



Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or E5_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school’s population.

Site: Euclid	
Address: 4166 Euclid Ave San Diego CA 92105	
Phone: (619) 344-5600	Website:
Principal: Ana Biffle	Email:
GATE Lead:	Email:

According to your site’s Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

Elsa Rossomano, Suzanne Hughes, Dana Hernandez, Laura Brown-Rufing,
London Campbell, Hilda Rodriguez-Babick

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Students who are underachieving will be identified at the beginning of the school year, with an added “band” of information on our initial student assessment data sheet (data gleaned from the first two weeks of school).

Students who are at risk will also be identified with additional learning opportunities provided (Tiered, as well as additional monitoring). GATE students will receive one or more of the following: 1. Differentiated higher level thinking assignments 2. Individualized computer based experiences/assignments 3. Tiered lessons and assignments

GATE Program Overview: Euclid’s GATE program is using the Diversity model with more than 25% of the class as GATE identified. This also reflects part of the Collaborative model. GATE students will be identified during our initial PLC (Professional Learning Communities) along with CELDT scores which are currently reflected on our tracking grid model. Interim 1 and 2 district benchmarks will identify GATE student performance (as well as whole student population performance). GATE students demonstrating Proficient test scores along with GATE students with areas of need for improvement will be provided research writing in grades 3-5 utilizing Lucy Calkins Unit 3 Opinion/Research/Persuasive writing. Grade 5 students are continuing to deploy students during Guided Reading, providing additional opportunities to meet the needs of our GATE students. Our GATE program will also reflect research assignments tethered to our annual Science Fair, with emphasis on Graphing and Statistics. Research for our GATE program will also align with Ocean Discovery, which provides STEM (Science, Technology, Engineering and Mathematics) opportunities for GATE students, along with independent and extension activities (Tiered lessons). Finally, Euclid is creating opportunities for GATE students to develop leadership through our Site Council “Chavista” (Student Council Chavez Leadership Club) Program and “K-Kids” clubs.

Student selection for both clubs is teacher approved with written speeches and an experiential designed program of modeled leadership and how that leadership transfers to the community at large.

In addition to mastery of CCSS, what are your GATE program goals?

1. Tiered Writing assignments for GATE students (3 in-depth written publications)
2. Group and Independent activities (STEM) for GATE students aligned with Ocean Discovery
3. Science Fair products (Differentiated higher level thinking assignments for GATE students)

When are your two GATE Cluster Parent Meetings scheduled?

Date: February 23 rd 2016	Date: May 3 rd , 2016
GATE Program Overview meeting focus:	Newly Identified GATE Student meeting focus: