



Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or E5_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Joyner Elementary MicroSociety School	
Address: 4271 Myrtle Ave., San Diego, CA 92105	
Phone: (619) 640-4000	Website: http://www.sandi.net/joyner
Principal: Tim Suanico	Email: tsuanico@sandi.net
School Psychologist: Aimee Martinez	Email: amartinez2@sandi.net

According to your site's Assignment Book, which teacher(s) is/are not District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

 N/A

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

At Joyner we meet in collaborative Professional Learning Community (PLC) groups to identify our underachieving students in 3 areas: Target Group, Intervention Group, and Outliers Group. We utilize six week cycles of intervention where student levels are monitored for progress. Teachers monitor student growth and academic achievement via monthly Professional Learning Community (PLC) meetings. In our PLC meetings, teams assess students' strengths, weaknesses, and needs as well as next steps with regard to accomplishing attainable academic goals. In addition, English Learners' CELDT scores are reviewed during these PLCs in October and compared with previous years' scores. English Language Development (ELD) groupings and instruction is planned based on their students' current needs. Students are provided with daily ELD instruction to help strengthen their academic and pragmatic language skills.

In addition to mastery of CCSS, what are your GATE program goals?

At Joyner our focus is on critical thinking to enable all our students to have access to, and develop their skills in, seminars for Critical Literacy. Additionally, Joyner's MicroSociety curriculum is integral in developing students' skills, especially in the areas of: Ethical Behaviors and working as a Community. Our MicroSociety curriculum also helps to develop and deepen students' knowledge with regard to depth and complexity in each core content area.

When are your two GATE Cluster Parent Meetings scheduled?

Date: December 4th 2015	Date: April 1st 2015
GATE Program Overview meeting focus:	Newly Identified GATE Student meeting focus: