SAN DIEGO UNIFIED SCHOOL DISTRICT

Date: October 11, 2017

To: Principals, Division and Department Heads and Child Development Center Administrators

Subject: DISTRICTWIDE EARTHQUAKE DRILL

Department and/or Persons Concerned: Site Administrators, Department Managers

Due Date: October 19, 2017

Reference:

Action Requested: Complete and return Attachment 2 (Earthquake Drill Self-Evaluation)

Brief Explanation:

On Thursday, October 19, 2017, San Diego Unified School District, along with other school districts throughout California, will participate in the sixth annual Great California Shake Out. Through coordination from California Office of Emergency Services (Cal OES) and Earthquake Country Alliance, we’ll be joining efforts to better prepare our students and staff in responding to an earthquake. All San Diego Unified schools and administrative sites will participate in the exercise. The drill will begin on this date at 10:19 a.m. The purpose of a district-wide drill is to test the effectiveness of your Site Emergency Response Plan (SERP) and the district’s ability to notify and maintain communications with all of its sites during a simulated regional event. Further information, strategies, about the drill can be found at The Great California Shakeout website. An Earthquake Drill Checklist, based on district Emergency Procedure 5, is attached as a reference.

We expect the following actions will occur at your site during the drill:

☐ Perform the Drop, Cover, and Hold earthquake procedure. This involves directing all students, staff, and visitors to take cover under a desk or table for 60 seconds by dropping to their knees with backs toward windows and protecting their heads using one arm while using the other arm to hold onto the desk or table. (Education Code 35297).

☐ After 60 seconds, direct students, staff, and visitors to evacuate the buildings to the pre-designated on-site evacuation area

☐ Once everyone is in the On-Site Evacuation Area, an accountability check should be performed according to your Site Emergency Response Plan Site Form #3 (Student Accountability) and Site Form #4 (Staff Accounting/Status Report). Each site is encouraged to activate their Incident Command System (ICS) by setting up a command post and deploying school staff in response teams as deemed necessary after an earthquake (e.g. search and rescue, first-aid, parent and student reunification teams).
Admin

Once all students, staff and visitors are accounted for, initiate the “All Clear” signal to return to the buildings.

Monitor your school emergency radio during the drill. School Police will conduct a radio test by reaching out to each site in alphabetical order to ensure radio communications are working. Any school(s) missed during the first round of roll call will have another opportunity to respond during the second round of calls. DO NOT RADIO SCHOOL POLICE; they will call you for a status update.

Your drill will be evaluated through a self-evaluation form. Each site is strongly encouraged to conduct a debriefing with their staff to discuss what went well during the exercise, what could be improved, and timelines to address improvements. The site administrator shall then complete the attached self-evaluation form and email to School Police Department Safe Schools Analyst Fernando Meza (jfmeza@sandi.net).

Michael Marquez
Chief of Police

APPROVED:

Drew Rowlands
Chief Operations Officer

DR:MM

Attachments: Earthquake Drill Checklist
Earthquake Drill Self-Evaluation
SITE FORM #03- Student Accountability
SITE FORM #04 Staff Accounting/Status Report

Distribution: Lists A, B, C, D, E, and F
Earthquake Drill Checklist

(Refer to district Emergency Procedure 5 for the entire text)

Before Drill:

☐ In-service staff on roles and expectations for emergency drill.

During Drill:

☐ School Police Services will inform all sites via emergency radio that the drill has begun at approximately 10:19 a.m.
☐ The site should announce the starting of earthquake drill at 10:19 am.
☐ Staff, students, and visitors should “Drop, Cover, and Hold” for at least 60 seconds.
☐ Once the Principal/Site Administrator determines it is safe, the site will activate the signal for evacuation (this should be the signal used in fire evacuations).
☐ The staff, students, and visitors will evacuate to your designated on-site evacuation area.
☐ Account for all staff, students, and visitors. Report status to the Principal/Site Administrator or Incident Commander pursuant to your Incident Command System (ICS).
☐ Once the Principal/Site Administrator determines the safety of the facility and accounting of staff, students and visitors, the site will initiate the “All Clear” signal.
☐ Staff, students, and visitors may begin returning to the buildings.
☐ The Principal/Site Administrator should be in possession of the emergency radio and WAIT to respond to the site roll call conducted by School Police Services. Schools will be called in alphabetic order and if you miss your call, School Police will call again. Do not call into school police by telephone.

After:

☐ The Principal/Site administrator will conduct a debriefing and complete the self-evaluation form to be faxed to School Police Services at (619) 725-7169.
Earthquake Drill Self-Evaluation

Complete email to School Police Services by 5 p.m. on 10/19/17.

School/Site: ____________________________________________________________

Principal/Site Administrator: __________________________________________

The evaluation of any exercise is vitally important to make sure the things that went well, as well as areas that need improvement, are documented. Please use this page for your comments.

Please circle the number that reflects your opinion.

1. How successful was your Earthquake Drill? (Please circle your opinion below.)

☐ Drop, Cover and Hold Earthquake Drill:

1 2 3 4 5 6 7 8 9 10

Unsuccessful Successful

☐ Evacuation to your designated on-site evacuation area:

1 2 3 4 5 6 7 8 9 10

Unsuccessful Successful

☐ Accountability of staff, students and visitors:

1 2 3 4 5 6 7 8 9 10

Unsuccessful Successful

☐ All Clear – return to buildings:

1 2 3 4 5 6 7 8 9 10

Unsuccessful Successful

Why or why not comments:

________________________________________________________________________

________________________________________________________________________

Overall comments or suggestions for this or future drills:

________________________________________________________________________

________________________________________________________________________

Complete and fax this form to School Police Services by 5 p.m., 10/19/2017, at 619-725-7169.