



# **San Diego Unified**

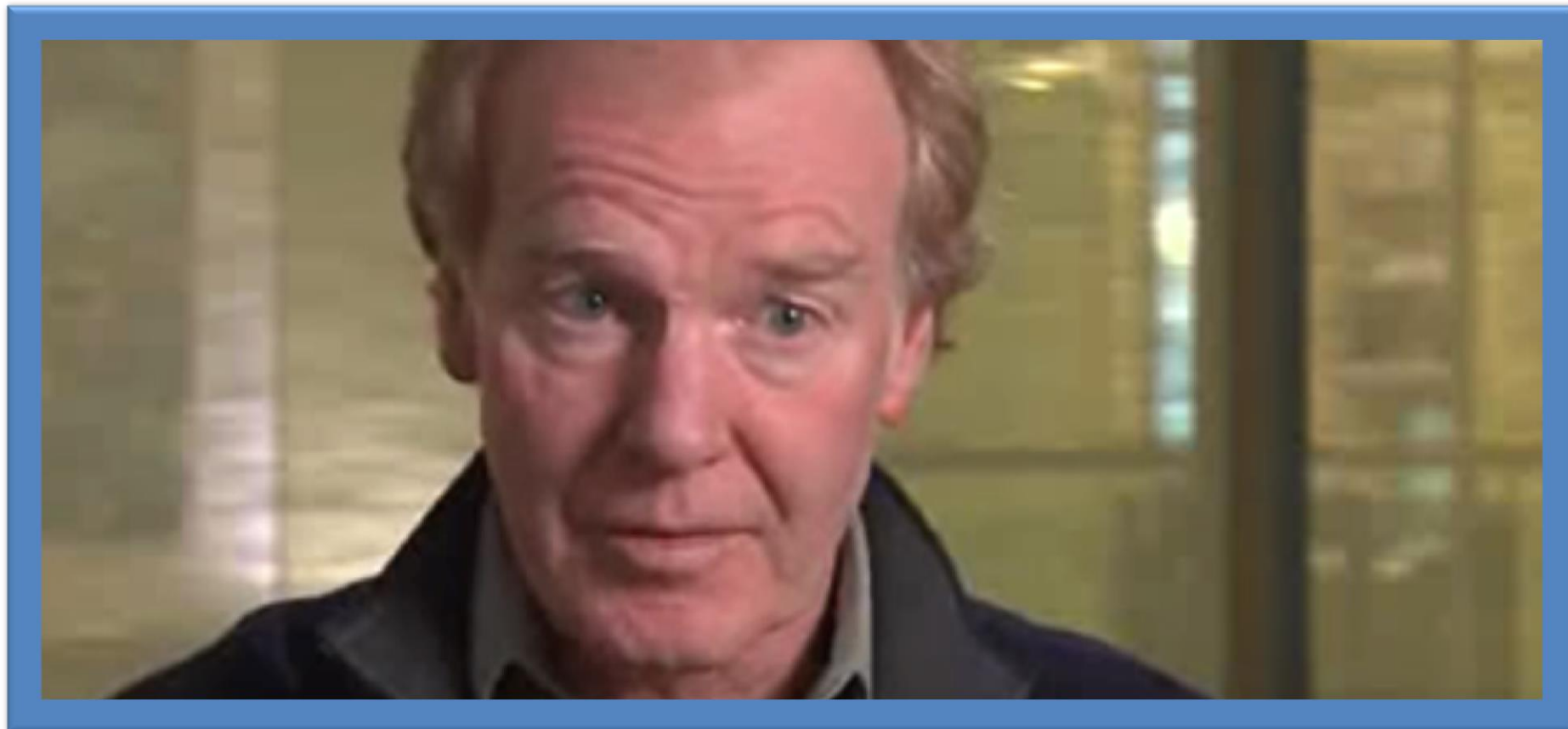
**SCHOOL DISTRICT**

**Vision 2020/Quality Schools in Every Neighborhood**  
**District Accountability Report**  
**LCAP Goal 2:**  
**Access to Broad and Challenging Curriculum**  
**March 14, 2017**

Our goal is to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.



Our action to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.



