



## Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or E5\_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Loma Portal Elementary	
Address: 3341 Browning Street San Diego, CA 92106	
Phone: 619-223-1683	Website: <a href="http://www.sandi.net/lomportal">http://www.sandi.net/lomportal</a>
Principal: Rebecca Penh	Email: rpenh@sandi.net
GATE Lead: Kelly Magaudda	Email: kmagaudda@sandi.net

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

- Kelly Magaudda- 3/4 GATE Seminar
- Terry Beddoes -3<sup>rd</sup>
- Jennifer Mortimer-3<sup>rd</sup>
- Reyna Turner- 3<sup>rd</sup>
- Amy Kinseth-4<sup>th</sup>
- Shaun McGinn-4<sup>th</sup>

**How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct Instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

Skill levels are obtained with DRA scores, pre and post writing assessments, exit slips, summative assessments when finished with a math unit, and district interim assessments. Direct instruction is given in mini lessons in Reader's and Writer's workshops, as well as math lessons. Finally, lesson plans are created that give students the chance to expand on topics according to each individual's needs.

**In addition to mastery of CCSS, what are your GATE program goals?**

To integrate the GATE student into the classroom seamlessly while emphasizing rigor with the use of rubrics and scoring guides for projects and classwork.

When are your two GATE Cluster Parent Meetings scheduled?

Date: September 17, 2015	Date: April 18, 2016 (tentative date)
GATE Program Overview meeting focus: Each teacher addressed the GATE program in their classrooms during Back to School Night.	Newly Identified GATE Student meeting focus:
Program Design	GATE Identification
Differentiated Instruction	Program design
Curriculum	Differentiated Instruction
Parent Involvement	Site GATE Plan
Q & A Time	Parent Involvement
	Q & A Time