



## Middle School GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. 1501C\_2.0, or 1520C\_2.1) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Muirlands Middle School			
Address: 1056 Nautilus Street, La Jolla, CA 92037			
Phone: 858- 459-4211		Website: <a href="http://www.sandiegounified.org/schools/muirlands">www.sandiegounified.org/schools/muirlands</a>	
Principal: Harlan Klein		Email: <a href="mailto:hklein@sandi.net">hklein@sandi.net</a>	
School Psychologist: Lauren Emison		Email: <a href="mailto:lemison@sandi.net">lemison@sandi.net</a>	
Grade levels that offer GATE classes:	<b>6<sup>th</sup></b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>

According to your site's Assignment Book, which teacher(s) is/are not District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year? \_\_\_\_\_ 1 teacher \_\_\_\_\_

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE Cluster classroom teachers meet monthly by department and by grade-level to discuss students' needs, interventions, and/or acceleration. As half of the school is comprised of GATE identified students, this population's needs are part of all planning and direct instruction. MAP, Interim Assessments, and SBAC data, along with individual teacher's formal and informal assessments, are important pieces in identifying skill levels, interventions, and/or acceleration needs for individual and groups of GATE identified students.

In addition to mastery of CCSS, what are your GATE program goals?

Our site GATE program goals are to carry out the goals for GATE students:

- To provide for differentiation of content, process, product, and learning environment commensurate with abilities and talents of GATE students in order to create life-long learners.
- To foster creativity, talent development, and self-generating, problem-solving abilities to expand each student's awareness of choices for satisfying contributions to society.
- To support the social and emotional needs of gifted students in order to help students develop healthy self-concepts, increase commitment to personal responsibility and responsibility towards others, and cultivate sensitivity and constructive ethical standards.
- To encourage and model respect for the full range of diversity among individuals with gifts and talents: cultural, socio-economic, language, and double-labeled.
- To address the needs of underachieving GATE students.

When are your two GATE Cluster Parent Meetings scheduled?

Date: As Yet Unscheduled	Date: Spring Open House
GATE Program Overview meeting focus: Differentiation in the GATE Cluster classrooms	Newly Identified GATE Student meeting focus: Resources for parents of GATE Cluster students (i.e. social emotional needs; district, state and national associations for parents of GATE students; and extra-curricular activities for GATE students)