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## Align grade level standards and other EL Strategies ELST Professional Development

- Five Word Summary
- Text Reconstruction
- Unpacking Sentences
- Progressive Brainstorm

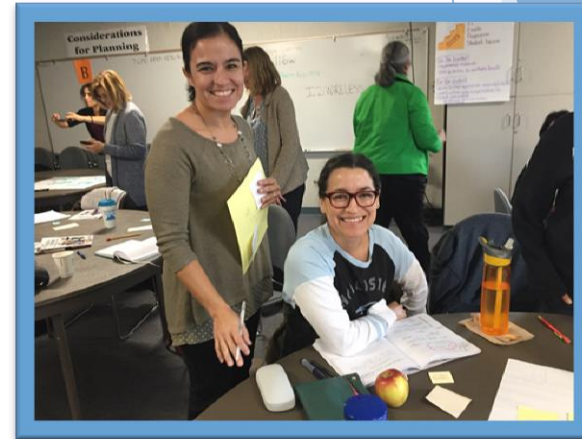
## ELST PD Builder

- Deconstructing the process, planning, vetting, feedback, and delivering to PLCs or staff development



# Our action to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.

- ▶ International Center Professional Development Dr. Eugenia Mora Flores
- ▶ Students are preparing for Culture and Language Showcase
- ▶ Differentiated Mathematics level (SIFE math or Integrated Math 1-2 or Integrated 3-4)
- ▶ ELD Coach in math
- ▶ Extra Literacy support class
- ▶ Cluster alignment and collaboration



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## Early Reclassification

150 students

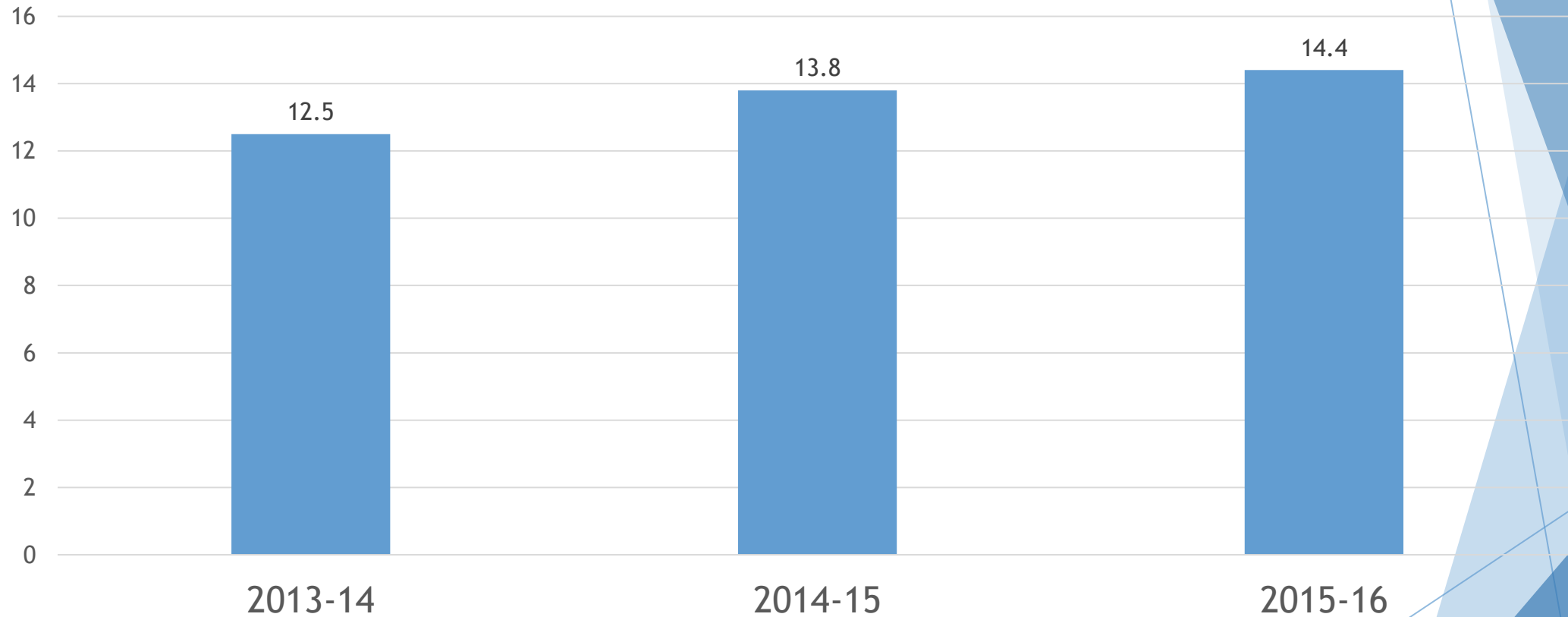
- Eligibility: scored Early Advanced or Advanced on CELDT for two consecutive years



