

Elementary Seminar Program Summary 2015-2016

A minimum 50% of each class identified as Seminar in PowerSchool (e.g. E3_H.4, or E5_H.6) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site Name: Dingeman Elementary			
Site Address: 11840 Scripps Creek Drive, SD 92131			
Phone: 858-549-4437		Website: dingeman.net	
Principal: Tamara Lewis		Email: tlewis@sandi.net	
School Psychologist: Kimberly Cain		Email: kcain@sandi.net	
Grade levels that offer Seminar classes: 3 rd , 4 th , and 5 th	3rd	4th	5th
Total enrollment in each Seminar class by grade level:	22	32	34
Number of students identified as Seminar in each class by grade level:	21	20	33
Number of students identified as Cluster in each class by grade level:	1	12	1

Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert.	Names of teacher(s) of Seminar classes:	GATE Cert.	Date of Cert.
Ann Webb, 3 rd Grade Seminar	Yes				
Garner Saguil, 4 th Grade Seminar	Yes	1993			
Leigh Morioka, 5 th Grade Seminar	Yes				

How is the Common Core curriculum modified to provide depth, novelty, acceleration, complexity, and remediation (as appropriate) within the Seminar classes?

- Teachers use formative and summative data to drive instruction to meet the needs of each student
- We utilize tiered assignments and levels of questioning to promote higher levels of thinking
- Technology is integrated as a tool to communicate for students to demonstrate their understandings of a subject area
- Students engage in readers' theater, drama, music, and art for creative expression
- Students may choose how to demonstrate their understanding of a concept
- Through STEAM and our Rockin' Science Lab, students can use creativity to come up with multiple solutions to a problem in engineering and robotics.
- 5th grade students participate in financial literacy classes and apply it for a day at Jr. Achievement Biz Town
- 4th and 5th grade students re-create living museums of the Gold Rush and Colonial Williamsburg through the interact program and living museums

What modifications and amplifications are being made to the school's existing behavior/discipline plans so that students identified as Seminar develop self-regulation and positive social skills?

- Students earn rewards for positive behavior
- Students are integrated with students from other classrooms to promote social skills
- Social Skills are taught as needed