SCORE SHEET – EXPANDED VERSION
Early Childhood Environment Rating Scale–Revised

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Observer: _____ Observer Code: ___ ___ ___

Center/School: _____ Center Code: ___ ___ ___

Room: _____ Room Code: ___ ___

Teacher(s): _____ Teacher Code: ___ ___

Time				
# of staff present				
# of children present				

Highest number center allows in class at one time: ___ ___

Highest number of children present during observation: ___ ___

Date of Observation: ___ ___ / ___ ___ / ___ ___ (m m d d y y)

Number of children with identified disabilities: ___ ___

Check type(s) of disability: ☐ physical/sensory ☐ cognitive/language ☐ social/emotional ☐ other: _____

Birthdates of children enrolled: youngest ___ ___ / ___ ___ / ___ ___ (m m d d y y)
oldest ___ ___ / ___ ___ / ___ ___ (m m d d y y)

Time observation began: ___ ___ : ___ ___ ☐ AM ☐ PM

Time observation ended: ___ ___ : ___ ___ ☐ AM ☐ PM

Time interview began: ___ ___ : ___ ___ ☐ AM ☐ PM

Time interview ended: ___ ___ : ___ ___ ☐ AM ☐ PM

SPACE AND FURNISHINGS

1. Indoor space

1 2 3 4 5 6 7

	Y	N		Y	N	NA		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐		5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐		5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐		5.3	☐	☐			
1.4	☐	☐	3.4	☐	☐							
			3.5	☐	☐	☐						

2. Furniture for care, play, & learning

1 2 3 4 5 6 7

	Y	N		Y	N	NA		Y	N	NA		Y	N
1.1	☐	☐	3.1	☐	☐		5.1	☐	☐		7.1	☐	☐
1.2	☐	☐	3.2	☐	☐		5.2	☐	☐		7.2	☐	☐
			3.3	☐	☐	☐	5.3	☐	☐	☐			

5.1 Child-sized? _____ (# child-sized) ÷ _____ (# children) = _____ (% child-sized)

3. Furnishings for relaxation

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	S 5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐			

5.1 Total time, cozy area: _____

S = substantial portion of the day

4. Room arrangement

1 2 3 4 5 6 7

	Y	N		Y	N	NA		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐		5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐		5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐		5.3	☐	☐	7.3	☐	☐
			3.4	☐	☐	☐						

3.1, 5.1, 7.1 List defined interest centers:

5. Space for privacy

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
			3.2	☐	☐	S 5.2	☐	☐	7.2	☐	☐

5.2 Total time, space for privacy: _____

S = substantial portion of the day

6. Child-related display

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐			

7. Space for gross motor

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐	7.3	☐	☐

1.2, 3.2 Safety hazards:

	major	minor
outdoors		
indoors		

8. Gross motor equipment

1 2 3 4 5 6 7

	Y	N
1.1	☐	☐
1.2	☐	☐
1.3	☐	☐

	Y	N
3.1	☐	☐
3.2	☐	☐
3.3	☐	☐

	Y	N	NA
5.1	☐	☐	
5.2	☐	☐	
5.3	☐	☐	☐

	Y	N
7.1	☐	☐
7.2	☐	☐

3.1 Total time, gross motor equipment: _____

5.2 List variety of skills:

1) 5)

2) 6)

3) 7)

4) 8)

7.1 stationary:

portable:

A. Total Subscale (Items 1–8) Score __ __ B. Number of items scored __ __ SPACE AND FURNISHINGS Average Score (A ÷ B) __.__ __

PERSONAL CARE ROUTINES

9. Greeting/departing

1 2 3 4 5 6 7

	Y	N
1.1	☐	☐
1.2	☐	☐
1.3	☐	☐

	Y	N
3.1	☐	☐
3.2	☐	☐
3.3	☐	☐

	Y	N	NA
5.1	☐	☐	
5.2	☐	☐	
5.3	☐	☐	☐

	Y	N	NA
7.1	☐	☐	
7.2	☐	☐	
7.3	☐	☐	☐

1.1, 3.1, 5.1, 5.3, 7.3 Greetings observed (✓=yes, ✕=no)

	Child	Parent	Info shared
1	___	___	___
2	___	___	___
3	___	___	___
4	___	___	___
5	___	___	___
6	___	___	___