# Long-term English Learners

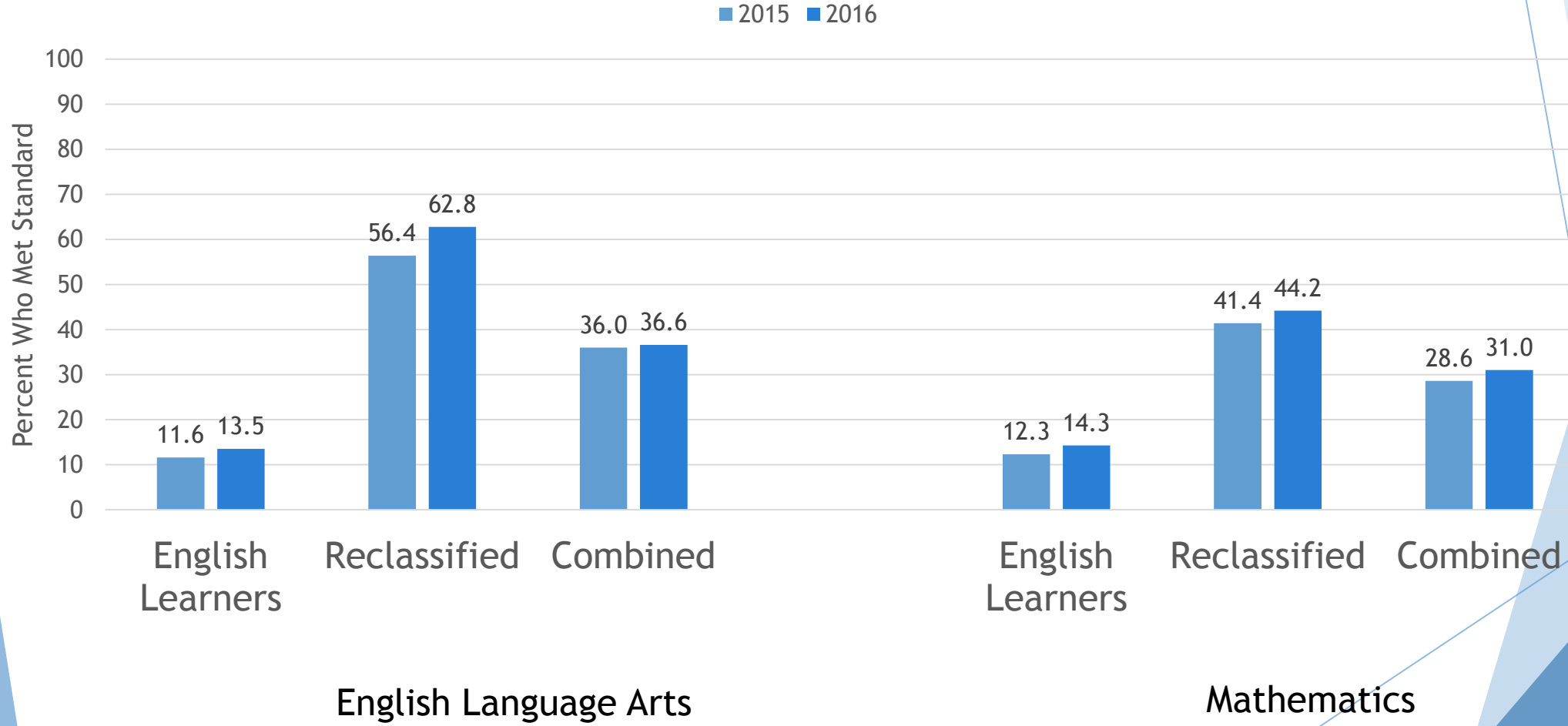
	October 2013	October 2014	October 2015	October 2016
Number of Long Term English Learners	5,704	5,249	4,884	3,982

