SAN DIEGO UNIFIED SCHOOL DISTRICT

Date: March 12, 2019

To: Elementary School Principals, Area Superintendents, Division and Department Heads

Subject: PUPIL PROGRESS REPORTING PERIODS FOR 2019-2020

Department and/or Persons Concerned: Elementary School Principals, Division and Department Heads

Due Date: April 26, 2019 (for both Year-Round and Traditional Calendar Schools)

Action Requested: Complete the attached form and send/fax a copy to each of the following individuals/departments by the due date listed above:
1) Planning Section, Transportation Services
2) Your Area Superintendent
3) Pupil Accounting (Eugene Brucker Education Center, Room 3110)

References: 2019-20 Annual Instructional Minutes Schedule—Administrative Circular No. 220 Administrative Procedures 4022 and 4702

2) Request for Parent-Teacher Conference Dates: 2019-2020

Brief Explanation:
In 2010-20, the district will continue to use three standard progress reporting periods at the elementary school level. The lengths of the reporting periods remain consistent with those of the past few years. Note that the relatively shorter first reporting period is aligned with the district’s at-risk student timeline, which requires parent notification for students at risk of not meeting grade-level standards.

The chart below provides progress reporting period end dates for the 2019-20 academic year.

<table>
<thead>
<tr>
<th>Reporting Period 1</th>
<th>Reporting Period 2</th>
<th>Reporting Period 3</th>
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</thead>
<tbody>
<tr>
<td>End of Period 1</td>
<td>Deadline for Grade Entry</td>
<td>End of Period 2</td>
</tr>
<tr>
<td>Year-Round</td>
<td>Nov. 1, 2019</td>
<td>Nov. 15, 2019</td>
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Guidelines for Scheduling Parent-Teacher Conference Days

Although progress reporting periods are standardized throughout the district, **elementary schools may choose to schedule parent-teacher conference days to meet individual site needs, schedules, and transportation availability.** Elementary schools may select their minimum days according to the timelines provided on Attachment 1. The *Request for Parent-Teacher Conference Dates: 2019-20* (Attachment 2) must be submitted to each of the individuals/offices listed on the form **no later than April 26, 2019** (for both Year-Round and Traditional calendar schools). The following provisions must be met when conducting minimum days for parent-teacher conferences.

1. **Grades 1-3: 230 minutes per day**, exclusive of recess and nutrition breaks. Minimum school day may be computed by determining number of minutes of attendance in any ten consecutive school days and dividing that number by 10. If the resulting quotient is 230 or more, students shall be deemed to have complied with Education Code and district provisions even if the number of minutes attended in any one school day is less than 230 (but **not** less than 205).

2. **Grades 4-5: 240 minutes per day**, exclusive of recess and nutrition breaks. Minimum school day may be computed by determining number of minutes of attendance in any ten consecutive school days and dividing that number by 10. If the resulting quotient is 240 or more, students shall be deemed to have complied with Education Code and district provisions even if the number of minutes attended in any one school day is less than 240 (but **not** less than 205).

3. Cafeteria lunches must be provided for those pupils desiring to purchase lunches and for those pupils eligible for free or reduced-price lunches. Lunch does not count as part of the 230- or 240-minute minimum.

4. Schools sharing the same bus routes on the same time schedule must select the same days for parent-teacher conferences in order to avoid conflict for bus service.

5. There are a limited number of buses available for minimum days. Transportation will be scheduled on a first-come, first-served basis by written requests from schools. It is likely that Transportation Services may not be able to support some requests from schools.

6. In the event that a particular day is oversubscribed, schools will be required to reschedule their minimum days in order to receive bus service. **Schools should NOT notify parents, staff, or students of specific days for conferences until written confirmation from Transportation Services is received.**

7. Changes to the original request for minimum day schedule must be submitted to Pupil Accounting for approval. Pupil Accounting will then notify your Area Superintendent and Transportation. Please wait for written approval from Transportation Services prior to notifying parents, staff, and students of the schedule change. **Note:** Transportation Services may not be able to support changes made at the last minute.

8. A minimum day schedule for students does not change the workday for certificated or classified staff.

Please note that the scheduling of minimum days for parent-teacher conferences must be completed **prior** to entering bell schedule and calendar in PowerSchool. Please refer to Administrative Circular No 220 for more details. Be sure to plan ahead as the due date for completing your 2019-20 bell schedule and calendar in PowerSchool is April 26, 2019 for both Year-Round and Traditional calendar schools.
Changing minimum days after the deadline is highly discouraged and may not be approved by Pupil Accounting and/or transportation.

Bus service in support of parent-teacher conference days will be scheduled in the most cost-effective manner due to budget limitations. This often results in different buses and drivers servicing schools on parent-teacher conference days. Therefore, schools should closely supervise procedures at their loading zones on these days.

Note: Transportation Services will provide written notification to each school when buses are scheduled for parent-teacher conference days. Please do not notify parents, staff, or students of the conferencing dates until written confirmation from Transportation Services is received.

Schools should contact the Planning Section of Transportation Services at 858-496-8773 or 858-496-8735 with any questions regarding transportation. Questions regarding standardized progress reporting periods should be directed to the Office of Leadership and Learning at 619-725-7241.

APPROVED:

Jim Solo
Executive Director,
Office of Leadership and Learning
Attachments (2)