10. Meals/snacks

1 2 3 4 5 6 7

	Y	N	NA
1.1	☐	☐	
1.2	☐	☐	
1.3	☐	☐	
1.4	☐	☐	
1.5	☐	☐	☐

	Y	N	NA
3.1	☐	☐	
3.2	☐	☐	
3.3	☐	☐	
3.4	☐	☐	
3.5	☐	☐	☐
3.6	☐	☐	☐

	Y	N	NA
5.1	☐	☐	
5.2	☐	☐	
5.3	☐	☐	
5.4	☐	☐	☐

	Y	N
7.1	☐	☐
7.2	☐	☐
7.3	☐	☐

1.3, 3.3 Sanitary conditions observed (✓=yes, ✕=no)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Children's hands washed															
Teachers' hands washed															

Tables sanitized?

Other problems?

11. Nap/rest

1 2 3 4 5 6 7 NA

	Y	N
1.1	☐	☐
1.2	☐	☐
1.3	☐	☐

	Y	N
3.1	☐	☐
3.2	☐	☐
3.3	☐	☐
3.4	☐	☐

	Y	N
5.1	☐	☐
5.2	☐	☐
5.3	☐	☐

	Y	N
7.1	☐	☐
7.2	☐	☐

	Y	N
3.2 All cots/mats ≥ 18" apart?	☐	☐
5.3 All cots/mats ≥ 36" apart?	☐	☐

12. Toileting/diapering

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐	5.3	☐	☐			
1.4	☐	☐	3.4	☐	☐						
			3.5	☐	☐						

1.3, 3.3 Handwashing observed (✓=yes, ✕=no)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Child															
Teacher															

Adult handwashing completed ____ out of ____ times

Percentage completed = ____ %

Child handwashing completed ____ out of ____ times

Percentage completed = ____ %

3.1 Sanitary conditions (✓=yes, ✕=no)

Toilets flushed? ____ Same sink sanitized? ____

Other issues:

13. Health practices

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N	NA
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐	
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐	☐
			3.3	☐	☐	5.3	☐	☐				
			3.4	☐	☐							

1.1, 3.1, 3.2 Handwashing observations (tally)

	Adult		Child	
	Yes	No	Yes	No
Upon arrival in class or re-entry from outdoors				
After sand or messy play				
Before/after water play				
After dealing w/ bodily fluids				
After touching pets or contaminated objects				

Adult handwashing

Completed ____ out of ____ times

Percentage completed = ____ %

Child handwashing

Completed ____ out of ____ times

Percentage completed = ____ %

14. Safety practices

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐						

1.1, 3.1 Safety hazards:

	major	minor
outdoors		
indoors		

A. Total Subscale (Items 9–14) Score __ __ B. Number of items scored __ __ PERSONAL CARE ROUTINES Average Score (A ÷ B) __.__ __

LANGUAGE-REASONING

15. Books and pictures

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	S 5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐			
						5.4	☐	☐			
						5.5	☐	☐			

S = substantial portion of the day

5.1 Total time, books and pictures = _____

5.1 Wide selection (tally): fantasy _____

nature/science _____ factual _____ race/culture _____

people _____ abilities _____ animals _____

5.4 Violence? _____

5.5 Informal reading observed? {y / n}

Also see Item 26, 3.1 and 5.1, and Item 28, 3.1 and 5.1.

16. Encouraging children to communicate

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐						

5.1 Communication activities:
Examples during free play:

Examples during group time:

7.2 Examples of written communication:

17. Using language to develop reasoning skills

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐

3.1, 5.1 Examples of logical relationships:

5.2 Examples of child's explanations:

18. Informal use of language

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐				5.3	☐	☐			
						5.4	☐	☐			

5.3 Examples of staff expanding on children's ideas:

7.2 Examples of staff questioning for longer answers:

A. Total Subscale (Items 15–18) Score __ __ B. Number of items scored __ __ LANGUAGE-REASONING Average Score (A ÷ B) __.__ __

ACTIVITIES

19. Fine motor

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	S 5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐			

S = substantial portion of the day

5.1 Total time, fine motor activities: _____
5.1 Types of fine motor material (list 3 to 5 of each):

- Small building materials _____
- Art _____
- Manipulatives _____
- Puzzles _____

