GATE District Advisory Committee and San Diego Unified School District GATE Meeting Agenda - Tuesday Nov 19, 2019

6:30 – 6:45 Welcome and Introduction
   Dave Vaughan, GATE DAC Chair

6:45 – 7:15 Updates on GDAC/GATE progress and initiatives:
   GATE Identification, GATE Instruction, GATE Advocacy, LCAP, and Advanced Math
   Dave Vaughan, GDAC Chair
   Janis Tan, GDAC Vice Chair
   Jennifer Marrewa, GDAC Vice Chair

7:15 – 8:00 Group Activities:
   All Attendees
   • GDAC Special Interest Teams: GATE Identification, GATE Instruction, GATE Advocacy, LCAP, and Advanced Math
   • Ask “GATE Veterans” about anything GATE related

8:00 Adjournment

Next Meeting: Tuesday December 17, 2019 Ballard Parent Center, 2375 Congress Street
Local Contacts: email: gate@sandi.net, Website: https://www.sandiegounified.org/gifted-and-talented-education-gate
Welcome and Introduction
## 2019/20 GDAC Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Type</th>
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<tbody>
<tr>
<td>17-Sep</td>
<td>GDAC-Open Mtg</td>
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<td>15-Oct*</td>
<td>Special Session</td>
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<td>19-Nov</td>
<td>GDAC-Open Mtg</td>
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<td>17-Dec</td>
<td>GDAC-Open Mtg</td>
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<td>21-Jan*</td>
<td>TBD: Potential Special GATE Presentation or Working Group Sessions</td>
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<td>18-Feb</td>
<td>GDAC-Open Mtg</td>
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<td>17-Mar *</td>
<td>TBD: Potential Special GATE Presentation or Working Group Sessions</td>
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<td>21-Apr</td>
<td>GDAC-Open Mtg</td>
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<td>19-May</td>
<td>Steering Committee</td>
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*TBD Meetings are not planned yet. If they are held, an announcement will be sent out approximately two weeks prior.*
GDAC Communication

• GDAC
  • Email signup and new website: https://sites.google.com/view/gatesd
  • Facebook: GATESD
  • Email: davevaughan.gate@gmail.com

• District
  • https://www.sandiegounified.org/gifted-and-talented-education-gate
  • gate@sandi.net
GDAC Priorities for 2019/20

• Increased parent involvement!
  • Email signup
  • New Website
  • Facebook Group
  • District announcements to all GATE parents
  • Compelling content at GDAC meetings
• Special Interest Groups
  • GATE Identification
  • GATE Instruction
  • LCAP
  • Advanced Math
  • Advocacy
Summary of 2019/20 GATE DAC Progress

- Launched Facebook group (100 members so far)
- Launched new website
- Launched email and GDAC-rep online automation with mailchimp
- Established GATE-all-call
- GDAC flyer created
- Oct 15 Special GDAC Meeting on “Advocating For Your Gifted Child”
- Oct 29 Volunteer Fair
- Special Teams kicked off at Sep/Oct GDAC meetings
- Working with Jim Solo (Executive Director in charge of GATE)
  - Commitment to change Seminar Notification
  - Agreement with preliminary "State of GATE"
  - Agreement to support GATE FAQ clarifications and updates
- LCAP Group Participation... we are pushing for measurable GATE goals
- November meeting with Cindy Marten on Enhanced/Advanced Math
  - District commitment to not eliminate Accelerated Math
  - District commitment for Math update at GATE DAC December meeting
“State of GATE” in San Diego Unified

• The Good
  • We have a GATE program!
  • Follows best practices in many areas: cluster grouping, various types of differentiation
  • Overseen by a GATE-experienced executive director and psychology staff
  • An active Parent DAC
  • GATE certified teachers in almost all GATE programs
  • Significant support from parents, teachers, and principals

• The Not So Good
  • Inconsistency in implementation (school to school, cluster to cluster)
  • Identification problems (criteria, CogAT, appeals, demographics, seminar placement)
  • GATE differentiation not measured and not accountable
  • Overall GATE program not measured
  • Understaffing
  • Pockets of negativity among principals and district staff
  • Many individual stories of the program not working
Updates from Special Interest Teams:
GATE Identification, GATE Instruction, GATE Advocacy, LCAP, and Advanced Math
Deliveries from Special Interest Teams

