



**San Diego Unified**  
SCHOOL DISTRICT

# GATE Identification

GATE District Advisory Committee  
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Related and Low Incidence Services

# CogAt Score

- ▶ The CogAT includes three subtests:
  - ▶ Quantitative
  - ▶ Verbal
  - ▶ Non-verbal
- ▶ One index score created from the three raw scores
- ▶ Scores reported directly from Houghton Mifflin Harcourt to Research and Development
- ▶ Research and Development integrates with matrix factors
- ▶ Final results provided to schools through the Districts Student Information system: Illuminate

\*\*\*The CogAt is one component of the matrix for identification

# Multi-Criterion Matrix

- ▶ Students with 121 - 134 points were recommended for GATE Cluster
- ▶ Students with 135 or more points were recommended for GATE Seminar
- ▶ Points were added for:
  - ▶ English Learners with a CELDT score at or below Intermediate
  - ▶ Students from low socioeconomic backgrounds
  - ▶ Students with IEP's/504
  - ▶ Achievement- Exceeds Grade Level Standards (Report card and/or state testing)

# Identification Rates

- ▶ Improved equity and access (56% vs. 45% 2014-15)
- ▶ Socio-economically disadvantaged students: 6.9% (Increase)
- ▶ English learners: 20.3% (Increase)
- ▶ Special needs students: 6.9 (Increase)
- ▶ Increase in Seminar identification: 4.7% (4.2%)
- ▶ Decrease in overall GATE Cluster identification (17 %).

# Data Analysis 2016

- ▶ All schools implemented the multi-criterion process
- ▶ A total of 8,138 second grade students participated in the assessment process
- ▶ Identified 2<sup>nd</sup> graders approximately 22%:  
1,806 students (Decrease from approximately 33% 2013-14)
- ▶ 1,421 GATE Cluster; 385 Seminar

# Questions ?

**First contact is always your child's school site!**

There is no "GATE District Team" - school sites make ALL decisions regarding GATE identification

Private/Charter School Testing registration:

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Related and Low Incidence Services

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