LEADING THE WAY
DEVELOPING GLOBAL CITIZENS

This multi year plan for District Wide Implementation of Ethnic Studies TK-12 positions SDUSD to lead the way to developing global citizens by 2020.
Ethnic Studies increases academic achievement and engagement in other subject areas, decreases dropout rates, and has a positive impact on cross-racial understanding (Sleeter, 2011).
Ethnic Studies
Developing Global Citizens

Principal Approved

Research Driven

Community Responsive

Student Responsive
2015 Board approves Ethnic Studies

2016-2017 UC Approved 9th Course Pilot

2017 ESAC Bylaws Passed

2017 ESAC Visit to Model Program

2017-18 Develop UC A-G World and US History Courses

2018 UCSD Research Results on Pilot Course

2019 High School Courses Submitted to UC

2019 Middle Level Courses Submitted to ICC

2020 CA Dept of Education Deadline for Course Implementation
PRIMARY FINDINGS FROM STUDENT ASSIGNMENT DATA (PRELIMINARY)

- Various Assignment Outcomes. **Students:**
  - develop their critical awareness of how society plays a role in identity construction.
  - engage with issues of race, gender, economics, and “othering”
  - demonstrate elements of critical consciousness as a tool to develop resiliency and self-efficacy.

- Writing Outcomes Related to Common Core State Standards (CCSS). **Students:**
  - articulate empathy for other students in the classroom
  - develop skills in text analysis
  - write for multiple audiences
  - write about contemporary social issues
  - incorporate primary and secondary documents into their writing
Students are more critically aware of how society plays a role in identity construction.

Students exhibit new critically conscious language to engage in conversations of marginalization.

Students demonstrate elements of critical consciousness as a tool to develop resiliency and self-efficacy.

Students view their teachers as the major success factor from the course.

Students embrace facets of diverse identities among their peers.
Students are learning:

- Key terminology that they would be exposed to in a college Ethnic Studies course
- The relationship between learning and Maslow’s hierarchy of human needs
- Key concepts from the Universal Declaration of Human Rights, which guide Social Justice Movements
- How to interpret texts focused on issues of racism and oppression
- How to connect social issues to their lives and families
New Course Development

I see myself! + Multiple perspectives...

El Rancho Courses
+ Mexican-American Heritage
+ Multicultural Literature
+ Examining Cultural Diversity and Gender in Literature and Film
+ Chicano Mural Art
+ Ethnomathematics
+ Foundations of Ethnic Studies
+ US Diversity and the Ethnic Experience
+ International Foods
Enter most countries around the world without any hassle as all the important documents (including birth certificates, driver's license and other personal documents) are in one book. Valid photo ID that lets us be identified everywhere around the world that serves its purpose as an identification card of oneself.
F I N L A N D
Entitled to work anywhere in the European Union without much paperwork. Visit most of the countries that are blacklisted by the US using a Finnish passport, like Cuba and Vietnam.
We ask:

Can the SDUSD Board embrace the Ethnic Studies Advisory Committee's multiyear plan as the direction for the SDUSD to meet the California State Department of Education's mandate in 2020?