



## Middle School GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. 1501C\_2.0, or 1520C\_2.1) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school’s population.

Site: Lewis Middle School	
Address: 5170 Greenbrier Avenue San Diego, CA 92120	
Phone: (619) 583-3233	Website: lewis.edu
Principal: Brad Callahan	Email: bcallahan@sandi.net
School Psychologist: Kellie Marquez	Email: kmarquez@sandi.net

According to your site’s Assignment Book, which teacher(s) is/are not District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

Cristina Bisciglia, Jacinda Dietz, Michael Underhill

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

- Varied levels of material presented – tiered assignments to support individual students’ needs
- Cooperative grouping/large-small group instruction
- Use of academic language to promote dialogue
- Use of differentiated curriculum that utilizes a variety of teaching strategies that promote inquiry, discussion, debate, metacognition and appropriate modes of learning.

In addition to mastery of CCSS, what are your GATE program goals?

- To provide for differentiation of content, process, product, and learning environment commensurate with abilities and talents of GATE students in order to create life-long learners.
- To foster participation in challenging capstone courses by introducing, in earlier grades, the skills, concepts and habits of mind needed for success in rigorous courses.
- To support the social and emotional needs of gifted students in order to help students develop healthy self-concepts, increase commitment to personal responsibility and responsibility towards others, and cultivate sensitivity and constructive ethical standards.
- To encourage and model respect for the full range of diversity among individuals with gifts and talents: cultural, socio-economic, language and double-labeled.
- To address the needs of underachieving GATE students.
- To ensure consistent participation of parents and community members in the planning and evaluation or programs for gifted students.
- To provide professional development opportunities related to gifted education, to administrators, teachers, counselors, and GATE department staff, in order to support and improve educational opportunities for gifted students.

- To establish formal and informal evaluation methods and instruments that assess the gifted program and performance of gifted students (which meet or exceed common core standards), and to use the results to improve gifted programs and gifted student performance.

When are your two GATE Cluster Parent Meetings scheduled?

Date: Spring 2016 (TBD)	Date: Spring 2016 (TBD)
GATE Program Overview meeting focus:	Newly Identified GATE Student meeting focus: