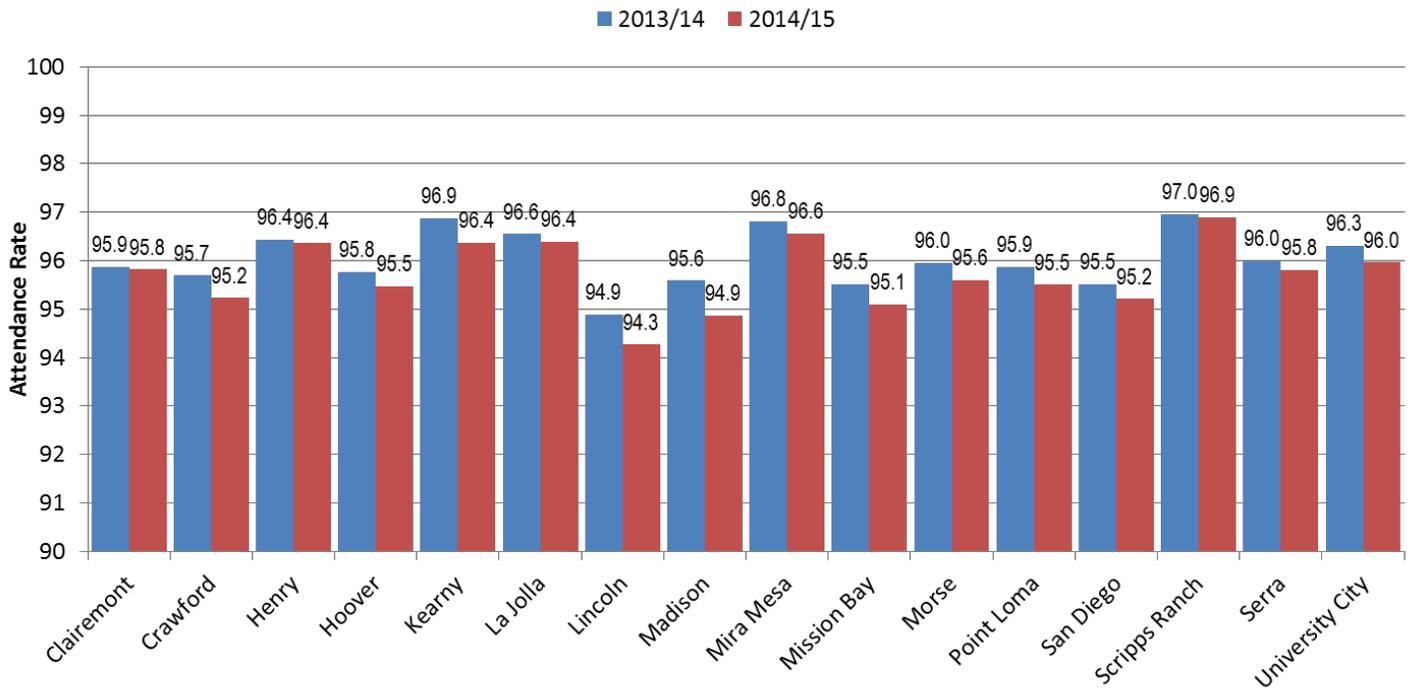
Districtwide

■ 2013/14 ■ 2014/15



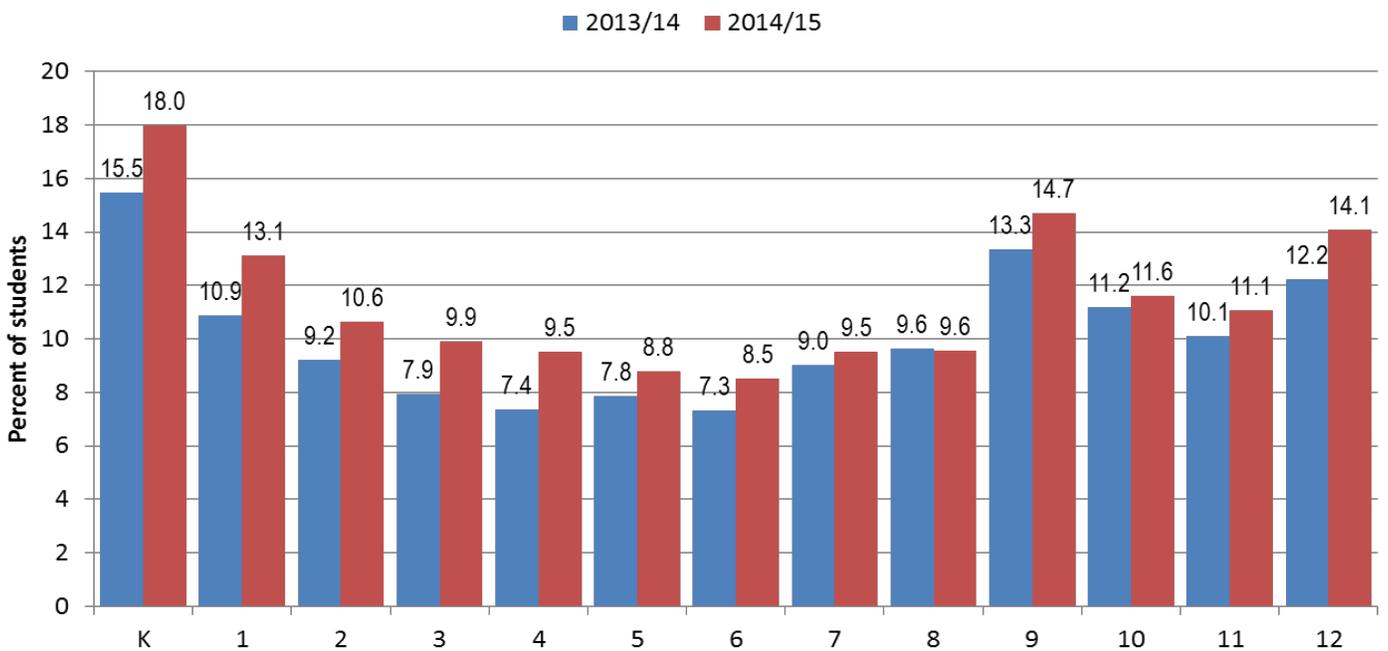
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