Graduation Rates, Graduation Readiness, and Advanced Studies

Board of Education Report
February 27, 2018
Estimated 2017 Cohort Graduation Rates

[Graph showing graduation rates for different statuses and groups, including Foster, Not Foster, Homeless, Not Homeless, Low Income, Not Low Income, With IEP, No IEP, RFEP, IFEP, EO, EL, White, Pacific Islander, Native American, Multi, Hispanic, Filipino, Asian, African American, All.]
2016 State Cohort Graduation Rates

- Foster: 57.6%
- Low Income: 88.8%
- With IEP: 61.3%
- EL: 81.5%
- White: 94.7%
- Pacific Islander: 90.9%
- Native American: 85.7%
- Multi: 95.3%
- Hispanic: 87.7%
- Filipino: 96.5%
- Asian: 94.4%
- African American: 87.4%
- All: 91.3%
Progress toward meeting district course requirements for on-time graduation at start of Senior Year

Class of 2016 (N=6648)
- More than 1 credit behind "On-Track" Criteria: 19
- 1 credit behind "On-Track" Criteria: 6
- Met all "On-Track" Criteria: 75

Class of 2017 (N=6279)
- More than 1 credit behind "On-Track" Criteria: 19
- 1 credit behind "On-Track" Criteria: 7
- Met all "On-Track" Criteria: 74

Class of 2018 (N=6457)
- More than 1 credit behind "On-Track" Criteria: 16
- 1 credit behind "On-Track" Criteria: 5
- Met all "On-Track" Criteria: 79
Counts of Class of 2018 Students
Off-Track at the Start of Senior Year by Number of Credit Deficiencies (n=1,349)

Note: Numbers in red type show the cumulative percentages of students off track relative to number of credits off track.
Students on Track to Meet District Graduation Course Requirements at Start of Senior Year

Class of 2016 (N=6648)
Class of 2017 (N=6279)
Class of 2018 (N=6457)
Students On Track to Meet District Graduation Course Requirements at Start of Senior Year by Student Group

*reclassified fluent English proficient (RFEP)
Students On Track to Meet District Graduation Course Requirements at Start of Senior Year by Racial/Ethnic Group

Class of 2016

Class of 2017

Class of 2018

All Students

Afr. Am.

Asian

Filipino

Hispanic

White

Other
Students On Track to Meet District Graduation Course Requirements at Start of Junior Year

Class of 2016  Class of 2017  Class of 2018  Class of 2019

All Areas:  69  66  71  69
1 Year HSS:  84  86  86  86
2 Years ELA:  75  83  81  82
2 Years Mathematics:  78  76  82  77
1 Year Science:  84  94  93  93
1 Year Language:  61  78  89  88
1 Year VAPA:  62  67  67  67
Sci/Lang/VAPA Combo:  74  83  88  84
Students On Track to Meet District Graduation Course Requirements at Start of Junior Year by Student Group
On Track Readiness and Meaningful Graduation

• Our priorities must be to focus on first time tier I mastery and competency-based grading practice

• **Recommendation:** Request a board presentation that highlights grades from the district and site level over multiple years to better understand and address student achievement trends
Percentage of Students with F Grades by Grade Level, 2015-16 and 2016-17
Advanced Studies Programs

• Advanced Placement Program (AP)
  • Focus on opportunity gaps with Equal Opportunity Schools
• International Baccalaureate Program (IB)
• College Dual Enrollment Programs (UCSD, PLNU and SDCCD)
• CCTE Coursework
ALL SCHOOLS
AP Student Participation in Grades 10 to 12
Percent of All Students Who Took an AP Course and an AP Exam

- Took a Course: 2015 (n=19803) = 39, 2016 (n=19614) = 41, 2017 (n=19575) = 45
- Took an Exam: 2015 (n=19803) = 30, 2016 (n=19614) = 31, 2017 (n=19575) = 32
- Passed an Exam: 2015 (n=19803) = 19, 2016 (n=19614) = 20, 2017 (n=19575) = 20
ALL SCHOOLS
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017

Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.
ALL SCHOOLS
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017

“Other Race/Eth” includes Multiracial, Native American, and Pacific Islander students.
### ALL SCHOOLS
**INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS**

AP Course Enrollments with Testing Status and Exam Pass Rates

**Grades 9 to 12, 2015 to 2017**

<table>
<thead>
<tr>
<th>Year</th>
<th>Low-Income</th>
<th>Not Low-Income</th>
<th>English Only or IEP</th>
<th>EL</th>
<th>RFEP</th>
<th>With IEP</th>
<th>Without IEP</th>
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<th>Not GATE</th>
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<th>Without IEP</th>
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<tbody>
<tr>
<td>Mission Bay</td>
<td>Graduates</td>
<td>267</td>
<td>277</td>
<td>311</td>
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<td>Diplomas</td>
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<td>18</td>
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<td>4.8</td>
<td>6.2</td>
<td>7.6</td>
<td>6.3</td>
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<td>San Diego Int’l Studies</td>
<td>Graduates</td>
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<td>118</td>
<td>119</td>
<td>151</td>
<td>130</td>
<td>165</td>
<td>194</td>
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<td>Diplomas</td>
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<td>21</td>
<td>29</td>
<td>32</td>
<td>25</td>
<td>38</td>
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<td>%</td>
<td>15.6</td>
<td>17.8</td>
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<td>23.0</td>
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## IB Pass Rates by Assessment Type, 2015 to 2017