- Priorities and focus areas
- How it currently works (carefully explained, linked, and posted)
- Any investigation of researched best practices
- Documented problem areas with how it currently works
- GDAC recommendations for improvement
- SDUSD responses
GATE Identification

• Priorities and focus areas
  • CogAT results over-weighted compared to grades, standardized test scores, or teacher input
  • Seminar students not provided clear and timely options, low priority for choosing
  • Appeals process not published

• Next steps
  • How it currently works (carefully explained, linked, and posted)
  • Any investigation of researched best practices
  • Documented problem areas with how it currently works
  • GDAC recommendations for improvement
  • SDUSD responses
GATE Instruction

• Priorities and focus areas
  • Parents not informed of what types of GATE differentiation are being implemented for their children
  • Inconsistent GATE differentiation from school to school
  • Inconsistent grouping of seminar students
  • GATE differentiation is sometimes just extra work or busy work

• Next steps
  • How it currently works (carefully explained, linked, and posted)
  • Any investigation of researched best practices
  • Documented problem areas with how it currently works
  • GDAC recommendations for improvement
  • SDUSD responses
Advanced/Enhanced Math

• Priorities and focus areas
  • Track commitment from District that Accelerated Math options will be retained for Gifted Math students
  • Partner with SD Unified Council of PTAs to ensure a strong parent representation
  • Monitor the Enhanced Math pilot programs, data analysis, implementation details, and future rollout
  • Periodic GDAC-wide updates (starting at next meeting)
# Advanced/Enhanced Math

## Increasing Opportunity

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<td><strong>Accelerated</strong></td>
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<td>IM1</td>
<td>IM2 / IM2 ADV</td>
<td>IM3 / IM3 ADV</td>
<td>Pre-Calculus</td>
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<td>(Accelerated/Traditional)</td>
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<td>• AP Calculus (AB or BC)</td>
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<td>• Math 150</td>
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<td><strong>Enhanced</strong></td>
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<td>Enhanced IM1</td>
<td>Enhanced IM2</td>
<td>Enhanced IM3</td>
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<td>(Depth/Coding/PBL)</td>
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<td>• Pre-Calc</td>
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<td>• No math</td>
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<td><strong>Common Core</strong></td>
<td>Math 6</td>
<td>Math 7</td>
<td>Math 8</td>
<td>IM1</td>
<td>IM2</td>
<td>IM3</td>
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<td>(+Depth/Traditional)</td>
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## Timeline for Developing & Piloting the Sequence

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<tr>
<td>Pilot SDEM 6+9</td>
<td>Pilot SDEM 7+10</td>
<td>Pilot SDEM 8+11</td>
<td>Open Access District wide: SDEM 6 + 9</td>
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<tr>
<td>Development Assessments &amp; Instructional Strategies</td>
<td>Open Access District wide: SDEM 7 + 10</td>
<td>Open Access District wide: SDEM 8 + 11</td>
<td>Open Access District wide: SDEM 8 + 11</td>
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LCAP

• Priorities and focus areas
  • GATE differentiation not measured and not accountable... No goals exist for high achievement
  • Overall GATE program not measured

• Next steps
  • Continued involvement in LCAP Parent Leadership Team
GATE Advocacy

• Accomplishments so far
  • Facebook
  • Volunteer Fair
  • GDAC Flyer
  • GATE all-call

• Future Possibilities
  • GATE FAQ
  • Possible Update to School Board
Group Activities
GDAC Special Interest Teams
Ask the GATE Expert
Deliveries from Special Interest Teams

- Priority Item Description:

- Team Lead and Members:

- How it currently works (carefully explained, linked, and posted)
  - Next Steps and Due Date:

- Any investigation of researched best practices
  - Next Steps and Due Date:

- Documented problem areas with how it currently works
  - Next Steps and Due Date:

- GDAC recommendations for improvement
  - Next Steps and Due Date:

- SDUSD responses
Adjournment