# English Learner Reclassification Rates

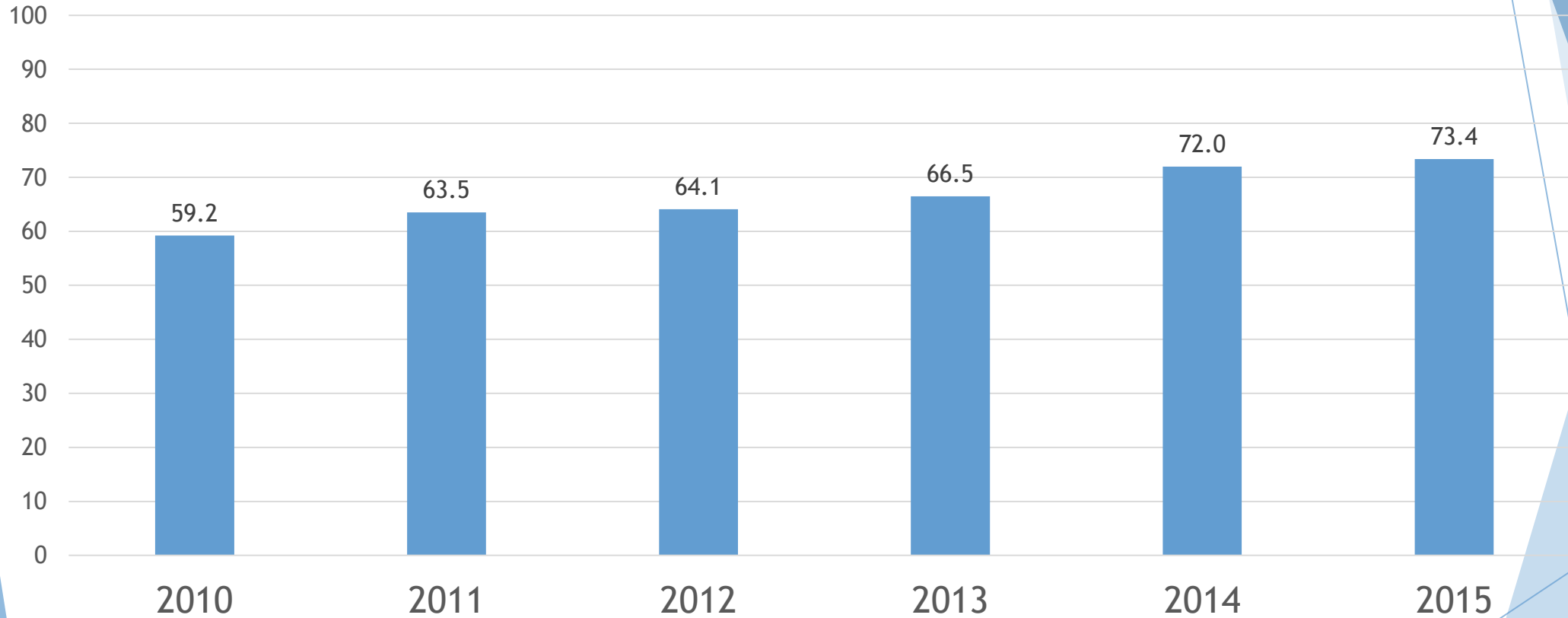




# Smarter Balanced Assessment



# Graduation Rates for English Learners



Our next steps to decrease the number of LTELs and increase the number of ELs graduating College and Career Ready.

- ▶ Every ELST will engage in Student Centered Coaching learning
- ▶ Teach District staff how to implement instructional shifts and prepare for ELPAC
- ▶ Design meaningful professional development experiences for ELSTs and teachers
- ▶ Launch professional learning academies
- ▶ Impact department case study students, PLCs, self assessment



# Student Voices and Teacher Voices



# Thank You!