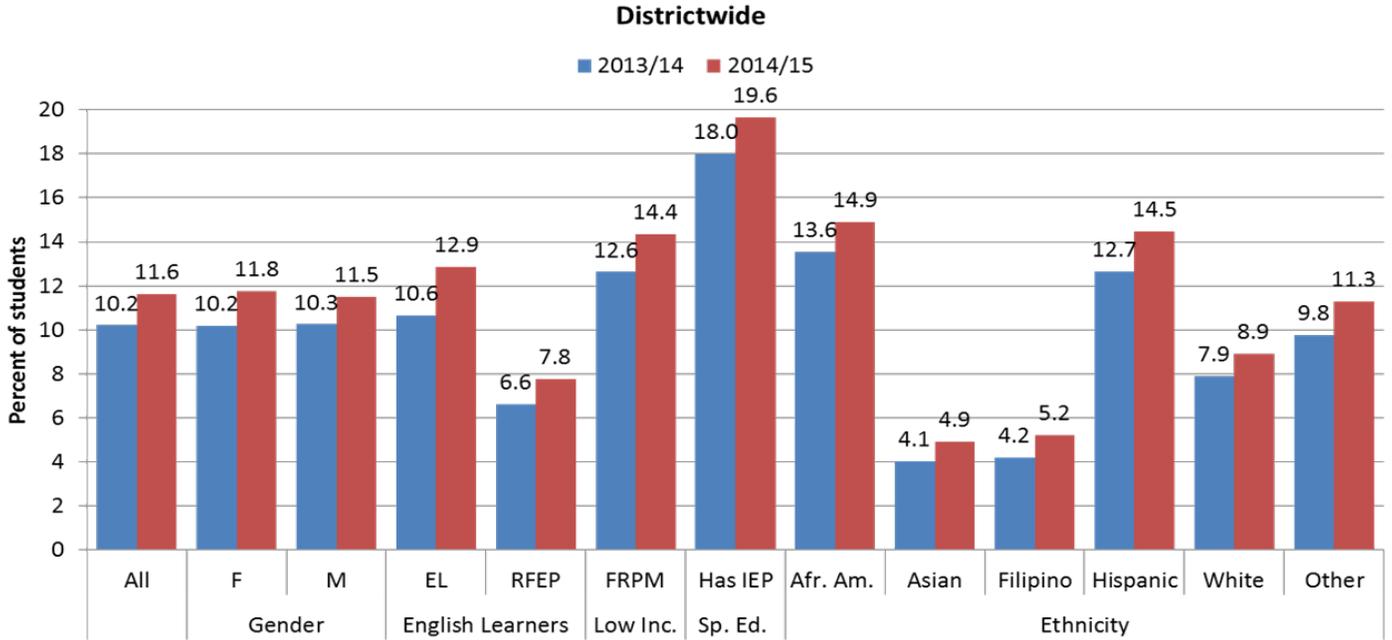
Chronic Absentees by Grade Level Students absent 10% or more of days enrolled

