



Elementary Seminar Program Summary 2015-2016

A minimum 50% of each class identified as Seminar in PowerSchool (e.g. E3_H.4, or E5_H.6) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site Name: Marvin Elementary			
Site Address: 5720 Brunswick Avenue			
Phone: 619-583-1355		Website: www.sandi.net/marvin	
Principal: E. Jay Derwae		Email: ederwae@sandi.net	
School Psychologist: Tanya Robinson		Email: trobinson@sandi.net	
Grade levels that offer Seminar classes:	3rd	4th/5th	4th/5th
Total enrollment in each Seminar class by grade level:	24	26 (17-4 th 9-5 th)	26 (17-4 th 9-5 th)
Number of students identified as Seminar in each class by grade level:	6	9 (of the 17 4 th graders)	8 (of the 9 5 th graders)
Number of students identified as Cluster in each class by grade level:	12	7	1

Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert.	Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert.
Sharon Johnson	Yes	2000			
Kelly Arce	Yes	2008			

How is the Common Core curriculum modified to provide depth, novelty, acceleration, complexity, and remediation (as appropriate) within the Seminar classes?

Marvin integrates our science, math, and literacy focus, blended technology, and multidisciplinary problem solving into the CCSS to inspire all students identified as Seminar to realize and achieve their full potential and become productive citizens of our global society. Curriculum compacting, tiered lessons, Socratic Seminars using Kohlberg's Moral Dilemmas, focused literature circle groups, and higher level questioning strategies offer students identified as Seminar an opportunity to personalize and make meaning within the Common Core curriculum.

What modifications and amplifications are being made to the school's existing behavior/discipline plans so that students identified as Seminar develop self-regulation and positive social skills?

At Marvin we assess and provide instruction on social skills needed for school, community, and the world of work. In addition to Marvin's behavior/discipline plan, teachers collaborate and discuss ideas for how to handle difficulties on an individual basis. Teachers work as a team to help everyone involved in a behavior problem.