



SDUSD Seal of Biliteracy Frequently Asked Questions

What is the “SDUSD Seal of Biliteracy”?

SDUSD Seal of Biliteracy is an academic recognition by the district for graduating high school seniors who attain proficiency in two or more languages in the following domains of language acquisition: listening, speaking, reading, and writing in one or more languages in addition to English.

- Students will have a gold embossed sticker affixed to their diploma for the SDUSD Seal of Biliteracy promoting they are fluent in at least 2 languages.

Is there a cost?

- There is **NO** cost incurred by students for the SDUSD Seal of Biliteracy.

Does a student’s GPA matter?

- Students must maintain a minimum overall grade point average of 2.0 in order to graduate and have completed all English Language Arts (ELA) requirements with an overall grade point average of 2.0. Additionally, the student’s cumulative grade point average in world languages must be 3.0 or higher. (Reference: EC Section 51461 (a) amended AB 1142).

Do English learners need to be reclassified as English proficient speakers?

- No. English learners are eligible to receive SDUSDs Seal of Biliteracy if they meet all of SDUSD’s high school graduation requirements including completing all English Language Arts (ELA) requirements for graduation with an overall grade point average of 2.0 or above. They must also attain an overall performance level of 4-well developed on the Summative English Language Proficiency Assessments for California (ELPAC) or any successor English language proficiency assessment. (Reference: EC Section 51461(a) and (b) recently amended AB 1142).

If students choose to meet one of the eligibility requirements by taking a World Language AP with a passing score of 3+, IB with a passing score of 4+ or SAT II: Foreign Language Examination with a passing score of 600+, when should these exams be taken?

- Students ideally will meet these options by the end of their junior year.
- *Students taking a World Language AP exam in the spring of their senior year and pass with a score of 3 or higher may come to the Office of Language Acquisition with a copy of the exam results and have the SDUSD Seal of Biliteracy affixed on their diploma if all requirements have been met.*



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What about students who have been previously enrolled or taken a 7-8 Honors, and/or an AP or IB World Language course and did not take or pass the designated exam?

- Students have the option of taking the Seal of Biliteracy Alternate Assessment and pass with a score of Proficient or higher during the **testing window of May 20, 2019 through May 31, 2019.**
- This requirement does not apply to students who choose not to apply for the SDUSD Seal of Biliteracy.

What about students who come to school proficient in a language other than English?

- Interested candidates must meet the eligibility requirement for demonstrating proficiency in English by having satisfied all SDUSD English graduation requirements with an overall grade point average of 2.0 or above.
- Students have the option of enrolling in a district world language course.
OR
- Students have the option of taking one of the following world language exams: Honors 7-8, AP exam, IB exam or SAT II: Foreign Language Examination.

Does a student's current world language teacher need to approve the application?

- The student's world language teacher does not need to approve the application. However, it is expected that the world language teacher will monitor students' progress and provide appropriate supports and interventions to ensure that the student maintains an overall grade point average of 3.0 or higher in world language coursework.

What about summer graduates?

- Summer graduates who fulfill the SDUSD Seal of Biliteracy requirements and **submit the application by May 17, 2019** are eligible to receive the Seal, pending summer school grade results.

What about students who choose to take world language courses through the district accredited Independent World Language Schools (IWLS)?

- Students follow existing district procedures to ensure that the courses are submitted and posted on high school transcripts.
- Students enrolled in an IWLS offering AP courses should follow Option 2.

If you have additional questions or need additional information, please contact:
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