



Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or E5_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school’s population.

Site: Pacific Beach Elementary	
Address: 1234 Tourmaline St.	
Phone: 858-488-8316	Website: www.sandi.net/pbe
Principal: (Interim Co-Principals) Judy Fogel and Mary Romero-Heyne	Email: jfogel@sandi.net and mromero-heyne@sandi.net
School Psychologist: Maureen Rogow	Email: mhennessy@sandi.net

According to your site’s Assignment Book, which teacher(s) is/are not District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year? None. All are GATE Certified.

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

- At the onset of the each school year, students are evaluated for academic performance and levels of ability through diagnostic testing, teacher observations, recommendations, review of student files conferring with prior teachers and parents.
- Once levels of performance are evaluated, teachers determine an appropriate balance of direct instruction. Careful consideration is given when grouping students for partner and shared work, and collaborative conversations. Students in need of interventions are assessed and determinations are made for intervention depending on available resources such as consideration of IEPs and/or 504 plans, one-on-one and small group support from additional support staff, small group instruction and re-teaching in the classroom, peer collaboration, modification of in-class and homework assignments, and deployment to other classrooms to support the developmental needs of the student in reading and mathematics.
- Students who perform at a higher level of achievement are challenged by extending assignments using strategies that include ICONS of Depth and Complexity, deployment to other classrooms that challenge their ability level in reading or mathematics, and modifying homework assignments to include work that requires deeper thinking and problem solving at their level. Conversations are based on critical thinking; posing questions that involve opinion, judgment, motive and different perspectives.

In addition to mastery of CCSS, what are your GATE program goals?

- Give every student equal opportunities to demonstrate ability in a variety of ways, regardless of language proficiency or performance levels.
- Differentiate instruction to meet the individual need of every student.
- Modify ways for students to demonstrate knowledge by either supporting struggling students in a variety of ways or allowing students to accelerate through creative and self-directed extensions of expected grade level instruction.
- Give all students additional programs and opportunities to experience the arts and sciences, through supplemental hands-on science discoveries, enriching music classes and fieldtrips that offer rich cultural experiences.
- Offer counseling and support for conflict resolution and social problem solving to develop positive behavior and create a safe social environment for all students.

When are your two GATE Cluster Parent Meetings scheduled?

Date: February 17, 2016	Date: TBD after test results are received
GATE Program Overview meeting focus: Review current GATE/Seminar program and discuss actions for future vision.	Newly Identified GATE Student meeting focus: Informational meeting for parents of newly and existing GATE/Seminar identified students with teacher presentations of both the Seminar and GATE cluster classrooms.