



Middle School GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. 1501C_2.0, or 1520C_2.1) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Farb Middle School	
Address: 4880 La Cuenta Dr. San Diego, CA 92124	
Phone: 858 397-6750	Website: www.farbmiddle.org
Principal: Courtney Rizzo	Email: crizzo@sandi.net
GATE Lead: Donna Rankin	Email: drankin@sandi.net

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year? Angela Hessom, Chris Myers, Donna Rankin, and Brett Warnke. John Baleis in GATE certification classes currently.

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

- GATE Cluster teachers meet in grade level teams to identify students who need academic or emotional support. Those teachers work with the counselor, our military liaison, and other support staff in plan intervention.
- PLCs meet to develop instructional plans that provide rigor and support for all students, including GATE students. to develop assessment tools, and to analyze data.
- Our GATE team meets monthly to share support strategies and intervention plans, plans for accelerated and differentiated instruction, and ideas to enhance student opportunities.
- GATE students who are in AVID elective classes participate in tutorials twice a week to help them handle academic challenges, and the AVID teacher monitors academic progress closely.
- An Advisory program teaches all students self-advocacy skills, time management plans, and organization, and a weekly Binder Clinic is mandated for those students who need individual help in organization.

In addition to mastery of CCSS, what are your GATE program goals?

At Farb, our goal is to provide a supportive environment and a balanced curriculum for our GATE students that meets their individual academic and social/emotional needs. We are building the expertise of our staff through increased professional learning opportunities that focus on GATE strategies, CCSS, and differentiation, and through structured professional reading opportunities. We will continue to use AVID strategies schoolwide that help all students, including GATE, access the rigorous college preparatory curriculum. We want to strengthen the caring culture that we have established through team building and community service activities in Advisory, through increased leadership opportunities for students, and through a focus on student acceptance of responsibility and self-advocacy. Because a large percentage of our students are military, we have new students who have the potential to be GATE identified; we will develop a plan to site identify GATE students.

When are your two GATE Cluster Parent Meetings scheduled?

Date: October 1, 2015	Date: May, 2016
<p>GATE Program Overview meeting focus:</p> <ul style="list-style-type: none">• Introduction of GATE Team, GATE identification process, and the GATE program and goals• Introduction of GATE site coordinator• Information about our curriculum in English and Social Studies by grade level• Directions about accessing additional GATE information• Resources/articles/websites/parent opportunities available to parents.	<p>Newly Identified GATE Student meeting focus:</p> <ul style="list-style-type: none">• Introduction of GATE Team, GATE identification process, and the GATE program and goals• Showcase of student work• Resources/articles/websites/parent opportunities available to parents.