

GATE Cluster Program Summary

| | |
|-----------------------------------------------------------------|---------------------------------------------|
| Site: Cherokee Point Elementary | |
| Address: 3735 38th Street San Diego, Ca 92105 | |
| Phone: 619-641-3400 | Website: www.sandi.net/cherokeepoint |
| Principal: Godwin Higa | Email: ghiga@sandi.net |
| School Psychologist: Elisa Mardini | Email: emardini@sandi.net |

| | | | |
|--------------------------------------------------------------------------------|---|----|----|
| Students Identified GATE | | | |
| Grade levels: | | | |
| | 3 | 4 | 5 |
| How many students identified GATE are in each grade? | | | |
| | 8 | 23 | 12 |
| How many students identified GATE are not enrolled in at least one GATE class? | | | |
| | 0 | 0 | 0 |

Program Model:

A Traditional: more than 50% of the class is GATE identified

B Diversity: more than 25% of the class is GATE identified

C Collaborative: GATE identified student are redeployed for GATE specific instruction.

D Individualized: A GATE Plan is developed for each GATE student.

Seminar

How many teachers are assigned to teach GATE classes? 8
Of those assigned to teach GATE, how many are GATE certified? 4

What support does your site provide for students identified GATE who are underachieving, who are learning the English language, who are at-risk, and those students who are twice exceptional?

We meet in PLCs twice a month and one of our discussions is around our struggling students. We develop both long and short-term plans to support these students both in and out of the classroom. Interventions are monitored and reviewed at these meetings as well. Those who continue to struggle will be brought up to our RTI group and additional plans and interventions are put in place. Interventions might include compacting curriculum, ELD instruction, pull out support with on-site resource teachers, small group instruction, additional guided reading and phonetic support.

What are your GATE program goals?

Cherokee Point Elementary School provides a rigorous, standards based curriculum for students identified as gifted and talented. Curriculum is differentiated in each content area to offer the students opportunities to explore with depth, complexity, novelty and acceleration. Research based professional development opportunities are provided for our GATE teachers which focus on CCSS and meeting the socio-emotional needs of students who are identified as gifted.

When are your two GATE Parent Meetings scheduled?

September 30, 2015

June 29, 2015

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>GATE Program Overview: *Introduction of GATE Team, Program, and Goals *Introduction of GATE DAC Representative *How to get additional information about GATE program</p> | <p>Newly Identified GATE Students: *What does it mean to be GATE Identified? *What are the goals of the GATE program? *What resources are available to parents of students who are GATE identified?</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|