Districtwide

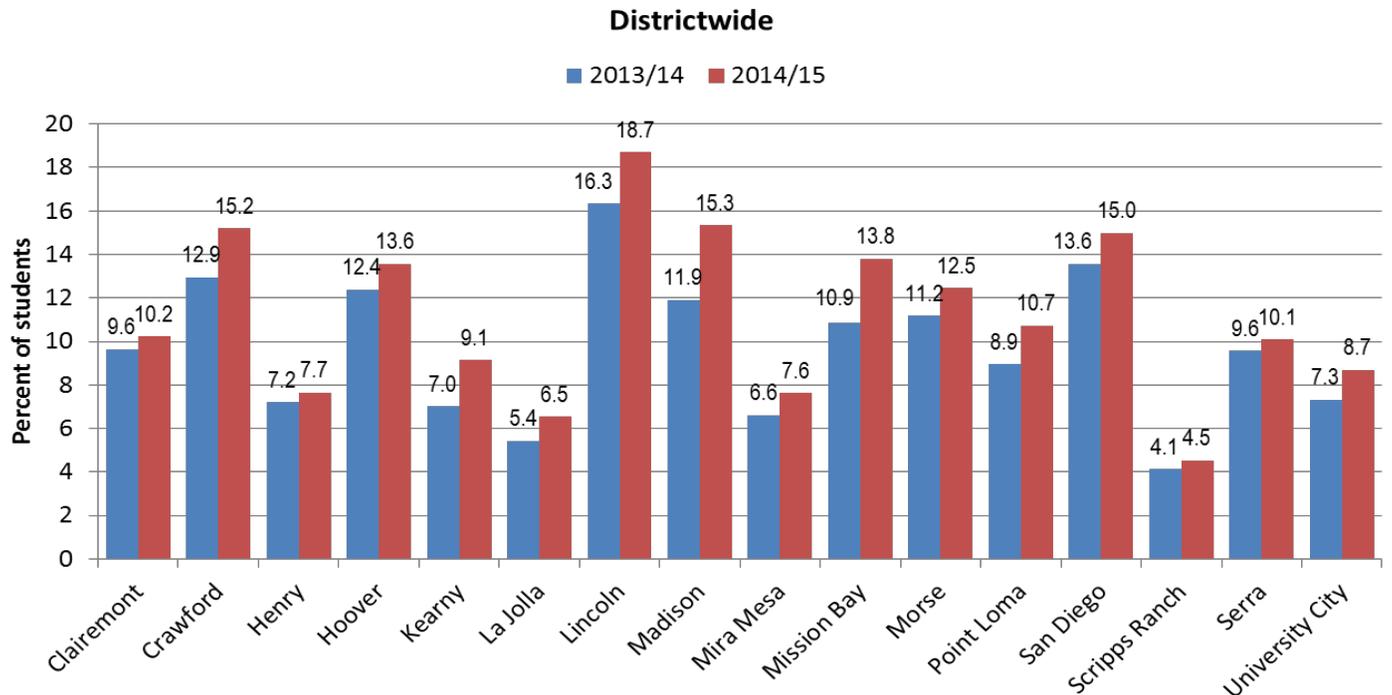


Local Control and Accountability Plan (LCAP) Data Review

Chronic Absentees by Student Group Students absent 10% or more of days enrolled



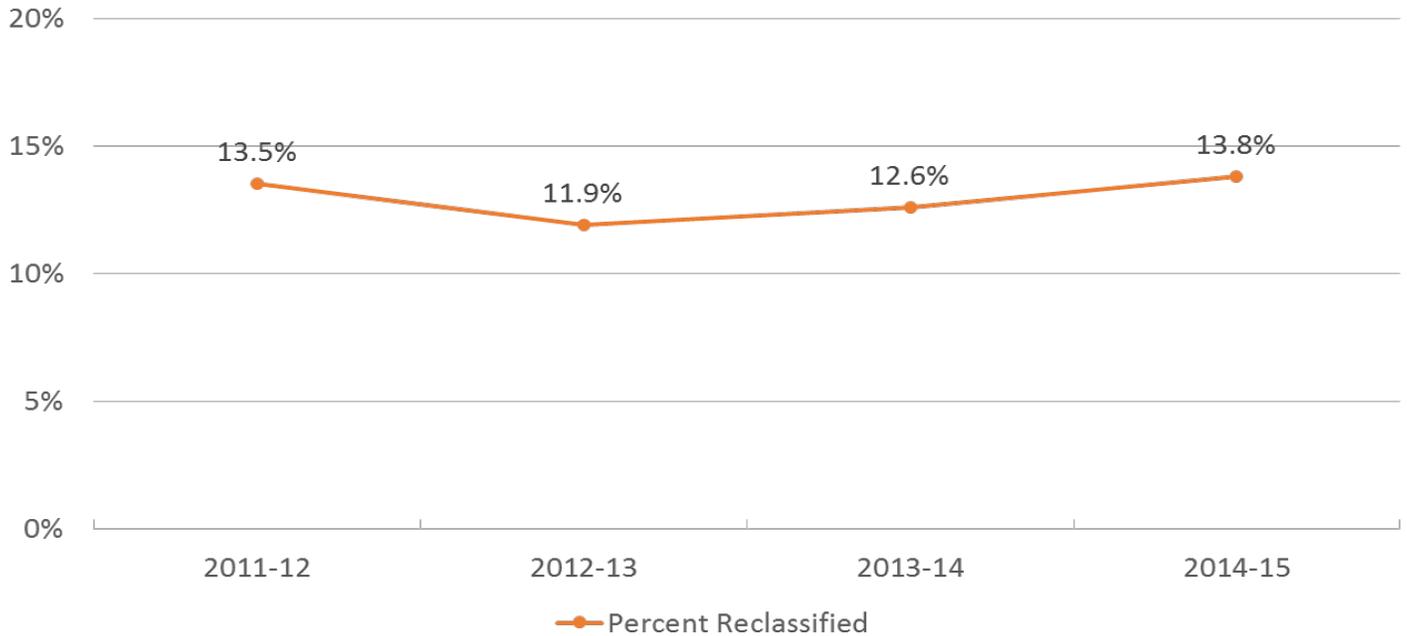
