



**San Diego Unified**  
SCHOOL DISTRICT

# Equitable Participation of Private Schools From ESEA to ESSA



# ESEA Law – under ESSA

Private School Participation is cited in  
ESEA Law, as amended by ESSA, at:

- **Title I, Part A, Subpart 1, Section 1117** – Participation of children enrolled in private schools
- **Title VIII, Part F, Subpart 1, Section 8501-8506** - Private Schools

# Equitable Programs under ESSA

- **Title I, Part A** – Improving the Academic Achievement of the Disadvantaged
- **Title I, Part C** – Education of Migrant Children
- **Title II, Part A** – Preparing & Training High Quality Teachers, Principals & Other School Leaders (Supporting Effective Instruction)
- **Title III, Part A** –Language Instruction for English Learners & Immigrant Students
- **Title IV, Part A** – 21<sup>st</sup> Century Schools: Student Support & Academic Enrichment Grants
- **Title IV, Part B** –21<sup>st</sup> Century Community Learning Centers

# District Requirements of Equitable Participation Under ESSA

- **Non-profit** private and non-public schools must be invited to participate in the equitable services program
- Provision of Services – Private schools receive **equitable services** based on an allocation, not actual dollars

# District Requirements of Equitable Participation Under ESSA (continued)

- District is held accountable for providing equitable services to private schools
- Equitable participation is monitored and enforced through the Ombudsman housed at CDE
- The Private Schools Program is reviewed by CDE during Federal Program Monitoring (FPM)

# Process to Determine Proportion of Private School Funding

- District is allowed to select the source and method of low-income data collected from private schools
- Only low-income, SDUSD students, enrolled at the private school (Grades K-12), and meeting the Federal Income Criteria for Free or Reduced Lunch, are eligible



## Process to Determine Proportion of Private School Funding (continued)

- Private schools submit low-income data for students enrolled at the private school.
- The District verifies the data and determines the total number of low-income private school students eligible for funding
- The total number of low-income **public school students** is added to the total number of low-income **private school students** for total low-income students

## Process to Determine Proportion of Private School Funding (continued)

- The % of private school students to the total number of low-income students (**public + private**) is how the private school proportion is calculated
- The proportion of the private schools' Title I funds are taken from the District's total Title I allocation
- Administrative costs for private school services are taken from the private school's proportion



# Example - Title I Funding

## Based on \$1,000,000 Title I Entitlement

*Example of Determining the Amount of Title I Funds for Equitable Services*

Public School Attendance Area	Number of Public School Low-Income Children	Number of Private School Low-Income Children	Total Number of Low-Income Children
A	500	120	620
B	300	9	309
C	200	6	206
D	350	15	365
<b>TOTAL</b>	<b>1350</b>	<b>150</b>	<b>1500</b>
Proportionate Share	90%	10%	
	\$900,000	\$100,000	

# District Provides Title I Services

**Only** Title I identified & eligible (SDUSD) **students** are provided services (targeted assistance). The private school does **NOT** receive services.

- 1. Instruction**
- 2. Professional Development**
- 3. Parent Involvement**

# Questions?



# Private School Link

<http://www.cde.ca.gov/sp/ps/>

## Contact Information:

Peggy Zickert, Program Manager, Private  
School Services:

(858) 496- 8107 or

[pzickert@sandi.net](mailto:pzickert@sandi.net)