



High School GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. 1540C-1) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school's population.

Site: University City High School	
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GATE Lead: Ms. Tara Howell	Email: thowell@sandi.net

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster? During department meetings.

At University City High School, we offer Advanced and AP classes. We provide support through our ESL program, after-school tutoring, individual teacher tutoring, UC PALS tutoring, AVID support and Power-Up support.

In addition to mastery of CCSS, what are your GATE program goals?

- All GATE teachers attend Professional Development in all core subjects that include attending AP workshops, GATE Distinguished Lecture Series, and GATE conferences (CAG, ASDEG, etc....) to provide current strategies for teaching.
- All GATE teachers provide various teaching strategies that reach GATE students unique learning style.
- To provide for differentiation of content, process, product, and learning environment commensurate with abilities and talents of GATE students in order to create life-long learners.
- GATE teacher will meet and supply names of under-achieving GATE students as well to evaluate their needs.
- To foster participation in challenging courses by introducing and continuing the skills, concepts and habits of mind needed for success in rigorous courses.
- To establish formal and informal evaluation methods and instruments that assess the gifted program and performance of gifted students (which meet or exceed state content standards), and to use the results to improve gifted programs and gifted student performance.
- To support the social and emotional needs of gifted students in order to help students develop healthy self-concepts, increase commitment to personal responsibility and responsibility towards others, and cultivate sensitivity and constructive ethical standards.
- To encourage and model respect for the full range of diversity among individuals with gifts and talents: cultural, socio-economic, language, and double-labeled.

When are your two GATE Cluster Parent Meetings scheduled?

Date: Open House in September	Date: January 2016
GATE Program Overview meeting focus:	Newly Identified GATE Student meeting focus: