



Elementary GATE Cluster Program Summary 2015-2016

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or E5_MG.17) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Bay Park	
Address: 2433 Denver St.	
Phone: 619-276-1471	Website: www.baypark
Principal: Leslie Barnes	Email: lbarnes@sandi.net
GATE Lead: Regina Serbin	Email: rserbin@sandi.net

According to your site's Assignment Book, which teacher(s) is/are District GATE Certified and teaching a GATE Cluster class for the 2015-2016 school year?

Regina Serbin, Mary Chicorel, Caitlyn Gordon, Cindy Acerno, Katie Sperco, Susan Ioannides, Shannon Craig

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Teachers use multiple measures to identify the academic skill levels of their students. Teachers receive student performance data at the beginning of the year, instruction includes formative assessments and ongoing student monitoring at the site level. Teachers are careful to provide instruction at each students' point of need thereby providing needed support while challenging them to accelerate their learning. The teachers and principal, in conjunction with PLCs, identify students who may be underachieving or having difficulty. We then develop and monitor a plan to meet the needs of those students using our site resources for both long-term and short-term support. Our curriculum is differentiated to offer each student opportunities to explore with depth, complexity, novelty and acceleration in each content area. Research based professional development opportunities are provided for our GATE teachers which focus on CCSS and CA State GATE Standards and the socio-emotional needs of students who are identified as gifted.

In addition to mastery of CCSS, what are your GATE program goals?

At Bay Park Elementary our rigorous curriculum is differentiated to offer each student opportunities to explore with depth, complexity, novelty and acceleration in each content area. Field trips and instructional materials are provided for each class to ensure a wide range of teaching and learning opportunities. It is our goal that students are supported emotionally as they build their capacity for empathy, self-awareness, ethical behavior, and sense of community. We support the emotional growth of all of our students through our school wide Character Education Program. Research based professional development opportunities are provided for our GATE teachers which focus on CCSS and CA State GATE Standards as well as the socio-emotional needs of students who are identified as gifted.

When are your two GATE Cluster Parent Meetings scheduled?

Date: September 23, 2015	Date: May 25, 2016
GATE Program Overview meeting focus: <i>Introduction of GATE team members including GDAC Parent Representative SDUSD Program Goals Bay Park Cluster Model Student Performance Data GATE Instruction at Bay Park including Depth, Complexity, Novelty and Acceleration Parent Resources and Support</i>	Newly Identified GATE Student meeting focus: <i>Introduction of GATE team members including GDAC Parent representative Bay Park GATE Program description/model Instructional Differentiation at Bay Park including the Depth and Complexity Icons Article provided for parents Parent Resources, Support and Workshop opportunities</i>

