

**Reflection on LCAP Planning Team
Feedback Compilation
1-23-16**

Fam Mbr	Stu	Adv Grp	Barg U	Clus-ter	Princ	Tea	Staff	Other	What went well about today's mtg? What did you learn?	What could be better about this mtg? How?	How well did the DT process support our work on LCAP? Would you like to use it again?	Feedback on Other LCAP Goals
	X								We learned how families can get involved in the student's evaluation. How we should market the ways parents can participate in his/her student's education. I learned that there are many problems we need to work on.	We could have more people and by promoting it more.	It supported it in a great way. Yes I would because it let you express yourself.	
X		X							<ul style="list-style-type: none"> The process Classified staff want PD Students want parents to volunteer 	Discuss timeline for implementation of best practices based on successful programs to meet the discussed needs.	Every goal can use the Design Thinking process.	PD and training to all stakeholders on how to access and maximize existing resources and programs to meet the needs of students, family, teachers, staff.
X		X		X					Collaboration within the tables and throughout the room. I learned that there are all different levels of engagement and they all have to be worked on.	I would love to know feedback in terms of action items for the Board or staff. What are they actually doing with all this feedback?	Facilitated discussion kept us focused. Yes, should continue to use!	
X				X					It was good to hear from other stakeholders about their challenges and achievements. I learned that only through dialogue we can come up with solutions. I truly liked the family and student and the staff discussions. It was nice listening in.	Don't share too many video presentations and allow group discussions.	It was good. Yes, use it again. It allows for a more dynamic and less boring session.	Without much funding many goals cannot be reached. Also utilize the available resources better, like PowerSchool.
					X				The Design Thinking process provides a really good forum for all to share.	Beginning the meeting with a share-out of actions taken as a result of the previous meeting.	The design created a stress-free communication forum. Yes, use it again.	Create a process to synthesize feedback to start to identify goals and actions for 2016-17 LCAP.
X		X							Having individuals assigned to tables from diverse backgrounds and stakeholder levels. I learned that we all have the same common goal which is Child Advocate.	How the topic of discussion ties into the goal defined for the day.	It worked well, however it needs to keep the LCAP thought process moving.	Please have tea available.
						X			I liked how the facilitators created structured discussions in which multiple individuals and groups spoke and were heard. I liked being assigned to a diverse group today.	Choosing questions is difficult when given a short time. If possible generating questions before the meeting would save time and help us think more about solutions/ actions.	I did like the process. The idea that solutions can be cheap/easy/accessible given specific groups and communities is inspiring. It moved us away from one solution fits all thinking.	Develop strategies and goals for parent/community engagement within clusters and school sites so communities can develop meaningful goals and outcomes.
X	X								I learned a lot about community development and outreach. Many of	I really enjoyed this meeting but something to work on could just	LCAP did very well on explaining the Design Thinking process. All	

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									these strategies I am going to use in my own leadership structure.	be a shorter amount of meeting time. Maybe 2 hours?	of the four main points of the diagram focus on engagement – which I love!	
X		X		X					Loved the format and the fishbowl exercise! I learned that we all have similar ideas and concerns when it comes to family engagement.	Looking at the LCAP goal for parent engagement and having an open dialogue regarding plans, actions and what more may need to be done.	Great process! We should use this at the cluster level facilitated by the LCAP team.	How are we measuring success in parent engagement? Neighborhood Center with Services Depending on Neighborhood Needs – what is our progress on this priority? We really need to survey parents.
X									Opportunity for engagement was better this time.	Emphasis on structure can stifle meaningful inputs.	A slide outlining the 5 steps in Design Thinking would have been useful.	<ul style="list-style-type: none"> As a cluster rep, it would be great if there were formal ways I could get input from members of our cluster community. We need a district-curated centralized online toolbox of ideas that meet specific engagement needs. The basis for parent/community engagement supporting student success is that it models what engagement looks like to students. Social media/online resources could facilitate engagement by community members who can't get on campus. Recognize that engagement looks different for each family and it's not just parents volunteering. Schools need the resources to meaningfully make change in the area of community engagement, not just responsibility. District needs to operationalize outcomes from feedback.

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												<ul style="list-style-type: none"> Learning to help inform community about ways they can get involved/engaged. "Engagement moment" in newsletter that provides creating possible ideas for parents / community.
X				X					Less lecturing Structured discussion – good question with ability to be creative and structured allowed us as a team to develop a great idea that is practical, meets the need, has a plan and allows for accountability and feedback that allows for continued progress.	Less 'edu-speak'; district needs to meet us at our level, not force us into 'edu-speak' box.	I would like to use it at our cluster for many issues.	I will be submitting the Kearny Cluster need for parent engagement.
X		X		X					I appreciate the dialogue aspect. The circle exercise was awesome – thanks to the students' voice!	More information and focus on LCAP/LCFF in general to remind people the purpose/focus. Survey monkey this form – most of us have phones/provide a tabled for exercise (for legibility).	The thinking design was very useful! Yes, this would be good to use again.	Timelines of data collected Tech savvy
		X						X	Fishbowl/sharing, having students participate. I learned we are moving forward. I learned best practices are welcome and more schools want to know and be connected to move forward.		Amazing!! Yes. It will be great to incorporate more students, send videos, input. Thank you all for this amazing meeting. Feedback will be great.	New feedback: I'm the president of the HCWC. Please add new Wellness Policy. Hoover Cluster has a subcommittee – Hoover Cluster Wellness Council – I'm part of as a parent volunteer/community leader organizer. Ms. Marten has been key with Fabiola Bagula's support for all of our schools to promote wellness, encourage parent involvement/leadership and support from volunteers. Some schools are confused and do not welcome volunteer help. The goal to help is for all of our students' success. Amazing meeting! Please next time include Hoover Cluster Wellness Council.
X		X							Groups were positive, less tied to their	Make measurable recommendations for LCAP that can be trended each year.	OK – should have asked groups how they would measure success.	Received parent feedback on student and parent needs at GATE DAC meeting. I would