20. Art

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N	NA
1.1	☐	☐	3.1	☐	☐	S 5.1	☐	☐	7.1	☐	☐	
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐	
									7.3	☐	☐	☐

S = substantial portion of the day

5.1 Total time, art materials: _____

5.1 Types of art materials (list 3 to 5 of each):

- drawing (required) _____
- paints _____
- 3-D _____
- collage _____
- tools _____

21. Music/movement

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐				7.3	☐	☐

3.1, 5.1 Total time, music materials: _____

5.1 Types of music materials:

- instruments _____
- music to listen to, and for older children to play _____
- dance props with music _____

7.1 Music available as a free choice? _____ As a group activity? _____

22. Blocks

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
			3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐	5.3	☐	☐	7.3	☐	☐
						S 5.4	☐	☐			

S = substantial portion of the day

5.4 Total time, block area: _____

7.1 Types of blocks (✓=observed):

__ unit
__ large hollow
__ homemade
__ other: _____

23. Sand/water

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐			

3.1, 5.1, 7.1 Provision for... (✓=observed):

	Indoors	Outdoors
Sand		
Water		

5.3 Total time, sand or water play: _____

24. Dramatic play

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
			3.2	☐	☐	S 5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐	5.3	☐	☐	7.3	☐	☐
						5.4	☐	☐	7.4	☐	☐

S = substantial portion of the day

5.1 Gender-specific dress-up clothing (list):

	Male	Female
1.		
2.		
3.		

5.3 Themes represented in props (name at least two):

5.2 Total time, dramatic play: _____

25. Nature/science

1 2 3 4 5 6 7

	Y	N
1.1	☐	☐
3.1	☐	☐
3.2	☐	☐
3.3	☐	☐
5.1	☐	☐
S 5.2	☐	☐
5.3	☐	☐
5.4	☐	☐
7.1	☐	☐
7.2	☐	☐

S = substantial portion of the day

5.1 Types of nature/science materials (list 3 to 5 of each):

- Collections of natural objects _____
- Living things _____
- Books, games, toys _____
- Activities _____

5.2 Total time, nature/science: _____

26. Math/number

1 2 3 4 5 6 7

	Y	N
1.1	☐	☐
1.2	☐	☐
3.1	☐	☐
3.2	☐	☐
5.1	☐	☐
S 5.2	☐	☐
5.3	☐	☐
5.4	☐	☐
7.1	☐	☐
7.2	☐	☐

S = substantial portion of the day

5.1 Types of math/number materials (list 3 to 5 of each):

- Counting _____
- Written numbers _____
- Measuring _____
- Comparing quantities _____
- Shapes _____

5.2 Total time, math/number: _____

27. Use of TV, video, and/or computers

1 2 3 4 5 6 7 NA

	Y	N	NA
1.1	☐	☐	
1.2	☐	☐	
3.1	☐	☐	
3.2	☐	☐	
3.3	☐	☐	
5.1	☐	☐	
5.2	☐	☐	☐
5.3	☐	☐	
5.4	☐	☐	
7.1	☐	☐	☐
7.2	☐	☐	

28. Promoting acceptance of diversity

1 2 3 4 5 6 7

	Y	N
1.1	☐	☐
1.2	☐	☐
1.3	☐	☐
3.1	☐	☐
3.2	☐	☐
3.3	☐	☐
5.1	☐	☐
5.2	☐	☐
7.1	☐	☐
7.2	☐	☐

5.1 Diversity in materials (tally)

	Books	Pictures	Other materials
Races			
Cultures			
Ages			
Abilities			
Gender			

A. Total Subscale (Items 19–28) Score __ __ B. Number of items scored __ __ ACTIVITIES Average Score (A ÷ B) __.__ __

INTERACTION

29. Supervision of gross motor activities 1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐	7.3	☐	☐

30. General supervision of children 1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐	5.3	☐	☐			
						5.4	☐	☐			

31. Discipline 1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐	5.3	☐	☐	7.3	☐	☐

32. Staff-child interactions 1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐				5.3	☐	☐			

33. Interactions among children 1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐						

A. Total Subscale (Items 29–33) Score __ __ B. Number of items scored __ __ INTERACTION Average Score (A ÷ B) __.__ __

PROGRAM STRUCTURE

34. Schedule

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
			3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐	S 5.3	☐	☐			
			3.4	☐	☐	5.4	☐	☐			