Chronic Absentees by Cluster Students absent 10% or more of days enrolled



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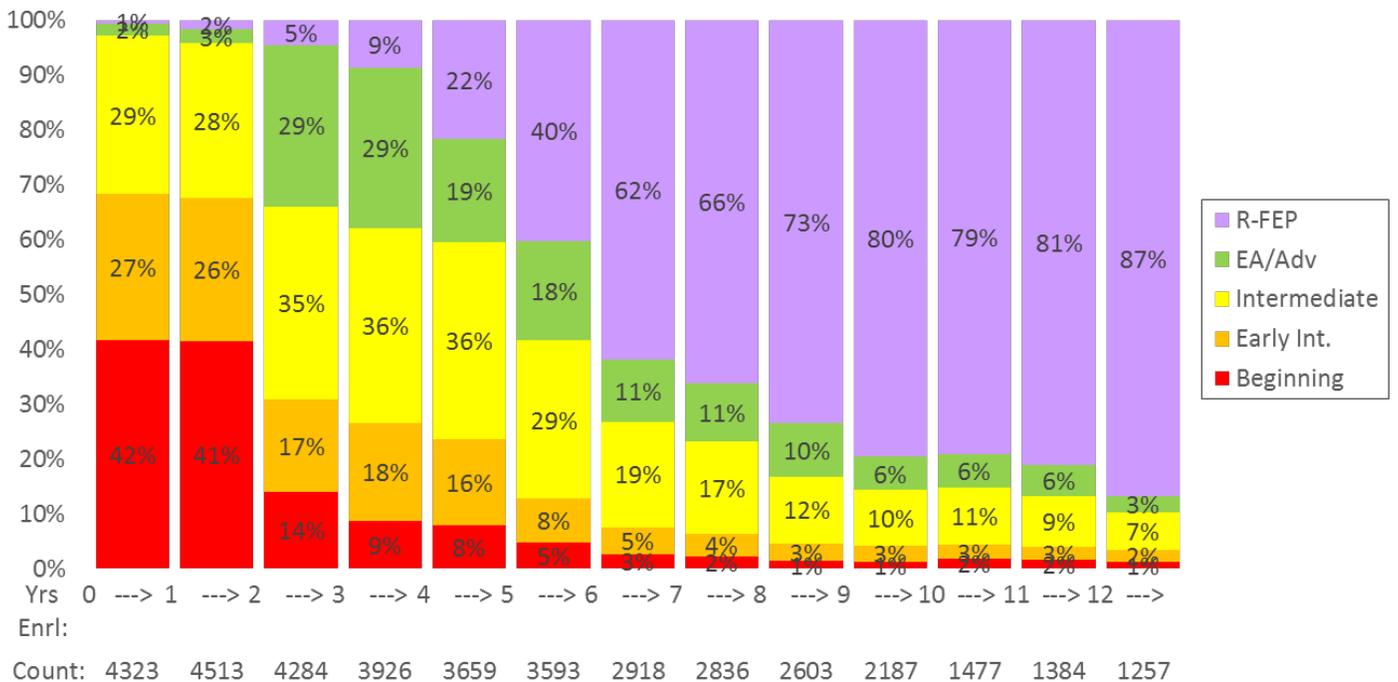
Percent of English Learners Reclassified by Year