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												like that included. I would also like to see a parent survey go to every parent within DELAC, DAC, GATE DAC, CAC - parent leaders are integral to survey development.
				X					Based upon input from community, there have been some noticeable changes. I had recommended real "dialogue" and very heartening to see that we were heard and real listening had happened.	So much steady improvement already. Glad to see cluster leadership involved. Could be beneficial to have leaders for all clusters observe and see "benefits."	Better than just a committee for parent engagement. This is better than originally planned.	At the risk of being repetitive, dialogue, even through this process, is at the heart of finding solutions and real discovery.
X									Everything	Do not know at this time		
			X						Quickly moving group work – engagement! Mixed stakeholder groups			Worked well, engaged group, would use again
						X			The segments were smooth, everyone participated. The ways to be inclusive of the learning community as a whole.	Resourced to give to school sites and an avenue to share information to the community.	I want it to be less "what if" and more "will do."	
X									Everything – coming up with your own question was nice.	Maybe more time, when in group sessions.	Yes, it was nice working with a group.	None
	X								I gained a very detailed understanding of the issues involving parent involvement and how crucial it is in bettering a child's education. It is very important to market early the importance of parent involvement.	More discussion of solutions other than problems. Have people begin to construct realistic plans to implement the ideas discussed in the meeting.	Yes, Design Thinking worked well. I would recommend using this process again in some form in future meetings.	
			X							Would like a comparison between what we budgeted for LCAP last year and what we budgeted this year. How much more per pupil spending this year and next year. We spent \$59 million on item 4.7 – same as last year. More money comes in. Where does it go?		
						X			Sonia is great. More Sonia!	The meeting went well, maybe more students at every table.	The Design Thinking was fine, but our table had trouble buying into it, therefore it hindered the process.	None
			X			X			I feel the conversation structure was well crafted to lead to positive outcomes. Our facilitator, Sonia, was strong in that she kept our conversation positive.	No suggestions	I do believe that the DT supports kept our conversations constructive and positive.	

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X				X				X	The open discussion and group input. I learned every cluster has a different set of needs and overall scope on what needs to be improved.	More time for the group exercise, less powerpoint and more active discussions, open dialogue.	Yes, but please allow for more open table discussion time.	More engagement, more active and real discussion
							X		Very well organized and facilitated. Learning is the realization that the system is as lacking as many believe it to be.	No comment re: improvement. Well run.	Yes, very effective short cut process to encourage participation	N/A
					X				Engagement activities	How will the engagement activities directly tie to LCAP? Shared decision-making?	Good process, but not sure how it relates specifically to LCAP.	Possibly explore the development of cluster-specific goals with measurable outcomes to meet LCAP.
	X								I learned that parents being involved with school is very important, it helps kids do better and helps encourage them.	The meeting was good but I think having a little more students would be good. It's good hearing what students like me think about all of these ideas.	This was my first time coming to the meeting, so I didn't really know anything about it but it gives me an idea of what it is now.	
X								X	Goal 5 metrics really have nothing to do with dual capacity engagement of parents and school around student achievement.	The meeting did not focus on the LCAP goals. How does the LCAP get changed by this process?	Fine if there is follow-through by the district. Maybe a little too constricting.	Our table looked at one goal. 7 tables with 7 perceptions and no change to the LCAP document. This process seems to dance around all the real questions parents have – like does the district really respect and value parent input?
									More focused and organized – great ideas were shared.	Board members need to attend and hear directly from us in this type of forum.	Design Thinking is a positive experience and allows for great thinking to occur.	
			X						The information overload was reduced. Topic was more targeted – much more meaningful. This led to more or better input by the participants and less repetitive information.	Capturing more refined, complete input revisions to the LCAP	Not sure it was explained well enough. The process is good anyway and it did contribute positively to the good outcomes.	Need more time for this.
X				X					Lots of good ideas but poor implementation and sharing – let's pick something at the end of the meeting to be implemented and then report back. Amazing programs offered in the parent guide – need to let principals and teachers know so they can help individualize for students.	Ran well – good balance of discussions would be nice to see follow-up from meeting or tools for us to carry forward.	Good start – now we need district to create tools so we can carry it through.	
X		X							Interactive and informative. Learned a lot about people's focus being really for parents already engaged.	More time as this was a broad subject.	It helped to pen people and relax people. I would use it again. It felt more like a PD.	Previous meetings had insufficient data to draw

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												useful conclusion. We need unanalyzed data.
				X				X	Design thinking component	Actually having what's been done and how it failed or succeeded.	Yes. It helped listen and reflect on the different components.	Goal 2 – Pathways to career and college readiness is not fair to the ELs. They are burdened with a second language instead of empowering the already existing languages. Goal 6 – Making use of the existing community resources to support students and families.
					X				I like the Design Thinking portion where we heard from parents and students. I learned that students want their parents to be involved at the secondary level, too!	More people from all communities.	If there are results from this meeting it will support the LCAP. I want to try to figure out how to use this at my school.	I want to ask parents how do we show them that they are valued.
					X				Well-organized, previous feedback was taken and practiced for this meeting. Our objective was clear.		The Design Thinking was an excellent tool to use for our discussion today. It was effective.	I enjoyed listening to the opinions of the students. How can we invite more with having a specific part for them to engage in?
			X						The fact that there was less presentation and more participation. Kids are actively involved in their concern for parental involvement.		Like the process, please use again. Gave everyone an opportunity to participate.	