5.3 Time, indoor play: _____

Time, outdoor play: _____

Total time, play: _____

S = substantial portion of the day

35. Free play

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	S 5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐	5.3	☐	☐			

5.1 Time, free play indoors: _____

Time, free play outdoors: _____

Total time, free play: _____

S = substantial portion of the day

36. Group time

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
						5.3	☐	☐	7.3	☐	☐

37. Provisions for children with disabilities

1 2 3 4 5 6 7 NA

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐	5.3	☐	☐	7.3	☐	☐
1.4	☐	☐	3.4	☐	☐						

A. Total Subscale (Items 34–37) Score __ __ B. Number of items scored __ __ PROGRAM STRUCTURE Average Score (A ÷ B) __.__ __

PARENTS AND STAFF

38. Provisions for parents | 1 2 3 4 5 6 7 |

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐	5.3	☐	☐	7.3	☐	☐
			3.4	☐	☐	5.4	☐	☐			

39. Provisions for personal needs of staff | 1 2 3 4 5 6 7 |

	Y	N		Y	N	NA		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐		5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐		5.2	☐	☐	7.2	☐	☐
			3.3	☐	☐		5.3	☐	☐	7.3	☐	☐
			3.4	☐	☐		5.4	☐	☐			
			3.5	☐	☐	☐						

40. Provisions for professional needs of staff | 1 2 3 4 5 6 7 |

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐	5.3	☐	☐			

41. Staff interaction and cooperation | 1 2 3 4 5 6 7 NA |

	Y	N		Y	N		Y	N		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐
1.3	☐	☐	3.3	☐	☐	5.3	☐	☐	7.3	☐	☐

42. Supervision and evaluation of staff

1 2 3 4 5 6 7 NA

	Y	N		Y	N		Y	N	NA		Y	N
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐		7.1	☐	☐
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐		7.2	☐	☐
						5.3	☐	☐		7.3	☐	☐
						5.4	☐	☐	☐			

43. Opportunities for professional growth

1 2 3 4 5 6 7

	Y	N		Y	N		Y	N		Y	N	NA
1.1	☐	☐	3.1	☐	☐	5.1	☐	☐	7.1	☐	☐	
1.2	☐	☐	3.2	☐	☐	5.2	☐	☐	7.2	☐	☐	
			3.3	☐	☐	5.3	☐	☐	7.3	☐	☐	☐
						5.4	☐	☐				

A. Total Subscale (Items 38–43) Score __ __ B. Number of items scored __ __ PARENTS AND STAFF Average Score (A ÷ B) __.__ __

Total and Average Score

	Total Subscale Score	# of Items Scored	Average Score
Space and Furnishings	_____	_____	_____
Personal Care	_____	_____	_____
Language-Reasoning	_____	_____	_____
Activities	_____	_____	_____
Interaction	_____	_____	_____
Program Structure	_____	_____	_____
Parents and Staff	_____	_____	_____
TOTAL	_____	_____	_____

Schedule

Planned | **Observed**

Substantial Portion of the Day Calculations

Time center opens: __ __ : __ __ ☐AM ☐PM

Time center closes: __ __ : __ __ ☐AM ☐PM

Total hours of operation = ___ hrs ___ mins

Substantial portion of the day = ___ hrs ___ mins

REFERENCE CHART

hours	s. portion	hours	s. portion
4	1:20	8	2:40
4½	1:30	8½	2:50
5	1:40	9	3:00
5½	1:50	9½	3:10
6	2:00	10	3:20
6½	2:10	10½	3:30
7	2:20	11	3:40
7½	2:30	11½	3:50
		12	4:00

3. Furnishings for relaxation and comfort Total time = _____ hrs _____ mins	24. Dramatic play Total time = _____ hrs _____ mins
5. Space for privacy Total time = _____ hrs _____ mins	25. Nature/science Total time = _____ hrs _____ mins
15. Books and pictures Total time = _____ hrs _____ mins	26. Math/number Total time = _____ hrs _____ mins
19. Fine motor Total time = _____ hrs _____ mins	34. Schedule Total time = _____ hrs _____ mins
20. Art Total time = _____ hrs _____ mins	35. Free play Total time = _____ hrs _____ mins
22. Block area Total time = _____ hrs _____ mins	