SAN DIEGO UNIFIED SCHOOL DISTRICT

Federal Impact Aid Survey Information Packet
FY 2019-2020

GENERAL INFORMATION FOR DISTRICT EMPLOYEES

The Federal Survey, or Survey of Residence and Employment, is conducted each fall by distributing survey forms to all students in October. The Federal Survey brings in over $10 million each year to the district. These dollars accumulate form by form which is only possible by surveying each student’s parents and collecting the data. The completed survey forms are sent to the central office where the parent’s residence and employment are carefully checked to identify the federally connected children as outlined below.

The survey is the way in which the district files its claim each year for Impact Aid funds allowed for under Public Law 103-382, Title VIII. This law allows for partial replacement funding for lost property tax revenue due to military installations and other federal property in or near our district. Students whose parents work on federal property or are active duty military either living in military or non-military housing will have survey forms that qualify for funds. Examples of federal property include a Border Patrol station, an Indian casino, or a Correctional facility. For military housing, the home may not necessarily be located on a military base. There are 37 military housing complexes in our area.

We need to collect a survey form from every student in the district and personally evaluate the residence and work addresses; many parents are unsure if they work or do not work on federal property. Survey forms for students living in certain public housing complexes also qualify. The value of the survey claim is determined by the number of survey forms received for every student that is federally connected. The District also receives additional aid for Federally connected Students with Disabilities who qualify under the Individuals with Disabilities Education Act (IDEA) and qualify for an Individual Education Plan (IEP).

Every form helps!

There must be a driving force at each site behind the survey in order to collect every survey form and ensure the survey forms are filled out completely. A plan should be put in place and follow-up should be done periodically to ensure the site is on track in collecting the survey forms. We need the commitment at the site level or the survey will not bring in the funding that it could.

Teachers can be a driving force and they should be aware of the value of the survey in practical terms.

Parents should be made aware of the importance of returning their completed survey form to the school. Many parents think this is just another form and do not want to be bothered, especially since the survey forms go home right after all of the “beginning of the year” paperwork has been flowing into their homes.