



## High School Seminar Program Summary 2015-2016

A minimum 50% of each class identified as Seminar in PowerSchool (e.g.1541S.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site Name: Mission Bay High School					
Site Address: 2475 Grand Ave. San Diego, CA 92104					
Phone: (858) 273 – 1313			Website: <a href="https://www.sandiegounified.org/schools/mission-bay">https://www.sandiegounified.org/schools/mission-bay</a>		
Principal: Ernest Remillard			Email: eremillard@sandi.net		
GATE Lead: Nathan Sheehy			Email: nsheehy@sandi.net		
School Psychologist: Jaime Romero			Email: jromero2@sandi.net		
Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert:	Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert:
Nathan Sheehy - English 1-2 ADV SM	X				
Ronald Lancia - English 3-4 ADV SM	X				
<p>How is the Common Core curriculum modified to provide depth, novelty, acceleration, complexity, and remediation (as appropriate) within the Seminar classes?</p> <ul style="list-style-type: none"> <li>- The Common Core curriculum is modified by using a variety of novels, international authors and higher level documents to provide an educational experience which challenges the student to grow their thinking and academic skills.</li> <li>- The teachers work hand and hand with the student to support any remediation needs, either within the classroom or through extra support. (Tutoring, office hours, etc.)</li> </ul>					

What modifications and amplifications are being made to the school's existing behavior/discipline plan

to develop self-regulation and positive social skills for students identified as Seminar?

- The administration staff works directly with the student, teachers and family to establish an environment of learning for all students. Mission Bay High School staff realize a traditional "stand and deliver" education is not effective for all students. They vary how their lessons are being taught and incorporate individual research, group collaboration, Socratic discussion, and other teaching methods to enhance the student learning experience.