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>Exams Taken</th>
<th>Exams Passed</th>
<th>Exam Pass Rate</th>
<th>EE Pass Rate</th>
<th>TOK Pass Rate</th>
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<tbody>
<tr>
<td>Mission Bay</td>
<td>2015</td>
<td>329</td>
<td>211</td>
<td>64 %</td>
<td>90 %</td>
<td>100 %</td>
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<tr>
<td></td>
<td>2016</td>
<td>345</td>
<td>221</td>
<td>64 %</td>
<td>100 %</td>
<td>83 %</td>
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<tr>
<td></td>
<td>2017</td>
<td>465</td>
<td>302</td>
<td>65 %</td>
<td>89 %</td>
<td>100 %</td>
</tr>
<tr>
<td>San Diego International Studies</td>
<td>2015</td>
<td>584</td>
<td>424</td>
<td>73 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td>682</td>
<td>387</td>
<td>57 %</td>
<td>98 %</td>
<td>100 %</td>
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<tr>
<td></td>
<td>2017</td>
<td>629</td>
<td>356</td>
<td>57 %</td>
<td>92 %</td>
<td>100 %</td>
</tr>
</tbody>
</table>

EE = Extended Essay; TOK = Theory of Knowledge Oral presentations
Note: Data obtained from non-district sources.
Note: Data obtained from non-district sources.
ALL SCHOOLS
Percent Distribution of College Course Marks in 2017
By Demographic Group

Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.
All Schools: OVERALL
Percent of Graduates with CTE Coursework, 2015 to 2017

- Took a CTE Course
- Passed a CTE Course
- Passed 3+ Year-Long CTE Courses
- Completed a CTE Pathway

2015 (n=6368):
- Took a CTE Course: 86%
- Passed a CTE Course: 34%
- Passed 3+ Year-Long CTE Courses: 11%
- Completed a CTE Pathway: 13%

2016 (n=6307):
- Took a CTE Course: 85%
- Passed a CTE Course: 34%
- Passed 3+ Year-Long CTE Courses: 10%
- Completed a CTE Pathway: 13%

2017 (n=5954):
- Took a CTE Course: 86%
- Passed a CTE Course: 39%
- Passed 3+ Year-Long CTE Courses: 13%
- Completed a CTE Pathway: 13%
All Schools: GENDER
Percent of Graduates with CTE Coursework, 2015 to 2017

- Took a CTE Course
- Passed a CTE Course
- Passed 3+ Year-Long CTE Courses
- Completed a CTE Pathway

<table>
<thead>
<tr>
<th>Year</th>
<th>Female (n)</th>
<th>Male (n)</th>
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<tbody>
<tr>
<td>2015</td>
<td>3234</td>
<td>3134</td>
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<tr>
<td>2016</td>
<td>3187</td>
<td>3120</td>
</tr>
<tr>
<td>2017</td>
<td>3002</td>
<td>2952</td>
</tr>
</tbody>
</table>

- 2015:
  - Female: Took 81%, Passed 28%, Passed 3+ Year-Long 9%, Completed 9%
  - Male: Took 90%, Passed 90%, Passed 3+ Year-Long 11%, Completed 40%
- 2016:
  - Female: Took 81%, Passed 29%, Passed 3+ Year-Long 9%, Completed 11%
  - Male: Took 90%, Passed 89%, Passed 3+ Year-Long 13%, Completed 40%
- 2017:
  - Female: Took 82%, Passed 32%, Passed 3+ Year-Long 11%, Completed 16%
  - Male: Took 90%, Passed 89%, Passed 3+ Year-Long 11%, Completed 16%
All Schools: LOW-INCOME, EL, RFEP, IEP, GATE
Percent of Graduates with CTE Coursework, 2015 to 2017

- Took a CTE Course
- Passed a CTE Course
- Passed 3+ Year-Long CTE Courses
- Completed a CTE Pathway

<table>
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<tr>
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<th>2015 (n=3588)</th>
<th>2016 (n=3574)</th>
<th>2017 (n=3327)</th>
<th>2015 (n=300)</th>
<th>2016 (n=256)</th>
<th>2017 (n=244)</th>
<th>2015 (n=2093)</th>
<th>2016 (n=2035)</th>
<th>2017 (n=1985)</th>
<th>2015 (n=487)</th>
<th>2016 (n=486)</th>
<th>2017 (n=486)</th>
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