Reclassifications During Each School Year*



English Language Proficiency by Years of District Enrollment

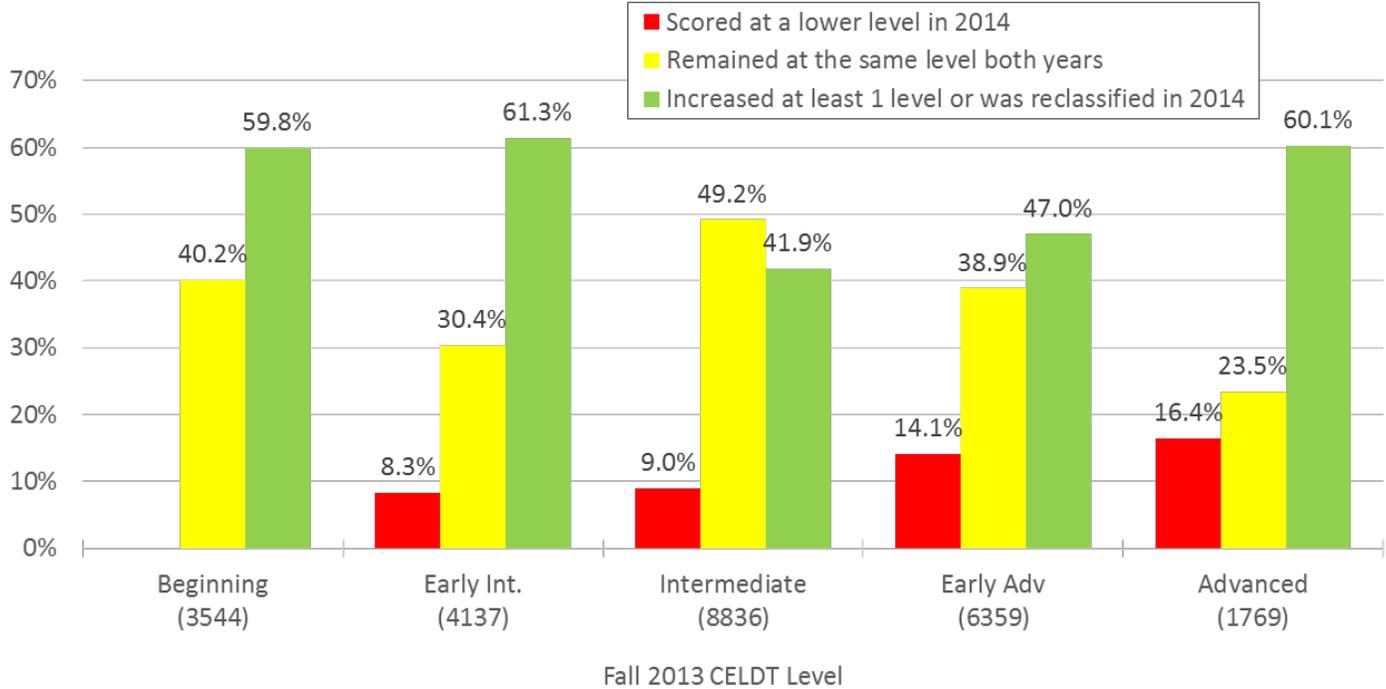
Current Students who Entered SDUSD as English Learners



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Changes in CELDT Proficiency Levels: Fall 2013 to Fall 2014

English Learners in 2013/14 who remained in the district in 2014/15



Changes in CELDT Proficiency Levels by Primary Language

English Learners in 2013/14 who remained in the district in 2014/15

