



## Middle School GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. 1501C\_2.0, or 1520C\_2.1) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Knox Middle School	
Address: 1098 S. 49 <sup>th</sup> Street, San Diego, CA 92113	
Phone: 619-344-5500	Website: <a href="http://www.sandiegounified.org/schools/knox">www.sandiegounified.org/schools/knox</a>
Principal: Heather Potter	Email: <a href="mailto:hpotter@sandi.net">hpotter@sandi.net</a>
GATE Lead: Justin Phillips	Email: <a href="mailto:jphillips2@sandi.net">jphillips2@sandi.net</a>

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year? \_

Justin Phillips, Amy Palmore, Brian Buckel and Gary Conover are teaching GATE. Only Brian Buckel is GATE Certified. The others are getting certified this year.

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

- Interdisciplinary teachers meet to identify students who are struggling or underachieving and develop plans to meet student individual needs long- and short term.
- Content area PLCs meet to develop language strategies, assessment criteria, and rubrics for intervention and differentiation
- PLCs monitor interventions and review data, then revise
- GATE teachers work with Area ELST, District level Cluster Support teachers in ELA, and History and Education Specialist's.

In addition to mastery of CCSS, what are your GATE program goals?

Knox Middle School strives to provide a balanced curriculum for our students identified as gifted and talented. Our curriculum is differentiated to offer GATE students opportunities to explore topics with depth, complexity, and acceleration in English Language Arts and Social Studies. Professional development opportunities are being offered that focus on CCSS and curricula is designed to meet the socio-emotional needs of students who are identified as GATE. Students are supported socio-emotionally to build their capacity for empathy, ethical behavior, and community.

When are your two GATE Cluster Parent Meetings scheduled?

- October 1, 2015
- March 24, 2016

<ul style="list-style-type: none"> <li>• Date: October 1, 2015</li> </ul>	<ul style="list-style-type: none"> <li>• Date: March 24, 2016</li> </ul>
<p>GATE Program Overview meeting focus:</p> <ul style="list-style-type: none"> <li>• Introduction of GATE identification and program at Knox</li> <li>• Student presentation</li> <li>• GATE curriculum plan for grade 6 and 7 Social</li> </ul>	<p>Newly Identified GATE Student meeting focus:</p> <ul style="list-style-type: none"> <li>• What being GATE identified means</li> <li>• GATE program and goals (as above)</li> <li>• Student presentation</li> </ul> <p>Resources/articles available to parents of students identified as</p>

<p>Studies/History and ELA</p> <ul style="list-style-type: none"><li>• How to get information about GATE</li><li>• Introduction of GATE site coordinator</li></ul>	<p>GATE</p>
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