

San Diego Unified School District
GATE DAC Meeting
September 14, 2015
MINUTES

The meeting was convened at 6:30 p.m. at the Ballard Parent Center Auditorium.

Introductions: Elizabeth Nagy introduced herself as Co-Chair, Heidi Atchison as Co-Chair, and Katie Anderson as Past Co-Chair of the GATE DAC. She also let parents know that a translator was available as well as childcare for those who were interested. Elizabeth surveyed the audience to see how many parents were attending for the first time, less than 6 times, and more than 7. She also asked who has students who are seminar identified and who has students who are cluster identified; who has elementary, middle, and high school students.

New Identification Tool: Elizabeth told the parents that a new tool for identifying students who are gifted and talented has been adopted by the Board of Education. This is the CogAT. She has requested that someone from the School Psychologists Office who oversees the testing process present to the committee at a future meeting.

GATE Workgroup: This group will be reconvened later in the school year. They will look at a strategic plan for the District GATE students – where are we now and where do we want to be. Another topic to be discussed is what makes a student cluster and what makes a student seminar.

GATE Purposes for 15 – 16 (What would parents like to see/hear about/discuss at GATE DAC meetings?)

1. What can parents do to advocate for their children in a cluster program?
2. What should parents be looking for in a seminar/cluster classroom?
3. Understanding how parents can help with the social/emotional aspect of student identified as GATE
4. How can parents talk about what's working and what's not working with their child's teacher?
5. Would like to hear about best practices in the classroom from principals and/or teachers
6. What can parents do to help their child at home?
7. How is the district reaching out to teachers with continuing education?

Heidi handed out a Glossary of terms frequently used for gifted and talented education.

Elizabeth had the parents work in groups, based on where their child attends school, to discuss two questions:

1. What are your child's most urgent needs?
2. What are your most urgent needs as a parent in supporting your student?

The next meeting is scheduled for Monday, October 12, 2015.

Meeting Adjourned at 7:55 p.m.