



High School Seminar Program Summary 2015-2016

A minimum 50% of each class identified as Seminar in PowerSchool (e.g.1541S.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site Name: Scripps Ranch High School

Site Address: 10410 Trenea Street San Diego, CA 92131

Phone: (858) 621-9020 Website: www.srhshfalcons.org

Principal: Ann Menna Email: amenna@sandi.net

GATE Lead: Brady Kelso Email: bkelso@sandi.net

School Psychologist: Dr. Greg Nunn Email: gunn@sandi.net

Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert:	Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert:
Brady Kelso	Yes	1984			
Paul Anderson	Yes	2006			
Erin Scalero	Yes	2008			

How is the Common Core curriculum modified to provide depth, novelty, acceleration, complexity, and remediation (as appropriate) within the Seminar classes?

Our Seminar classes in English and history have a GATE curriculum infused with sophisticated and rigorous texts (both fiction and nonfiction) that challenge our students to reach new heights in critical thinking, reading, and writing. Seminar teachers work together in and across departments to ensure that students are challenged through course readings, dynamic instructional activities, individual and small group work, and higher-order research methods. Students are also encouraged to participate in such school activities as Academic League, Science Olympiad, Spoken Word Club, JMUN, Drama, Mock Trial Club, and literary contests. Teachers assess the strength and weaknesses of our Seminar students and build a curriculum and instructional mosaic that meets their needs in our humanities program.

What modifications and amplifications are being made to the school's existing behavior/discipline plan to develop self-regulation and positive social skills for students identified as Seminar?

Seminar teachers work closely with our parents, our Counseling Department, our Special Education Department, and our School Psychologist to ensure that our students' intellectual and emotional needs are met. Teachers review individual student issues case by case to assist our Seminar students in making the right decisions in terms of self-regulation, time management, and positive social skills.