



Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or E5_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: <i>Emerson-Bandini Elementary</i>	
Address: <i>3510 Newton Avenue</i>	
Phone: <i>619-344-6200</i>	Website:
Principal: <i>Heather Harris</i>	Email: <i>hharrise.sandi.net</i>
GATE Lead: <i>Marnie Stransky</i>	Email: <i>mstransky@sandi.net</i>

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

Sandra Jasso Lorena Rodriguez
Sonia Peralta Marnie Stransky
Oscar Palestino Wechsleyhunder

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

See attached

In addition to mastery of CCSS, what are your GATE program goals?

See attached

When are your two GATE Cluster Parent Meetings scheduled?

Date: <i>5/6/16</i>	Date: <i>5/6/16</i>
GATE Program Overview meeting focus:	Newly Identified GATE Student meeting focus:

Gate Summary

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE Cluster classroom teachers identify academic skill levels with diagnostic, formative, and summative assessments. District Interims, Achieve 3000 Interims, CORE diagnostic tests, as well as DRA and ARI exams are given at the conclusion of each semester. End of Unit Assessments are administered every seven to eight weeks and within those weeks, two to three formative exit slips are collected. Based on formative data and diagnostic information, teachers determine whole class reteach lessons, small group instruction, skill-based interventions, as well as small or individual student acceleration.

GATE program goals:

Our program aims to provide parents of gifted students with information and updates on the GATE program and its implementation. Provide learning opportunities that include the following:

1. To become self-directed autonomous learners;
2. To promote the development of metacognition;
3. To encourage students to become intellectual risk takers;
4. To encourage creative and critical thinking skills while students are involved in curriculum with advanced, conceptually challenging, in-depth and complex content.