



Middle School Seminar Program Summary 2015-2016

A minimum 50% of each class identified as Seminar in PowerSchool (e.g. 1520S_2.1, 6520S.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

| Site Name: CORREIA MIDDLE SCHOOL | | | | | |
|---|------------|---------------|---|------------|---------------|
| Site Address: 4302 VALETA ST., SAN DIEGO CA 92107 | | | | | |
| Phone: (619) 222-0476 | | | Website: www.sandi.net/correia | | |
| Principal: Jonathan McDade | | | Email: jmcdade@sandi.net | | |
| GATE Lead: John Snedden | | | Email: jsnedden@sandi.net | | |
| School Psychologist: Sarah Zanartu-Hadley | | | Email: szanartu@sandi.net | | |
| Names of teacher(s) of Seminar classes: | GATE Cert. | Date of Cert: | Names of teacher(s) of Seminar classes: | GATE Cert. | Date of Cert: |
| John Snedden | Yes | 7/2004 | | | |
| Keri Clark | Yes | 7/2005 | | | |
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| <p>How is the Common Core curriculum modified to provide depth, novelty, acceleration, complexity, and remediation (as appropriate) within the Seminar classes?</p> <p>In our Seminar humanities program, we modify and develop curriculum infusing ELA/History Common Core standards in four categories: key ideas/central themes, craft and structure, integration of knowledge and ideas, and text/task complexity. Through the development of tasks with high cognitive demand, cognitive processes that involve student discourse, and product based inquiry projects Our teachers address the Common Core standards through an interdisciplinary model. Our students utilize a variety of strategies to deeply analyze complex issues and communicate what they learned. They are pushed to look at new and novel ideas and try on various forms of media for presentation. Students are afforded time to hone their skills and knowledge through each unit of study and learn how to receive and offer support when needed. One area highly aligned to Common Core standards is the area of text complexity. Through the dissection of primary and secondary sources students dissect the world around them at the same time they develop their inner voice.</p> | | | | | |
| <p>What modifications and amplifications are being made to the school's existing behavior/discipline plan to develop self-regulation and positive social skills for students identified as Seminar?</p> <p>Correia sets clear expectations for student behavior inside and outside the classroom and offer a variety of structured activities aimed at the development of independence, executive functions, and self-regulation. Some of the areas addressed are college and career readiness, community outreach and competition providing authentic audiences, and civics education.</p> | | | | | |

