



## Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or E5\_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Fay Elementary School	
Address: 4080 52nd. St. San Diego, CA 92105	
Phone: (619) 624-2600	Website: <a href="http://www.sandiegounified.org/schools/fay">www.sandiegounified.org/schools/fay</a>
Principal: Armando Tovar Jr.	Email: <a href="mailto:atovarjr@sandi.net">atovarjr@sandi.net</a>
GATE Lead: Alaska English	Email: <a href="mailto:aenglish@sandi.net">aenglish@sandi.net</a>

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

Carinne Daley, Cynthia McGuire, Alaska, English, Alyssa Rodriguez, Katherine Escalante, Mike McEwen, Jennifer Spencer, Robert Schaible

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE Cluster classroom teachers assess all students within the GATE Cluster as units are progressing and beginning. Assessments such as DRA, math objective check-ins, math final concept assessments, district interims, and site developed pre-assessments in social studies and science. We use our monthly PLC's to identify students who may be underachieving, having difficulty, or who are in need of compacting or acceleration. GATE Cluster teachers then develop a plan to meet the needs of those students using our site resources for both long and short-terms support. We monitor interventions for our students and review the documentation monthly at our PLC meetings. Students who struggle despite documented interventions, administered with fidelity, are referred to our IST team. The IST team offers further insights and suggestions which are followed, documented and reviewed to insure students success.

In addition to mastery of CCSS, what are your GATE program goals?

Differentiation of instruction for gifted students at Fay Elementary is embedded throughout the core curriculum areas with an emphasis on critical thinking and collaborative conversation. Students participate in Socratic Seminars, Inquiry Based Instruction that is student led and independent learning projects. Teachers model and encourage students to practice higher order thinking as defined by Bloom's Taxonomy in the Common Core curriculum. GATE teachers are provided opportunities to participate in professional development or professional reading on current GATE instruction.

When are your two GATE Cluster Parent Meetings scheduled?

Date: 3/14/15	Date: 7/11/15
GATE Program Overview meeting focus: -Introduction of GATE team, programs and goals -What is a GATE education? -Resources available to parents of GATE students	Newly Identified GATE Student meeting focus: -What being GATE identified means -What is a GATE education? -Resources available to parents of GATE students

-GATE classroom instruction in 3<sup>rd</sup>-5<sup>th</sup> grade  
-Supporting GATE children at home

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