

LCFF

Local Control Funding Formula

LCAP

Local Control Accountability Plan

HOW IT WORKS

NEW

Concentration Grant

Supplemental Grant

Base Grant

K-3	\$7,820
4-6	\$7,189
7-8	\$7,403
9-12	\$8,801

BASE GRANT

The LCFF establishes uniform per-student base grants, with different rates for different grade spans. These differences are intended to recognize the higher costs of education at higher grade levels.

SUPPLEMENTAL GRANT

The LCFF acknowledges that English learner, low-income, and foster youth (EL/LI/FY) students have greater needs that require more resources to address. For each EL/LI/FY student, districts receive an **additional 20%** of the adjusted base rate per student.

CONCENTRATION GRANT

On top of the supplemental grant, districts that have a high proportion (over 55%) of EL/LI/FY students receive an **additional 50%** of the adjusted base rate per student for each student above 55% of enrollment.

Local Control and Accountability Plans (LCAPs) are intended to be a functional planning tool for Districts. LCAPs establish annual goals for all students, describe what actions will be taken to achieve these goals, and detail how funds will be spent to increase or improve services. Districts must align the goals and actions within the LCAP to the budget listing the funding amount and funding source budgeted for each action within the LCAP. Districts receive supplemental and concentration funds for English learner, low-income, and foster youth students. Districts must use this money to increase or improve services for these high-need students in proportion to the increase in funds they receive.

VISION 2020

SDUSD's *Vision 2020—Quality Schools in Every Neighborhood* fully aligns with the required eight State priorities. Each of the 6 goals and 37 actions within the LCAP align with our vision as a District and the States priority areas.

LCFF is intended to provide greater discretion to school districts to determine how to best meet the educational needs of the students and families they serve. The Local Control and Accountability Plan (LCAP) is a requirement of the LCFF.

Districts must:

- Present proposed LCAP or annual update to the DAC for review & comment, and respond in writing to any comments;
- Present proposed LCAP or annual update to the DELAC for review & comment, and respond in writing to any comments;
- Provide an opportunity for members of the public to submit written comments regarding the specific actions and expenditures proposed in the LCAP or annual update;
- Hold a public hearing at a school board meeting to solicit comments and recommendations from the public regarding the specific actions and expenditures proposed in the LCAP or annual update; and
- Adopt the LCAP or annual update in conjunction with the district's budget in a subsequent public meeting of the school board.

DID YOU KNOW?

- SDUSD has an unduplicated pupil percentage above 55%, meaning districtwide allocations are allowed.
- Each year school site allocations are budgeted specifically for meeting the needs of unduplicated students. These allocations are in Resource 09800.
- In 2016-17, the MPP for SDUSD is \$118.0 Million.
- General Fund Unrestricted is comprised mostly of LCFF dollars.
- Full implementation of LCFF was originally projected for FY 2020-21, but is ahead of schedule and expected earlier.
- While funding is increasing annually with LCFF, the plan only brings SDUSD back to the pre-recession funding level of FY 2007-08.
- LCAP updates are presented monthly at board meetings open to the public.

LCAP GOALS:

- ✓ Closing the Achievement Gap with High Expectations for All
- ✓ Access to a Broad and Challenging Curriculum
- ✓ Quality Leadership, Teaching, and Learning
- ✓ Positive School Environment, Climate, and Culture
- ✓ Parent and Community Engagement
- ✓ Well-orchestrated District-wide Support Services and Communications

ENGAGEMENT:

Engagement is not only a requirement of the LCAP but one of the most critical factors in determining the success of both LCFF and the LCAP. SDUSD makes it a priority to engage with various stakeholders and stakeholder groups throughout the LCAP planning process. In developing the Fiscal Year 2016-17 LCAP over 30 stakeholder groups were actively engaged.

MORE INFORMATION:

- ✗ English learner, low-income, foster youth (EL/LI/FY) make up the **unduplicated** pupils.
- ✗ Goals are set for ALL student subgroups.
- ✗ Each Schools SPSA aligns with the LCAP and provides detailed information by school site.
- ✗ Annual updates on all goals along with funding can be found in the LCAP
- ✗ Over 80% of the District's budget is included in the LCAP
- ✗ Supp/Concen funds must be used for the principle benefit of unduplicated student achievement but does not exclude any other student from its potential benefit.

LCFF and LCAP: The Principal Role

LCFF (Budget):

- LCFF replaces the old categorical and revenue limit funding structure.
- Unduplicated = English learner, low-income, foster youth (EL/LI/FY)
- MPP is the calculated amount of LCFF that must be budgeted and expensed by the District to increase or improve services for unduplicated students in the LCAP year. The MPP for FY 2016-17 is \$118.0 Million.
- LCFF includes:
 - Base Grant—Uniform per-student grant.
 - Base Grants include adjustments for rates by grade span. K-3, includes a 10.4% adjustment to make progress towards class size reduction. 9-12, includes a 2.6% adjustment.
 - **FY 15-16 Base Grant:**
 - K-3 = \$7,820
 - 4-6 = \$7,189
 - 7-8 = \$7,403
 - 9-12 = \$8,801
 - Supplemental Grant—Additional 20% of adjusted base grant which should be attributed to increased or improved services for the principle benefit of unduplicated student achievement.
 - School Sites with 90% or greater unduplicated enrollment have been identified by the District for additional targeted services.
 - Concentration Grant—Districts over 55% of unduplicated students receive additional 50% of the adjusted base rate for each student above 55% of enrollment.
 - SDUSD has 63.6% unduplicated
- Districts with above 55% unduplicated enrollment are permitted to incorporate districtwide funding strategies.
- SDUSD has a three-pronged approach incorporating Districtwide Services, Focused Strategies, and School Level Strategies.
- Each School within the District receives a LCFF Intervention allocation in resource 09800 to address the needs of unduplicated students at each site. The funds must be used for the principle benefit of unduplicated student success and fall within at least one of the following categories:
 - Classroom Support
 - Intervention Support
 - Professional Development
- Duplicating the Unduplicated method is used to make the LCFF Intervention school site allocations, meaning each unduplicated student may be counted up to five times, resulting in increased funding for all school sites.

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LCFF (Expenditures):

When using Supplemental/Concentration Funds a principal should consider the following:

- Does the proposed use of funds increase or improve services for unduplicated students?
- Are these expenditures centered on our unduplicated student needs?
- Do these expenditures provide services supporting equity that would not be provided absent Supplemental/Concentration (S/C) funding?
- Do position allocations funded with S/C funding support the principle benefit of unduplicated students (note: that does not mean there isn't accessibility for all, i.e., Library Assistants)?
- Do these expenditures directly affect each student in progressing to proficiency on the Common Core State Standards?
- Are the proposed use of funds in alignment with the LCAP goals set by the District for unduplicated students?

LCAP:

- Each school site's SPSA is in alignment with the Districts LCAP and can be referenced to demonstrate more specific details and funding related to the site.
- Engage parents, students, community members, and other stakeholders in the LCAP/SPSA process.
- Compare the SPSA for your site to the LCAP to show alignment to stakeholders.
- Use the LCAP as a reference tool and guide in decision making.

LCFF/LCAP Definitions:

- DAC—District Advisory Committee
- DELAC—District English Learner Advisory Committee
- EL/LI/FY—English learner, low-income, foster youth
- FY—Fiscal Year
- LCAP—Local Control Accountability Plan
- LCFF—Local Control Funding Formula
- MPP—Minimum Proportionality Percentage
- S/C—Supplemental and Concentration Grant
- SDUSD—San Diego Unified School District
- SPSA—Single Plan for Student Achievement