

# DELAC End-of-the Year Needs Assessment

## Keeping Our Meetings Relevant and Goal-Oriented

June 16, 2016

### Purpose:

In looking ahead to the 2016-2017 school year, the DELAC officers hope to provide presentations on issues that will serve to enhance and advance educational opportunities for our students, and provide relevant topics and learning opportunities for our members. There have been many recent changes to educational policies in the state of California. We have new standards, a new curriculum, new testing protocols and much more. Many factors, at home and at school, academic and social, can contribute to educational success for our children. DELAC can be a venue for caring adults to come together and share information for a common cause – promoting the academic achievement of our students.

We thank you in advance for completing this needs assessment survey. We plan to use the results to guide our selection of topics for presentations at DELAC meetings during the 2016-2017 school year.

### Please tell us about yourself!

I am a:  parent  community member  district employee \_\_\_\_\_  
(job title)

For parents only:

I have \_\_\_\_\_[#] student(s) enrolled in district schools. They are enrolled in the following level(s):

Elementary School  Middle School  Senior High School

***Please rate your level of interest in learning more about the following topics, and/or having these topics included on DELAC meeting agendas next year, by circling either 1, 2, 3, or 4 for each topic listed. Thank you!***

**1: Not At All Interested    2: Somewhat Interested    3: Very Interested    4: This Topic is Essential!**

Academic Standards and Assessments				
1. Helping English Learners meet the Common Core English Language Arts (ELA) Standards	1	2	3	4
2. The New Online Standardized Tests of ELA				
3. Helping English Learners meet the Common Core Mathematics Standards	1	2	3	4
4. The New Online Standardized Tests of Math	1	2	3	4
5. Supports available for English Learners during Online Standardized Tests (ELA & Math)	1	2	3	4
6. Helping English Learners meet the Next Generation Science Standards	1	2	3	4
7. The CA English Language Development Standards	1	2	3	4

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8. The California English Language Development Test (CELDT)	1	2	3	4
9. Expectations for Progress on the CELDT	1	2	3	4
10. Student Test Readiness	1	2	3	4
<b>Social, Emotional, and Nutritional Factors</b>				
11. "Restorative Justice" to Resolve Discipline Problems	1	2	3	4
12. Positive Behavioral Interventions and Supports	1	2	3	4
13. Cultural Sensitivity	1	2	3	4
14. Bullying	1	2	3	4
15. The Importance of School Attendance	1	2	3	4
16. The District's "Farm to School" program	1	2	3	4
17. Conflict Resolution Support Available via the District's Quality Assurance Office	1	2	3	4
<b>Student Programs and Services</b>				
18. Focused English Language Development	1	2	3	4
19. Quality Teaching for English Learners (QTEL)	1	2	3	4
20. Structured English Immersion	1	2	3	4
21. Mainstream English Cluster	1	2	3	4
22. Dual Language Programs	1	2	3	4
23. World Language Programs	1	2	3	4
24. English Learners with IEPs (special education)	1	2	3	4
25. Early Childhood Education Programs	1	2	3	4
<b>Academic Milestones</b>				
26. Reclassification of English Learners	1	2	3	4
27. The Seal of Biliteracy	1	2	3	4
28. A-G Requirements	1	2	3	4
<b>Supporting Parents to Support Their Students</b>				
29. Test Smart (Test Preparedness)	1	2	3	4
30. Raising A Reader (RAR)	1	2	3	4
31. Computer Skills	1	2	3	4
32. Ballard Parent Center Classes	1	2	3	4
Other suggested topics that you believe will serve to enhance and advance the educational opportunities for our students:				

Thank you for sharing your opinions by completing this survey! We look forward to a positive and productive new school year in 2016-2017.