



Middle School Seminar Program Summary 2015-2016

Site Name: Lewis Middle School	
Site Address: 5170 Greenbrier Avenue San Diego 92120	
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Principal: Brad Callahan	Email: bcallahan@sandi.net
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School Psychologist: Kellie Marquez	Email: kmarquez@sandi.net

Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert:	Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert:
Stacie Hogan	Yes	2004			
Kenneth Hughes	Yes	2008			
Paul Kaplan	Yes	2004			
Lynn Oshiro	Yes	2001			
Ann McCarthy	Yes	2010			
Christopher Silvestri	Yes	2003			

How is the Common Core curriculum modified to provide depth, novelty, acceleration, complexity, and remediation (as appropriate) within the Seminar classes?

Depth: Use of evidence to support argument, vocabulary development, noting patterns. (Socratic Seminars, document based questions, analysis of primary and secondary sources. Authentic learning (project based learning) opportunities (i.e. newscasts, historical puppets, political cartoons, current events, extended use of technology, graphic organizers, close reading).

Complexity: Interdisciplinary connections, thematic teaching. Analyzing divergent perspectives, higher order questioning by teachers, increased opportunities for activities that involve writing and critical thinking. Model of cell membrane combined with power point presentation, model of a solar oven.

Acceleration: Self-pacing/choice, flexible grouping, individual projects using authentic learning.

Novelty: Actively engage students and making meaning relevant and personal (journal entries, designing experiments, non-traditional projects). In December 2015, in conjunction with our newly developed Qualcomm partnership, we excitedly launched the Qualcomm/Lewis Thinkabit Lab. In the school year 2015-16, we added a coding course section to our master schedule and redesigned our Library Media Room and Engineering classroom to mirror Qualcomm's Thinkabit Lab, where Lewis Middle School students use their imagination to design and create their very own robotic devices.

What modifications and amplifications are being made to the school's existing behavior/discipline plan to develop self-regulation and positive social skills for students identified as Seminar?

Through engagement with Socratic Seminars (in humanities classes) students have numerous opportunities to practice effective communication strategies, throughout the school year. This assists in creating a more meaningful experience when students are called on to reflect (verbally & through written format) and respond critically regarding their behavior. This year we implemented a character program referred to as, Character Strong. Several Seminar

students are ASB members, who have been given the responsibility to serve on our school leadership team and will serve as ambassadors to implement and carry through with the skills, strategies and tools that were taught to students, through Character Strong.

A minimum 50% of each class identified as Seminar in PowerSchool (e.g. 1520S_2.1, 6520S.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.